Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GODAVARI INSTITUTE OF MANAGEMENT AND RESEARCH, JALGAON**
Name of the head of the Institution	**Prashant Sudhakar Warke**
Designation	**Director**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0257-2270731**
Mobile no.	**9325150006**
Registered Email	**gimrjal@rediffmail.com**
Alternate Email	**warke.prashant01@gmail.com**
Address	**P-54, Additional MIDC, Near Bharat Petroleum, Jalgaon**
City/Town	**JALGAON**
State/UT	**Maharashtra**
Pincode	**425003**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Prof. Chetan P. Sarode**
Phone no/Alternate Phone no.	**02572270731**
Mobile no.	**9860600165**
Registered Email	**iqac.gimr@gmail.com**
Alternate Email	**sarode.chetan@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gimrjal.ac.in/Admin/DOWNLOAD/15.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://gimrjal.ac.in/Admin/DOWNLOAD/6.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**B+**	**2.64**	**2019**	**14-Jun-2019**	**13-Jun-2024**

6. Date of Establishment of IQAC	**11-Jul-2017**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
FDP on Effective Teaching	**18-Oct-2019**	**11**

Pedagogy	1	
FDP on Research Methodloogy	03-Mar-2020 1	30
Feedback from Employer	02-Mar-2020 2	12
COVID-19 Awareness Program (Online)	22-Apr-2020 9	274
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organized Faculty Development Programs.

Promoting digital culture in Teaching and Learning.

Strengthen Alumni network through online portal.

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic calendar	Academic Calendar has been preparted for the year 201920. It includes Lectures schedule, holidays, Industrial visit, Annual Gathering etc.
Foster a culture of innovation	Orgnaized FDP on 'Effective teaching Pedagogy'
Digitaization	Provided e-notes to the students.
Quality of education	To improve quality of education some reports are prepared. It includes Syllabus completion Report, Course files maintaining, Student mentoring etc.
View File	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	21-May-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	30-Sep-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum delivery is done through a well structured and coordinated mechanism which is described below briefly: The activities of the institute are in line with the vision and mission of the Institution. The activities are planned and conducted with the aim of developing employability, encouraging research and innovations and developing competencies. At the beginning of the academic year and course coordinators plan for the academic calendar, time table, session

plan, bridge courses, expert lectures and Industry visits. Academic calendar is prepared to include centralized internal Assessment test schedule, Unit test schedule, university examination schedule and the department and Institution level co curricular and extra curricular activities. In each semester, courses are allotted to faculty according to their area of specialization and skill. Time table for the entire semester is prepared to indicate specific class. Course plan is discussed if the same subject is taught by three different faculties to ensure the uniformity in content in all the sections. Course Coordinator and the Coordinator Academics coordinate the plan. The Director approves the plan. Syllabus and Course Plan are also discussed with the students at the beginning of the semester only by conducting subject orientation to make them aware the nature of the syllabus. Every semester conducts guest lectures, seminars, workshops and through students associations. Industrial visits are encouraged to provide real time exposure to the students. Faculty development programs (FDPs) are organized regularly. Faculties are sent for training in specialized areas across India at Institutes of national and international repute . Once the classes are commenced the faculty maintains a record of lectures and attendance , provides assignments, study notes, video lectures Project work to students through their login. Institute initiates many mechanisms contributing to effective curriculum. Internal Audit is conduced to assure the effective implementation of the planned activities at the end of the semester, it appreciates the efforts , identifies and suggests the area of improvement. Mentoring system is implemented to solve the students personal and curriculum related issues. Classrooms are equipped with multimedia facilities like LCD Projectors through which lectures are delivered effectively. Subjects are taught as per the Course Plan and it is updated properly. Dates of the topic taught, names of the books used, methods used to teach the topic, type of lecture conducted, extra topic covered, and assessment done if any are mentioned in the course plan to ensure best of the and timely delivery. Academic performance of the students and the attendance of the students are maintained and recorded in each faculty through written. Course files are maintained by all the faculties which contain all the documents necessary for the implementation of the action plan. Feedback is taken from the students about individual subjects and action plan is prepared as per the feedback for further improvement. Feedback is taken from industry and alumni regarding course content and useful points are intimated to the concerned agency/person.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
PGDHM	Nil	01/08/2019	365	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	Nil	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	14	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
102- Corporate Comunication	01/07/2019	78
206- Organizational Behavior II	01/07/2019	78
305 C- Human Capital Management and Development	01/07/2019	9
406 C- International HRM	01/07/2019	9
[View File]()		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Business Administration	147
[View File]()		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college provides all the facilities for the overall growth of students. The main motto of the college is to provide quality of education to generate employable opportunities to its output. The Institute has a well structured system of collection of feedback from the stake-holders of the Institute in academic year. Feedback is collected from all the stakeholders like students, parents, teachers, employers and alumni. A feedback session of students is organized in which suggestions are invited on issues like teaching-learning, types of programs and policies expected and to be framed, methodology, relevance of contents of the syllabus and types of extension activities. Students' online feedback is collected in a structured format through Google Form. Parameters of Form like syllabus enrichment, faculty, teaching methodology, co-curricular and extracurricular activities, sports, infrastructure, guest lectures, placements, library . Faculty identifies the slow learners and mentors them, student centric methods are adopted and usage of Information and Communication Technology (ICT) is increased. Students

