



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	GODAVARI INSTITUTE OF MANAGEMENT AND RESEARCH, JALGAON
Name of the head of the Institution	Prashant Sudhakar Warke
Designation	Director
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0257-2270731
Mobile no.	9325150006
Registered Email	gimrjal@rediffmail.com
Alternate Email	warke.prashant01@gmail.com
Address	P-54, Additional MIDC, Near Bharat Petroleum, Jalgaon
City/Town	JALGAON
State/UT	Maharashtra
Pincode	425003

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		private			
Name of the IQAC co-ordinator/Director		Prof. Chetan P. Sarode			
Phone no/Alternate Phone no.		02572270731			
Mobile no.		9860600165			
Registered Email		iqac.gimr@gmail.com			
Alternate Email		sarode.chetan@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://gimrjal.ac.in/Admin/DOWNLOAD/13.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://gimrjal.ac.in/Admin/DOWNLOAD/6.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.64	2019	14-Jun-2019	13-Jun-2024
6. Date of Establishment of IQAC			11-Jul-2017		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	

Academic Administrative Audit	15-Mar-2019 2	25
Meeting with staff for NAAC PEER Team visit on 21st & 22nd May 2019	30-Apr-2019 1	13
Feedback from students	25-Mar-2019 10	80
Feedback from Alumni	20-Dec-2018 3	11
FDP on Time Management	19-Jan-2019 1	12
FDP on SPSS	12-Jul-2018 1	23
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2018 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Monitoring the teaching methods.

Organized FDP, seminars and workshop.

Preparing the SSR for NAAC accreditation in the new framework.

Preparation for Peer Team Visit.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Soft skill programs	soft skill development programs were conducted to increase the skills of the student at institute level.
Bus Pass	Bus pass was provided to needy students who come from villages.
Alumni Involvement	Guest Lecture of alumni was conducted.
Increase the number of Research Guide	One faculty member applied for Research guide.
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

21-May-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

30-Sep-2018

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution has developed and practices its extensive action plan for

effective implementation of the curriculum through the some measures. Curriculum delivery is done through a well structured and coordinated mechanism which is described below briefly: The college is affiliated to Kaviyatri Bahinabai North Maharashtra University, The courses offered for MBA are designed by the University. The P.G. courses are intrinsically job oriented. Being an affiliated college, before action plan the college has to keep in mind the academic calendar is issued by the affiliating University. Course plan is discussed if the same subject is taught by three different faculties to ensure the uniformity in content in all the sections. Course Coordinator and the Coordinator Academics coordinate the plan. The Director approves the plan. Subject preference is taken from faculty members well in advance. Subjects are allotted to the faculties as per area of specialization, expertise, industrial experience, subject knowledge, result of the same subject in the past, and activities conducted by the faculty in that subject to ensure best subject-teacher match. Faculty development programs(FDPs)are organized regularly. Faculties are sent for training in specialized areas across India at Institutes of national and international repute. Academic Calendar is prepared as per the University calendar and number of teaching dates available, commencement and end of session and internal examination dates are clearly mentioned. Academic calendar is prepared to include centralized internal Assessment test schedule, Unit test schedule, university examination schedule and the department and Institution level co curricular and extra curricular activities. In each semester, courses are allotted to faculty according to their area of specialization and skill. Lesson plan for every subject is prepared by the respective course handling faculty in line with the university syllabus. CO-PO mapping is formulated for each subject based on the objective of Syllabus. CO-PO Mapping for Question Paper and assignment are prepared. Extensive lecture notes for university prescribed text and reference books are prepared by every course handling faculty in consultation with senior faculty to cater to students' needs. Syllabus and Course Plan are also discussed with the students at the beginning of the semester only by conducting subject orientation to make them aware the nature of the syllabus. Subjects are taught as per the Course Plan and it is updated properly. Dates of the topic taught, names of the books used, methods used to teach the topic, type of lecture conducted, extra topic covered, and assessment done . Academic performance of the students and the attendance of the students are maintained and recorded in each department through written documents. Every semester conducts guest lectures, seminars, workshops and through students associations. Industrial visits are encouraged to provide real time exposure to the students. Course plan is reviewed by Course Coordinator, Coordinator Academics and the Director at regular intervals for better implementation of plan. Feedback is taken from the students about individual subjects and action plan is prepared as per the feedback for further improvement.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
PGDHM	Nil	01/08/2018	365	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	nil	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	12	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
406 C International HRM	01/07/2018	11
102 -Corporate Communication	01/07/2018	107
104 Human Resource Management	01/07/2018	107
106 Organizational Behavior I	01/07/2018	107
206 Organizational Behavior II	01/07/2018	107
304 C Industrial Relations and Labour Welfare	01/07/2018	11
305 C Human Capital Management and Development	01/07/2018	11
306 C Strategic Human Resource Management	01/07/2018	11
307 C Labour Laws	01/07/2018	11
405 C Performance and Compensation Management	01/07/2018	11
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Business Administration	138
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes

Parents	Yes
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1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The Institute has a well structured system of collection of feedback from the stake-holders of the Institute in each semester. Feedback is collected from all the stakeholders like students, parents, teachers and the alumni. Institute conducts online feedback by the student every year the student's give feedback for all the theory and practical courses. The general assessment points of the feedback are based on question based upon syllabus, satisfaction about teaching methodology, Teachers approach ability towards students, Teachers ability to teach subject syllabus coverage, organization of lectures, use of modern tools of Pedagogy etc. The college provides all the facilities for the overall growth of students. The main motto of the college is to provide quality of education to generate employable opportunities to its output. The general assessment points of the feedback are based on question based upon syllabus, satisfaction about teaching methodology, Teachers approach ability towards students, Teachers ability to teach subject syllabus coverage, organization of lectures, use of modern tools of Pedagogy etc. on a scale as excellent, good, poor, performance. A feedback session of students is organized in which suggestions are invited on issues like teaching-learning, types of programs and policies expected and to be framed, methodology, relevance of contents of the syllabus and types of extension activities. Students' written descriptive feedback is collected in a structured format covering the parameters like syllabus enrichment, faculty, teaching methodology, co-curricular and extracurricular activities. Students feedback once collected from all the students are analyzed and then action taken report is prepared by the co-coordinator. Alumni Feedback is conducted whenever alumni meets are organized in the Institute and when the alumni's are called for the guest sessions , seminars and workshops with respect to impact of ICT training on the personality and maturity, reflection of social cultural skills and their presentation skills. Alumni Feedback form has been designed to know his/her contribution towards the college and role as alumni. Alumni feedback is collected for the better contribution from the alumni for the Institutional and student development. Interaction is done with the students as per the alumni feedback. The analysis of this feedback helps institute in re-framing the course content and various skill development training. It also helps in determining overall employ-ability of our students at various levels. Parent's feedback is collected at Parent Teacher Meet conducted by the Institute. Parent's feedback covers the parameters like admission process, syllabus enrichment, teaching learning environment, system of monitoring student's progress, commitment of faculties, encouragement to students for participation in academic forums, quality of learning resources, support services, institutional sensitivity to changing educational, social and market demands, discipline practices and parent-teacher communication and cooperation. The feedback from the Parents helps the Institute immensely in reorienting the administrative, infrastructure , general ambiance, the skill development, career growth and value based education. Teacher's feedback is collected for the syllabus enrichment and for the overall improvement of the Institutional systems.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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MBA	Business Administration	120	165	107
MBA	Business Administration	120	114	114
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	0	221	0	13	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
13	13	25	4	1	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring students is a unique, interactive and target oriented system involving student to deal with common student concerns ranging from anxiety, stress, fright of change and failure to home sickness and a swing of other academic uncertainties. In our institute Monitoring is an important role taken by the teachers. This can have Positive effects on students. Monitoring is a way, a teacher encourages students to strive to the best they can. This also includes encouraging students to enjoy learning process. It is a process of creating a supporting relationship with teachers, parents and students aiming at comprehensive development of students. In this activity, mentor helps a student to bring with them a higher level of experience for values of life. Through counseling, individual can explore alternatives, build on individual strengths and develop new skills. The feelings and concerns about family, friends, health and work deserve attention. Counseling gave the opportunity in a quiet and supportive environment to take the time to stop, think and plan. With sensitive and caring feedback, individual will gain new awareness and learn to deal with challenges in new and productive ways Mentoring helps to shape an individual's beliefs and values in a positive way. There are many benefits of mentorship in student development that includes communication , interpersonal relationship, technical, verbal, motor and leadership skills along with creative thinking and motivating students for extracurricular activity the important job of Mentor which will be helpful for identifying meritorious and slow learners in the classroom to make them uplift in their studies. Responsibility of Class Mentors at a GIMR : • To maintain attendance records of students • To observe students Uniform and discipline • To identify and monitor slow learners • To collect students contact details, mail id, etc • To follow students' Grievances and finding the remedies. • To monitor co curricular achievements of the students • To monitor the marks and progress of the students. • To closely monitor the students and to bring personal repo among the students At a GIMR , Mentor coordinator distributes the hard copy of required formats to the coordinators of mentors. Mentor coordinator conducts at least 3 meeting in each semester and maintain the minutes. The process of mentoring includes appointment of teachers as mentors to the batch of 18 to 20 students of each class. This ensures that every student is allotted a mentor. Students allocated to specific mentor will remain with him/her till the completion of the course. The mentee meets the mentors once in a fortnight and the observations about mentee viz. achievements, doubts, fears, grievances etc. are recorded. Based on which, the student is counseled in the necessary areas/ issues where he/she needs mentoring. The timely and extensive implementation of mentoring generates healthy interaction between

students, parents and teachers and results in less student grievances. The Mentoring activity at Godavari IMR is helping the students for overall comprehensive development

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
221	13	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	13	0	13	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	1) Prof. Hemangi Vilas Mahajan (Best ZRR of the year)National award	Assistant Professor	Rotract International
2018	2) Prof. Hemangi Vilas Mahajan (Best Zone of the year)National award	Assistant Professor	Rotract International

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	Nil	I	22/05/2019	26/06/2019
MBA	Nil	II	17/05/2019	26/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Godavari IMR College is a constituent college of the University of KBCNMU. The end-semester exams are conducted by the University but held in the Godavari college of engineering. • The examination committee has reinforced norms for the conduct of the examinations and made all faculty aware of these norms before the commencement of the exams. • Preference of faculty regarding dates of invigilation duties is taken and factored in while preparing the duty chart. • Duty chart of invigilation duty is prepared and circulated much in advance to ensure presence of faculty during exams. • Flying squads comprising of faculty ensured that use of unfair means was checked. • Departments have also taken steps to streamline internal exams. • Continuous and Comprehensive Evaluations were undertaken through class tests, assignment problems, Case Studies and Projects • Multiple assignments were given to students, topics were given in