feedback once collected from all the students are analyzed and then action taken report is prepared by the co-coordinator. The analysis of this feedback helps institute in re-framing the course content and various skill development training. It also helps in determining overall employ-ability of our students at various levels. Feedback analysis is discussed with teaching members by the Director in a separate session for the improvement in the overall system. Syllabus enrichment, courses, use of innovative teaching methods. . Industrial visit feedback and co-curricular activity feedback is taken from the students for improvement. Parent's feedback is collected at Parent Teacher Meet conducted by the Institute. Parent's feedback covers the parameters like admission process, teaching learning environment, system of monitoring student's progress, commitment of faculties, encouragement to students for participation in academic forums, quality of learning resources, support services, institutional sensitivity to changing educational, social and market demands, discipline practices and parent-teacher communication and cooperation. Employer's feedback is collected in a structured format. It covers the parameters like academic knowledge, keenness, dedication, confidence, leadership, communication, listening skills, problem solving ability, positive points about the student, weakness, and overall rating of the student. Analyzed feedback has helped the institute in identification of the strengths and weaknesses of the students which helps to train them and offer suitable and relevant placement . Alumni Feedback form has been designed to know his/her contribution towards the college and role as alumni. Alumni feedback is collected for the better contribution from the alumni for the Institutional and student development. Interaction is done with the students as per the alumni feedback. Teacher's feedback is collected for the syllabus enrichment and for the overall improvement of the Institutional systems. The teacher's feedback contains questions about the reflection of vision, philosophy the objectives in the college decisions, student development, staff development, cleanliness, equal opportunity, accessibility, training of the head of the institution. The survey inferred that student development, faculty development is up to mark in the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	Business Administration	120	107	107
MBA	Business Administration	120	130	78
		View File		

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	Nill	185	Nill	13	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
13	13	39	4	1	4

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teachers are innate mentors of their students. To sanctify the same, and as directed by University rules, Godavari Institute of management Research College has a proper student mentoring system in place. In the starting of new session, after the admission process is over, coordinator is required to assign a teacher mentor to each student of first year. For first year students Directors and coordinators distribute the ratio of mentor and mentee according to the admission of the student. After the distribution of students mentor is required to prepare a list of his/her mentee students and get familiar with them. Mentors conduct a meeting with their mentees once a month to discuss their problems and issues. These issues can be related to college infrastructure, academic, non academic, or personal as well. The mentor tries his/her best to find solutions to any such issues arising in student's life and informs the college administration about the matter if need be. The system requires that special mentors are assigned to students who are staying away from their homes and live on their own as paying guests in the city. They freely tell their problems either orally or in writing to their mentors, who in turn listen to them patiently and solve their issues as much as possible. Mentors maintain a record of their monthly meetings with their students. Although students are free to approach their teachers anytime if any issue is disturbing his/her routine, still, the system of mentor – mentee builds an extra confidence and sense of security among students. This whole system leads to a better connection between students and teachers and helps build a friendly and cordial relation between them. These various platforms gives the student a chance to seek mentor ship with respect to not just academics, but also for personal and emotional issues. Sometimes, noting the severity of the issue, the student is guided to consult experts: teachers from the psychology department or other certified counselors at the institutions call. In this respect, our institution, often extends a helping hand

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
185	13	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	13	Nill	13	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Prashant Warke (2019-2020) National Award(Rotary International)	Director	mentorious contribution and invaluable support in activities and service projects RY 2019-20
2020	Dr. Neelima Warke	Associate	Nariratna

	(2019-2020) National Award(Rotary International)	Professor	Puraskarthi - Shikshan Seva Kshetra
2019	Hemangi Mahajan (2019-2020) National Award(Rotary International)	Assistant Professor	Best council of the year 2019-2020
2019	Hemangi Mahajan (2019-2020) National Award(Rotary International)	Assistant Professor	Special appreciation for district conference
	View File		