advance to enable them to prepare. The best of 2/3 assignments were submitted for their internal assessment data. • Those students who did not perform well in the assignment were counseled individually and when required, weaker students were given more chances to improve their scores. This led to an improved outcome as there was no/lesser performance anxiety. Remedial classes by teachers and group classes on general but very important topics like taxation, etc • Students involved in co-curricular and sports activities who missed the first test could appear in the second/ third round. • Mentoring Counseling Committee in collaboration with Student Counseling Services organized workshop to help students deal with examination stress related issues.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Being affiliated to KBCNMU, institute follows academic calendar of KBCNMU. Before commencement of each semester institute prepares its own academic calendar in procession with university academic calendar. Based on Institute's academic calendar, coordinator prepares its academic calendar showcasing events planned by individual department. It has a standard procedure to plan and develop curricular, co curricular and extracurricular activities. Dates proposed by university for initiation and conclusion of semester, in semester, end semester, examination are reflected in institute's calendar and strictly followed. The Director of the college addresses the newly admitted students to make them aware of various facilities, rules and regulations, and examination related activities. .It is mandatory for the students and the faculty to adhere to the academic calendar for the completion of academic activities. In every academic year, semester wise examination committee meetings are organized for the better conducting of CIE(continuous internal evaluation) The process is as follows: Teacher: Every teacher is assigned the subjects to be taught during the academic year. The teacher plans the teaching and evaluation schedule of assigned subject. The type and schedule of internal evaluation is planned in consultation with the coordinators: coordinators compiles the academic plan submitted by the teachers and ensures that there is no overlapping of the activities in general and the CIE in particular at both the internal as well as the University level. The Academic calendar is then forwarded to the IQAC. It specifies dates of significant activities to ensure proper teaching-learning process and continuous evaluation. It provides the concrete guideline for execution of continuous internal evaluation and reflects various student centric activities, channelizing opportunities to the students for exploring their desired avenues.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gimrjal.ac.in/MBA.aspx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	MBA	Business Adm inistration	76	43	56.57%

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gimrjal.ac.in/Admin/DOWNLOAD/7.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Tally ERP GST application	Management	28/08/2018
VET on Business startups	Management	15/09/2018
Introduction to Research Methodology	Management	03/10/2018
Corporate expectations from Management students	Management	28/09/2018
Guidance for Competitive exams	Management	02/02/2019
Individuality Development through Theater Film art	Management	10/08/2018
Basic Economics to current Economy	Management	24/08/2018
One day workshop on Methodology for drafting of Research paper/project	Management	18/09/2018
Workshop on New Technology New Opportunities	Management	25/01/2019
VET on Employability skill Assessment	Management	11/03/2019
Formation of HR policies its applications	Management	28/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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No Data Entered/Not Applicable !!!

[View File](#)

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Management	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Management	2	6.8
International	Management	0	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Management	4

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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No Data Entered/Not Applicable !!!

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	6	4	0
Presented papers	0	1	0	0
Resource	0	0	2	2

persons

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Republic Day's Celebration	Rotaract Club of Godavari Rotaract Club of Jalgaon west	2	28
Choose to vote for much better India	Rotaract Club of Godavari	2	28
Women's Day	Rotaract Club of Godavari	2	31
Green hand Initiatives	Rotaract Club of Godavari	2	35
Farmer's Empowerment	GIMR	10	150

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Best Zonal Head ZRR	Best ZRR of the Year	Rotary International District -3030	35
Nanhikali	Best Innovative Project	Rotary International District -3030	31
Club of the year	Best club of the year	Rotary International District -3030	26
Serving the Future Saviour	Best project of the year	Rotary International District -3030	36
Maestro Competition (AD Mad Show)	Third Runner up	M.J.College, Jalgaon	4

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Communal Harmony Week	National Foundation for Communal	Communal harmony Campaign Week	10	149

	Harmony			
National Unity Day	Police Department, Jalgaon (Government of Maharashtra)	Run For Unity	10	156
Gender Issue	Rotaract Club of Godavari	Nanhikali	2	31
Swachh Bharat	Rotaract Club of Godavari	Nirmalya Sankalan Programme	3	33
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Summer Internship	Project Work	Jain Irrigation Systems Ltd., Jalgaon	01/06/2018	31/07/2018	03
Summer Internship	Project Work	The Jalgaon People's Co-operative Bank, Jalgaon	07/05/2018	07/07/2019	05
Summer Internship	Project Work	Chassis Brakes International Ltd. Jalgaon	15/05/2018	20/07/2018	05
Summer Internship	Project Work	Raymond Ltd., Jalgaon	21/05/2018	05/07/2018	06
Summer Internship	Project Work	Jalgaon Janta Sahakari Bank Ltd., jalgaon	11/05/2018	11/07/2019	07
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Jain Farm Fresh Foods Ltd., Jalgaon	23/01/2019	Internship	6
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
70000	99181

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Home Made	Fully	1.0.0.0	2003

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3635	8204	20	29	3655	8233
Reference Books	3635	8204	20	29	3655	8233
e-Books	61	256	0	0	61	256
e-Journals	217	217	0	0	217	217
CD & Video	61	308	0	0	61	308
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	80	3	1	0	1	1	1	24	0
Added	0	0	0	0	0	0	0	0	0
Total	80	3	1	0	1	1	1	24	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

24 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	=

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1100000	1074906	700000	733487

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The course coordinators of the respective courses bring to the notice of the Director any maintenance requirements of infrastructure etc. The Director, in turn discusses these issues with College Development Committee and then process the proposal to the management. Infrastructure • The Institute has its own bore well as well as MIDC adequate water supply system. Reverse oxidation (R.O.) system connected water coolers are installed in institute. • Water purifiers are cleaned every 15 days. • The institute has a power line from the MSEDCL. As the institute is situated in MIDC area hence there is no issue of power failure or load shading. Moreover institute has also set up its own power backup system and stabilizers within the campus so as to avoid fluctuations in voltage of the supply. • The Electrical and civil maintenance work is looked after by the specific contractor appointed by the management. • The Institute has 24x7 security guard facility in two shifts. • The parking area is properly maintained by security. • The cleanliness of the Institute is maintained by the contractor which is outsourced. • The Institute has purchased PBX System. • The Electrical and civil maintenance work is looked after by the specific contractor appointed by the management. Laboratory • Optimum utilization of

laboratory resources is ensured by the faculty, coordinators, and lab assistants. • Institute has 03 computer laboratories with a total of 80 computers and other hardware like printers, scanners, USB etc. • All the electronic equipments in the college are covered under AMC. Service providers will ensure that the systems are in working condition. Obsolete and Nonworking systems are replaced periodically • In order to avoid risk from viruses, spyware and other external threats, legal antivirus is installed in the computers. • Further maintenance, cleanliness of lab and other problems of the computers and IT facilities, are outsource. • For proper functioning of the computers, air conditioners are installed. • Maintenance of Lab equipments is done by fumigation of the laminar airflow etc. Library • Every year, the institute forms a library committee which deliberates and evaluates the previous years activities. • The library focuses on accessing the materials in digital formats together with the other collection. • In order to provide suitable atmosphere for reading, cleanliness is maintained inside and outside the library. • Proper maintenance of reading tables and chairs is taken care of. Dusting and shelving of reading materials is done on regular basis. • Library Committee is constituted for smooth functioning and efficient working of library. • The requirement and list of books is taken from the concerned Library Committee is involved in the process. The finalized list of required books is duly approved and signed by the Principal. Maintenance and Monitoring • Monitoring of Library Usage • Annual Stock Audits • Spray of pesticides for protection of books every year The maintenance and utilization of library includes maintenance and organization of collections, repair and rebinding of damaged books. Minor repairs are carried out

<http://gimrjal.ac.in/Admin/DOWNLOAD/8.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Godavari Women Empowerment Scheme	36	978000
Financial Support from Other Sources			
a) National	Govt. of Maharashtra Rajashri Shahumaharaj Scholarship Scheme	161	5421536
b) International	NA	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill development training	11/03/2019	83	MR DEVADATTA GOKHALE (Gokhale Academic Training Institute, Jalgaon)
Soft skill development	09/01/2019	68	Prof. M.K.Godbole Training Placement

training			officer GIMR, Jalgaon
Soft skill development training	19/09/2018	73	Samrudhdhi Rade. Asst. Professor Faculty GIMR
Bridge Course: One Day Workshop	18/09/2018	86	Dr.Chavan, SNTD College, Jalgaon
Remedial Coaching on (MBA 1st)	12/09/2018	13	Dr. Prof. Neelima Warke Asso. Professor
Language Lab	25/01/2019	79	Purvesh Patil
Yoga and Meditation	23/01/2019	86	Mr. Mahesh Patil
Personal Counseling(Mentor and Mentee)	14/07/2018	221	GIMR Faculties
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Guidance for competitive examinations	47	0	0	0
2019	Career Counselling	0	114	0	31
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	8

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
3	45	4	7	80	28
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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	higher education				
2018	14	MBA	MANAGEMENT	GIMR	MBA (DUAL)
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Dahi Handi	Institute	58
Rotaract Installation Ceremony	Institute	54
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Maestro Ad-Mad Quiz Contest	National	0	1	Roll No. 84,82,80,8 (Respectively)	1)Gayatri Chaudhari 2) Shubham Chatur 3) Priyanka Wagh 4) Diksha Zavar
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Institute has an active Student Council as per the rule. The various Student Committees comprise of representatives from all groups of students and are lead by concern faculty members of the Institute. The Academic Administrative Committees also Responsibilities include institutional, Cultural, Social, Sports, and such other Committees as per the interest of the students stepping up to take an active leadership role. These committees and responsibilities are as follows 1) Class University Representative 2) Guest lecture Seminar/workshop Committee 3) Industrial Interaction Committee: 4) Co-curricular Committee 5) Rotaract Club 6) Sports Committee 7) Management week Committee (Spark) 8) GIMR Club 9) Anti Ragging Cell Anti Women Harassment Cell 10) Grievance Redressal Committee 11) GIMR Club 12) IQAC cell The main purpose of these Committees is to ensure harmony across an ample, vibrant, and continuous range of campus events and activities in the course of an academic year. The committees ensure maximum involvement and engagement of all members of the Institute and its respective stakeholder groups. Working on these committees instills leadership and management skills among students. The student council takes the initiative and has been successfully running the science council of the institution. The council actively participated in organizing and conducting activities and other