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	Business Administration	II (Sem IV)	18/10/2020	20/11/2020
MBA	Business Administration	I (Sem II)	16/03/2020	04/12/2020
	View File			

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Godavari IMR College is a constituent college of University of KBCNMU and is guided by the regulations formulated at university level regarding syllabi, examination and evaluation. Thus, internal assessment scheme is as per university rules. University of KBCNMU has a continuous internal assessment system in which each paper of 100 marks has a component of 40 marks of internal assessment and rest 60 marks are allotted for the final examination of that paper. These 40 marks of internal assessment are designed and bifurcated in such a way that a continuous evaluation of students takes place throughout the semester and marks are given for each academic activity performed. Internal exam coordinator conduct the internal examination two internal examinations are conducted 10 marks each as per the guidelines given by university (KBCNMU) using the following patterns. Next 10 marks out of 40 are assigned for internal class test conducted. And the remaining 10 marks are awarded by the teacher on the basis of overall performance of student. This can be judged on the basis of assignments, presentations, interactions, projects or oral tests etc. Teachers assign innovative projects to students to build and check their creative skills. Presentations are taken on topics related to the syllabi or even on topics other than the main paper to develop the interest of students. Thus, a continuous internal assessment system works throughout the session to evaluate the students on the basis of their daily performance and growth. As on 20th March 2020 government of Maharashtra has declared nationwide lockdown to corona paramedic . Till date 70 syllabus were completed . Rest syllabus was completed by online like seminar, lecture , Internal exam also the university exam was conducted in Aug 2020.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

> The Academic Calendar is prepared by college at the beginning of each year after the Director conducts meetings with IQAC, HODs and Coordinators, Examination Committee, Intra collegiate Festival Committee and Sports Committee members. The academic calendar prepared for 2019-20 displayed the dates for our annual Intra collegiate Festival, Annual Day, Sports Day, and presentations by all Departments and Committees for the Annual Academic Audit. The main purpose of fixing these dates in advance is to enable the departments to plan for their own department programmes and events. It also helps the students to plan their academic and extracurricular activities. Since the University of KBCNMU conducted the semester end examinations for all the courses in 2019-20, the College was obliged to follow these dates for examinations. The dates for internal examinations for which are mandatory, are decided well in advance and displayed on the notice board. This method was followed for both the terms. With the help of academic calendar the events, examination and programmes are conducted. Both the coordinators of MBA 1 and 2nd year conduct the meeting and instigate the necessary steps for syllabus completion. All faculties prepare their own teaching plan as per their subject assign. The teachers follow the teaching plan and complete their syllabus according to the plan Continuous evaluation is carried out during practical sessions with one to one interaction with students. 20th March 2020 Onwards Government of Maharashtra has declared national wide lockdown for corona pandemic. Till date 70 syllabus was completed rest of syllabus was completed with the help of online lectures, internal exam.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://gimrjal.ac.in/MBA.aspx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	MBA	Business Administration	69	62	89.85%
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://gimrjal.ac.in/Admin/DOWNLOAD/16.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	1	Kiran Pipe Ltd	8000	8000

Students Research Projects (Other than compulsory by the University)	2	GIMR,Jalgaon	6000	6000
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights Awareness	Management	15/11/2019
IDEATHON (Symposium)	Management (Incubation Centre)	12/12/2019
Entrepreneurship Government Scheme	Management	23/01/2020
Organizational Commitment	Management	27/08/2019
Implementation issues of Quality Management System	Management	24/09/2019
Employability Corporate Expectations	Management	03/10/2019
Microsoft Excel	Management	08/11/2019
Women Security and cyber crime.	Management	05/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Special appreciation for District conference	Hemangi V.Mahajan	Rotaract club of Jalgaon west	19/01/2020	Social Service
Meritorious contribution and Invaluable support in club activities service projects in RY 2019-20	Dr. Prashant S.Warke	Rotary club of Jalgaon east	25/05/2020	Social Service
Nariratna Award	Dr. Neelima P.Warke	Rotary club of Jalgaon east	28/02/2020	Education
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
GIMR	Hemraj Dhande	Own	Aarogyam	UV Machines	01/04/2020

GIMR	Sudarshan Kolhe	Own	Clean ALL	Healthcare	01/03/2020
[View File](#)					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Management	5

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Management	2	9.5
International	Management	4	12.18
[View File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	Nill
[View File](#)	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2020	0	Nil	Nill
[View File](#)						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2020	Nill	Nill	Nil
[View File](#)						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	6	3	10
Presented papers	Nill	4	Nill	Nill