institutional events with the 360-degree involvement of students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Institute has Registered Alumni Association in Year-2019(Registration no: MAHA/20846/JAL). There are 9 members in our association Mr. Vivek Ahir(President), Ms. Komal Papalal Jain(Vice President), Ms. Karishma Kirit Panchal (Secretary), Ms. Prajakta Ratiram Patil (Member), Ms. Renuka Girdharilal Agrawal(Member), Ms. Bharti Purushottam Patil(Member), Ms. Pushpalata Shivram Patil(Member), Ms. Dipali Bhikanrao Suryavanshi(Member), Mr. Pravesh Prakash Taware(Member). The Alumni association creates and maintains a life-long connection between the Institute and its alumni. We have 4G objectives of alumni association: 1.Gather Alumni: One of the main aspire of our alumni associations is to support a network of former postgraduates who will, in turn, help to lift the profile of the institution. 2. Generate Information: To a generation of information for current students to seek placement or vacancies from the corporate world. The alumni network of an institute is one of the biggest sources of placement opportunities to the students. Alumni can help students get placed at their respective organizations. 3. Glimpse the Opportunities: These can be anything from the aforesaid job fairs to things like resume workshops, job postings, and online resources for job-seekers. 4. Glow with flow: to development of the institution through monetary and non- monetary contribution. The Association organizes and facilitates a host of events every year at GIMR. This includes the Alumni Meet which is held once in a year. Association members are also invited to campus events like Professional Day, Sports Day, and other cultural events on Campus. Also, there is a Knowledge sharing session, Social events, Association member's annual meetings other meetings as per the time being for all means development of students. In collaboration with an extremely dedicated volunteer board of directors, the Alumni Association works to connect alumni, support students, and build an unforgettable Institute experience through a diversity of events, programming, and services. Our GIMR Alumni Association is to foster strong bonds between alumni, students, and the Institute, to keep alumni informed, and to create a network enabling them to remain engaged with their alma mater and help shape its future through the Associations(Alumni and students) activities. We are proud of our alumni network, which is one of the strongest ever. Most of our alumni are like mentors and friends to the current students. They help our students to overcome their difficulties while preparing themselves for the competitive business world, as well as help them find footage in the industry of their choice. Leveraging the alumni community can be a win-win for both the institution and the alumni. Many of our alumni are willing to Give-Back to their alma-mater as a sign of their gratitude and affinity towards the institution. Also, most of alumni are unsure of how and what should be done towards this? An effective alumni network assures thy as a significant stakeholder by making them actively participate in the institution's students developmental activities.

5.4.2 – No. of enrolled Alumni:

15

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

No. Association Board Meetings: 2, No. Alumni meet: 1, No. Alumni Talk: 1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. Right from the chairman to staff and students all the stakeholders have a role to play in building of the college. Their involvement and corporation in devising and decision making policies is vital. Equal opportunity to participate in the functioning of the Institution is the main object of decentralization and participative management. Decentralized governance is an evident in each domain in GIMR as each faculty works as a sub-unit, in determining and executing the student-centric program and activities. Following two practices which are latest introduced are the evident for this statement. 1. Prospectus Committee: This committee brings out every year the prospectus, which is the complete handbook giving an insight about the college. For example: Vision, Mission and objectives of the college, details of the teaching staff, placement details of the students, list of specialization of MBA, message of Chairman and director for their career. This committee works by direction and participation of Director, staff and students. Sr. No Name Designation 1 Dr. Prashant Warke Director 2 Dr. Nilima Warke Associate Professor 3 Prof. M.K. Godbole T P Officer 4 Mr. Yogesh Netkar Administrative Officer 5 Miss. Damini Chaudhari University Representative 6 Mr. Vivek Koli Student 2. Website Committee: College website is very important for making good first impression about the institute. It provides current information to current parents, students, staff and community. It attracts new students also quality staff. Website gives you a chance to introduce about courses in the college and services, hence it plays paramount important role in college. This committee works on the advice of experts of concern subject. Sr. No Name Designation 1 Dr. Prashant Warke Director 2 Mr. Swapnil Chaudhari Lab. Asst 3 Mr. Yogesh Netkar Administrative Officer 4 Miss. Damini Chaudhari University Representative

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission process in GIMR is as per norms laid down by KBC North Maharashtra University and Maharashtra Government (through rounds) after proper verification of documents. We have a separate admission cell where students shall be comfortable for any doubts arising in admission process. When students visit to our campus we issue them Prospectus (a legal disclosure) where authentic information about the Institute is available. Through prospectus and counseling students decide whether to take admission or not.
Industry Interaction / Collaboration	Training and placement department of

GIMR plays vital role in Industry Institution Interaction. Project works in collaboration with Industry/ Institute conducted by students help them acquire practical knowledge and enhance their knowledge through interaction. It helps to bridge the gap between Industry and Institution. In order to enhance practical knowledge of students guest lecture from different experts of corporate are arranged. Even mock interviews are also arranged. It is pertinent to note here that MOU's are signed with different companies because binding contract is imminent.

Human Resource Management

Human Resource Management plays a strategic role in managing people and the workplace culture and environment it plays a vital role in job analysis and staffing, utilization of workforce, appraisal of workforce, professional development of staff etc. Hence as per guideline of HR dept. Institute has well defined recruitment policy and service rules. It is worth to mention here that all rules and regulations are mentioned in GIMR appointment order. By honoring legal obligations GIMR provides Provident fund, Pro-bono medical facilities, casual and medical leave also sabbatical leave for pursuing higher education.

Library, ICT and Physical Infrastructure / Instrumentation

Library offers the resources and encourages the thinking process creativity, inquisitiveness makes learning more beautiful. GIMR has in plenty of books, periodicals, magazines on various subjects by adhering to norms laid down by university AICTE. ICT plays vital role in delivering and sharing contents and becomes a mediator between learners, teachers and outside world. GIMR has train staff to assist students for their computer, also GIMR has well equipped labs so as students can easily avail the benefits. It is said high quality infrastructure facilitates better instructions, improve students outcomes hence GIMR has well design quality infrastructure.

Research and Development

Faculties are encouraged to avail the benefits provided by Government to pursue their research so as valuable contribution could be made to government and society. Institute also support through monetary and motivate its faculties to publish research

papers in National/International Journal and conferences. Facilities like individual system, Wi-Fi connection, digital library, equipment are available in our institute, faculties and students take due advantage of these facilities. Conferences, Seminars, workshop and FDPs are conducted to promote research among faculties and students, which helps in nurturing innovative and research aptitude among the students. Institute has experience faculty recognize as research guide.

Examination and Evaluation

Exams are conducted by adhering to the norms laid down by Kaviyatri Bahinabai Chaudhari North Maharashtra University, Jalgaon. Internal exams indicates performance of the students hence constant monitoring by respective teachers are there. Incase performance of the student is lack luster and in order to make it splendid remedial majors like assignments, re-exams are conducted. Apart from these remedial classes are also conducted for students who are not performing well despite resorted different ways. .At the end of the session, Presentation is to be conducted and assessed jointly by respective faculties

Teaching and Learning

The institute is personal attention towards imparting of quality education to students, so as they would have valuable potential inputs resulting students are employable. Institutes prepare academic calendar so as proper stress shall be given on important points of the subjects. All faculties take review of English newspaper to verify whether student read English newspaper or not. Once in a week group discussion of 10-15 students in one batch is arranged on various topics for eg Demonetization, GST etc. PPT's, Video lectures, tutorials and assignments are used for academic planning and providing study notes.

Curriculum Development

The world changes every day and in order to correspond our knowledge with present scenario GIMR organizes guest lecturers of experts in different field, soft skill development, seminars, industrial visits which are sine-quo-non for practical approach of students. The institute has to go as per syllabus prescribed by university

in every academic year. Mock lessons are arranged on subjects which are taught in classes so as it gives feedback of understanding level of students in class. Some of the faculty members from the institute are on the panel of syllabus setting committee of the university suggest new additions respective subjects.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	To use ICT in the process of Planning college-events and activities, institute uses official WhatsApp group, important notices and reports are also circulated via the groups. Surveillance on computers for college authorities. Screenshot on WhatsApp plays vital role in e-governance
Administration	Administration plays important role in e-governance it results into less corruption, increase transparency, great convenience, revenue growth and cost reductions. Whatever documents are corresponded they are on record which is authentic proof if any transaction against the provision of law. Apart from this in order to maintain time Discipline for staff we have bio-metric system where staff bound to remain present in person as per schedule hours of duty.
Finance and Accounts	Finance and accounts section uses Tally and excel for carrying out various accounting activities.
Student Admission and Support	The most important key factor of the college towards the student's admission and support in that college has a system which allow students to take admission comfortably. All sorts of forms like admission form, examination form, scholarship form are to be fill up through proper guidance at one place only. It helps to protect the students from outside service centre where they need to pay service charges.
Examination	In every academic year students require to face offline examination at their respective centres. All appointed paper setters required to assess answer sheet online at the examination centre prescribed by university. Two months prior of every external exams university sends through their loggin appointment letters for setting the

papers under the governance of respective chairman. KBC NMU digital university portal is used for delivery of Questions Papers of university examinations. University Examination forms submitted through KBCNMU E-Suvidha portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Prof. Bhagyashri Patil	Faculty development program on Teaching pedagogy	NA	300
2018	Dr. Neelima Warke	Two Days workshop on "Use of ICT Tools in Education" WICTE(MIT,Arts, Commerce science college , Pune)	NA	150
2018	Prof. Megha Pal	Two Days workshop on "Use of ICT Tools in Education" WICTE(MIT,Arts, Commerce science college , Pune)	NA	150
2019	Prof. Chetan Sarode	30th National Level Conference of Maharashtra state Commerce Association	NA	500
2019	Prof. Hemangi Mahajan	Sixteenth AIMS International Conference on Management	NA	2500

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching	Number of participants (non-teaching
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	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
2018	Seminar on SPSS	--	12/07/2018	12/07/2018	23	0
2018	--	Communication Skills Personality Development FDP on Time management	08/08/2018	08/08/2018	0	14
2018	Workshop on body language, 'How important part of communication skill.'	Workshop on body language, 'How important part of communication skill.'	17/12/2018	17/12/2018	13	15
2019	FDP on Time management	--	19/01/2019	19/01/2019	12	0
2019	--	Administrative Training Program	05/02/2019	05/02/2019	0	9

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Seminar on SPSS	12	12/07/2018	12/07/2018	1
Pre-PhD course work workshop on Paper 1: Research methodology	2	16/07/2018	21/07/2018	6
Faculty development program on Teaching pedagogy	2	01/09/2018	01/09/2018	1
Two Days workshop on "Use of ICT Tools in Education" WICTE(MIT,Arts, Commerce	3	07/12/2018	08/12/2018	2

science college , Pune)				
Workshop on body language, 'How important part of communication skill.'	13	17/12/2018	17/12/2018	1
Sixteenth AIMS International Conference on Management	1	03/01/2019	05/01/2019	3
30th National Level Conference of Maharashtra state Commerce Association	2	12/01/2019	13/01/2019	2
FDP on Time management	12	19/01/2019	19/01/2019	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	14	16	16

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Maternity Leaves, EPF, Uniforms, Travel grant for attending international conference in India, Financial support and permission to attend Workshop/ Seminar/ Training Programs, Constructive support for Qualification upgradation, Financial Assistance for research initiatives, medical leave, sabbatical leave, free medical check-ups in Godavari Hospital, Pro-bono travel services from residence to college and college to residence, free education for wards of employees who works for five years in Godavari foundation	Maternity Leaves, EPF, Uniforms, Financial support and permission to attend Workshop/ Seminar/ Training Programs, Constructive support for Qualification upgradation, medical leave, sabbatical leave, free medical check-ups in Godavari Hospital, free education for wards of employees who works for five years in Godavari foundation.	Fee waiver scheme for girls from humble background, Pro-bono bus services from city to college and college to city. Installment facilities in payment of Institution fee.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit: Internal Audit is conducted in every financial year with the object of minimizing frauds. Internal audit is done by respective staff of the organization. **Statutory Status:** Under section 138 of Companies Act, 2013 Internal Audit has been made mandatory. **External Audit:** In order to verify the audit of department, external audit is done in every financial year by charter accountant. The accounts of the college are audited by R. N. Khairnar Co. on or before 31st March regularly as per the Government rules. Institute is required to prepare financial statement for period ending 31st March every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Audit Committee	Yes	IQAC
Administrative	Yes	Audit Committee	Yes	Director

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

It aims at enhancing the interaction among the various stakeholders. 1. Parents meet is conducted on regular basis in view to update the parents about the co curricular and extracurricular activities undertaken by the institute. 2. Communicating views which the students feel shy to communicate directly to the teachers. 3. Suggestions regarding academic and administrative reforms are heartily welcomed and implemented.

6.5.3 – Development programmes for support staff (at least three)

1. Seminar on SPSS 2. FDP on Time management 3. Workshop on body language, 'How important part of communication skill.'

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Taken the efforts towards strengthening of research infrastructure 2. Outcome-Based Education 3. Life-Long Learning ability enhancement

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
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	initiative by IQAC	conducting IQAC			participants
2018	Seminar on SPSS (For Faculties)	29/10/2018	07/12/2018	07/12/2018	23
2018	Workshop on body language, 'How important part of communication skill.'	29/10/2018	17/12/2018	17/12/2018	28
2018	Feedback of Alumni	29/10/2019	20/12/2018	20/12/2018	11
2019	Feedback of Student	29/10/2019	25/03/2019	04/04/2019	80
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
(i) Yoga	21/06/2018	21/06/2018	48	90
(ii) Annual Gathering – Spark 2019	23/02/2019	02/03/2019	59	56
(iii) Food Bonanza	28/02/2019	28/02/2019	7	5
(iv) Womens Day Program-Karate	08/03/2019	08/03/2019	55	5
(v) Blood Donation Camp	13/03/2019	13/03/2019	8	36

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0
Ramp/Rails	Yes	1
Braille Software/facilities	No	0
Rest Rooms	Yes	40

Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	15/09/2018	1	Vocational Education and Training	Business Start-ups	87
2019	1	1	06/01/2019	1	Jalgaon Sanitary Dealer's Association	Annual General Meeting	44
2019	1	1	18/01/2019	1	Guest Lecture	Young Entrepreneurship Development	70
2019	1	1	25/01/2019	1	Workshop	New Technology-New Opportunities	115
2019	1	1	11/03/2019	1	Vocational Education and Training	Employability Skill assessment	94
2019	1	1	13/03/2019	1	Blood Donation Camp	Social Activity	44

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct	02/07/2018	In our institute numbers of activities are carried out to develop human values in students and to build social responsibility. Smoking, Drinking and gambling in

any form within the campus is strictly prohibited. Ragging and Sexual Harassment in any form is strictly prohibited in campus. 75 attendance is mandatory for the students. Teacher performs their duties in the form of teaching, tutorial, group discussion to make professional growth continuous through study and research and manage their private affairs in a manner consistent with the dignity of the profession. Teacher respect the opinions of students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1. Yoga Day	21/06/2018	21/06/2018	138
2. Guru Poornima	27/07/2018	27/07/2018	18
3. Library Day	17/08/2018	17/08/2018	50
4. Teacher's Day	05/09/2018	05/09/2018	49
5. Ganesh Utsav	09/09/2018	15/09/2018	83
6. Navratri Utsav	17/10/2018	17/10/2018	94
7. Janmashtami Utsav	03/09/2018	03/09/2018	58
8. Professional Day	26/02/2019	26/02/2019	102
9. Farmers Empowerment	27/02/2019	27/02/2019	107
10. Holi Celebration	20/03/2019	20/03/2019	89

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solid Waste The waste such as old news paper and computer hardware, card board boxes, cleaning tools, plastic mugs and buckets are some of the wastes regularly accumulate within the college. While computer hardware which is classified under e-waste are all forwarded to the Godavari Foundation's premises for centralized disposal. 2. Liquid Waste As a management institute, science laboratories are not applicable hence liquid waste is negligible and consists of excess water and regular drainage. The building has excellent plumbing system and the drainage water is well connected to the municipal sewerage system. 3. Rainwater harvesting The institute is located in industrial area and the input water source is MIDC. The institute already drilled two bore well but couldnt get enough water. The institute has designed water harvesting system. It involves the collection and the storage of rainwater with the help of artificially designed systems that run off naturally or man-made catchment

areas like the rooftop, compounds, artificially repaired impervious or semi-pervious land surface. 4. Plastic Free Campus The Institute aims to measurably reduce plastic waste and pollution in college campuses and the world around them and to eliminate its toxic impacts on people and the environment. The Institute makes use of paper bags to replace plastic bags. The institute has placed a separate dustbin for collecting plastic wastes in the campus. It also creates awareness among students to avoid use of plastic. 5. Paperless Office

The Institute is using electronic media for its office work and issue of notices and maintenance of records. It is in the process of implementing ERP system for an absolutely paperless campus. Mostly, the internal and external communication is done through electronic media where data is stored in the form of soft copy. The students staffs are encouraged to use e books notes in soft copy. Administrative office, staff and students use social media sites like whats app, mobile messages notices, and circular for college and department level information. 6. Green Landscaping It's a benefit for the students as they can go to relax and take advantages of peaceful green environment. The Institute is committed for its responsibilities towards the environment and consciously monitors the greenery in the campus by planting more number of trees in the college campus. The institute organizes programs for planting of trees every year to nurture the habit of planting trees and preserving nature.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I Godavari Women Empowerment Scheme: (Free/ Concessional Education to needy Girls) The Godavari Women Empowerment scheme is successfully implemented in institute. The Management of Godavari foundations has organized a national level conference on "Women entrepreneurship empowerment in 21st century" in the year 2012. There were more than 150 participants present across the nation. It was declared by management that 19 seats out of 120 are reserved for deprived girls, who belong to small villages and poor background and who are financially unstable, and will offer them in full fee waiver/concessional category. Thus the Godavari Women Empowerment Scheme begins with effect from July 2012. In the academic year 2018- 2019, 36 girls have been benefitted with this scheme. The objective of this scheme is to provide free/concessional education to girls belonging to weaker section of society and to promote women empowerment of the region by virtue of Education. Also the aim of this scheme is to offer quality education and to mould all round personality of deprived girls so that an employable women work force can be developed including the basic criteria along with the skills and knowledge desired by the industry to meet their requirements. The institution has the target of educating girls to set the new heights which will inspire other deprived girls as well to perform better for them and to the society. Best Practice II Counseling Student development cell for employability enhancement GIMR is committed to impart quality education with ingrained ethical values. The institute is located in non-metro place, Jalgaon District hence maximum students inflow is from rural background. At GIMR, we have dedicated and devotional senior staff member for counseling. The cell is headed by senior most professional having more than 25 years of corporate experience in HRM and 10 year of academic experience. Knowledge and skills are the driving force of growth and success of students. We believe that skill development enhances the quality, efficiency and confidence among the students. Counseling is mandatory to meet the challenges of corporate, to meet the globed requirement, to overcome on the problems, difficulties, weaknesses and to realize inner potential. The GIMR also offer mentorship practice to all students in which 15 students are allocated to faculty members and they have to look after the development of the student up to their fullest potential. The counseling student development cell is running in pre specified manner, however the strategies may changes according to the

requirement of students and the respective environment. The students are encouraged to increase their participation in various aspects like industrial involvement, which help them to boost confidence while facing the interviews and help in overall development in their personalities. In this way students are benefitted to improve their ability to face challenges and en cash opportunities in today's technical and dynamic world.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gimrjal.ac.in/Admin/DOWNLOAD/11.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Rotaract Club of Godavari The institute has created a forum with the help of Rotary Club of Jalgaon, East (RI 3030), the forum is recognized as a 'Rotaract Club of Godavari' which is affiliated to Rotary Foundation (USA). RID 3030 is one of the widest district stretching it's edges from Bhandara to Nashik. The Club is formed in 2010 with a vision to cultivate the social responsibility responsiveness amongst the Management students so as they can become a responsible citizen of India. Rotaract Club of Godavari annually elects Board of Directors. All the Board of Directors, President, Hon. Secretary, Vice-President are elected among students of the foundation. To supervise and guide the events in much better sense we have our President Rtr. Neha Kharche, Vice-President Rtr. Sandesh Sinhale, Secretary Rtr. Vivek Koli and District Officer Rtr. Hemangi Mahajan (ZRR) in the academic year 2018-2019. We have Rtn. Dr. Prashant Warke as our Club Mentor since 2010. Every Fortnight a meeting is conducted which is usually presides by President or Vice-President of Rotaract Club of Godavari with consultation of Club Mentor. The Rotaractors perform social activities, personality development activities, sometimes has fun loving activities both at local level as well as district level (RI 3030). Rotaract Club of Godavari Institute deals with number of social, educational current issues. Rotaract Activity helps to nourish and motivate the enthusiastic and socially responsible candidates that provide committed and strong leadership to corporate sector so as to serve the Nation. Major Activities conducted by Rotaract Club of Godavari are - 1. Green Hand's initiatives 2. Esperanza contribution 3. Independence day celebration 4. Traffic Awareness Campaign 5. Nirmalya Sankalan 6. RYLA @ Chandrapur 7. Installation Ceremony 8. Rashtriya Ekta Suptah 9. Serving our future Saviors 10. Invitation to Help Fare 11. Using Technology Gaining Monetary Profits 12. Yoga Awareness Campaign 13. Republic Day Celebration 14. Oral Cancer Awareness Campaign 15. Valentine's Day Celebration 16. Letters to our Soldiers 17. Farmer Empowerment Activity 18. One, where She's Special 19. Swabala: Meri_ Pehchaan 20. Choose to Vote for much Better India 21. Rotasia 2019 22. Nanhikali- Ongoing project

Provide the weblink of the institution

<http://gimrjal.ac.in/Admin/DOWNLOAD/12.pdf>

8.Future Plans of Actions for Next Academic Year

The institution is intended to start undergraduate course like BBA and BCA within couple of years to strengthen MBA curriculum and enhance student potential since graduation level. It has been observe that students of geographically remote areas like our institution are not cope up with recent trends in management education, to comply this institution will conduct special skill development classes as well as quality enhancement workshops not only for students but also for faculties too. The all round development of students upto their fullest potential is primary objective of the institution hence nurturing

from graduation and offering employable students to today's corporate world is our intended future course of action. To comply with the future course of action, the institution will organize Faculty Development Programs, Seminars, Workshops, Symposium, Industrial meets and interaction of students with corporate personalities and special skill development programs for weaker students. The institution is also intended to start a research center in commerce and management from the next academic year, which will be beneficial for students pursuing PhD under the guidance of the faculties of our institute.