Resource persons	Nill	Nill	2	5

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Strengthening the Roots of Leadership qualities of Rotaractors	Rotaract club of Godavari	3	35
Youth Responsibility towards our Motherland	Rotaract club of Godavari	2	28
Talent Fiesta (Participant)	Rotaract club of Godavari	2	28
MAHADAAN-5.0	Rotaract club of Godavari	2	32

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Drafting Dreamz	Outstanding project under professional development service	South East Asia Rotaract Information Centre MDIO	13
Hosting E-RYLA	DRR's Special Appreciation	Rotary International District 3030	34
Rotaract outstanding award recognition	Happy Moment Recognition	Rotaract South Asia MDIO	34
Annual Recognition for clubs	Rotary International Citation -Platinum	Rotary International (United States)	34

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	Rotaract Club of Godavari	Swachta Hi Dharma	2	36
Gender Issue	Rotaract Club	International	10	156

	of Godavari	Womens day…every girl is special…			

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	00	00	00

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Summer Internship	Project Work	SGMS infotech LLP Pune	16/10/2019	15/12/2019	2
Summer Internship	Project Work	Legrand India Pvt.Ltd., Jalgaon	01/06/2019	31/07/2019	3

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dynamics Legal Financial Consultants Pvt.Ltd. ,Jalgaon	29/10/2019	Internship	5

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
90000	1124320

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing

Number of important equipments purchased (Greater than 1-0 lakh) during the current year	**Newly Added**
Others	**Newly Added**

<div align="center">

[View File]

</div>

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Home Made	**Fully**	**1.0.0.0**	**2003**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**3655**	**8232**	**57**	**168**	**3712**	**8400**
e-Journals	**217**	**217**	**133**	**350**	**350**	**567**

<div align="center">

[View File]

</div>

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	**Nil**	**Nil**	**Nill**

<div align="center">

[View File]

</div>

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**80**	**3**	**1**	**0**	**1**	**1**	**1**	**24**	**0**
Added	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**80**	**3**	**1**	**0**	**1**	**1**	**1**	**24**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">

24 MBPS/ GBPS

</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E-content Center	http://qimrjal.ac.in/Admin/DOWNLOAD/20.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1700000	1655576	800000	1806849

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The course coordinators of the respective courses bring to the notice of the Director any maintenance requirements of infrastructure etc. The Director, in turn discusses these issues with College Development Committee and then process the proposal to the management. Infrastructure • The Institute has its own bore well as well as MIDC adequate water supply system. Reverse oxidation (R.O.) system connected water coolers are installed in institute. • Water purifiers are cleaned every 15 days. • The institute has a power line from the MSEDC. As the institute is situated in MIDC area hence there is no issue of power failure or load shading. Moreover institute has also set up its own power backup system and stabilizers within the campus so as to avoid fluctuations in voltage of the supply. • The Electrical and civil maintenance work is looked after by the specific contractor appointed by the management. • The Institute has 24X7 security guard facility in two shifts. • The parking area is properly maintained by security. • The cleanliness of the Institute is maintained by the contractor which is outsourced. • The Institute has purchased PBX System. • The Electrical and civil maintenance work is looked after by the specific contractor appointed by the management. Laboratory • Optimum utilization of laboratory resources is ensured by the faculty, coordinators, and lab assistants. • Institute has 03 computer laboratories with a total of 80 computers and other hardware like printers, scanners, USB etc. • All the electronic equipments in the college are covered under AMC. Service providers will ensure that the systems are in working condition. Obsolete and Nonworking systems are replaced periodically • In order to avoid risk from viruses, spyware and other external threats, legal antivirus is installed in the computers. • Further maintenance, cleanliness of lab and other problems of the computers and IT facilities, are outsource. • For proper functioning of the computers, air conditioners are installed. • Maintenance of Lab equipments is done by fumigation of the laminar airflow etc. Library • Every year, the institute forms a library committee which deliberates and evaluates the previous years activities. • The library focuses on accessing the materials in digital formats together with the other collection. • In order to provide suitable atmosphere for reading, cleanliness is maintained inside and outside the library. • Proper maintenance of reading tables and chairs is taken care of. Dusting and shelving of reading materials is done on regular basis. • The maintenance and utilization of library includes maintenance and organization of collections, repair and rebinding of damaged books. • Library Committee is constituted for smooth functioning and efficient working of library. • The requirement and list of books is taken from the concerned Library Committee is involved in the process. The finalized list of required books is duly approved and signed by the Principal. • Maintenance and Monitoring • Monitoring of Library Usage • Annual Stock Audits • Spray of pesticides for protection of books every year.

http://gimrjal.ac.in/Admin/DOWNLOAD/21.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**Godavari Women Empowerment Scheme**	**34**	**761500**
Financial Support from Other Sources			
a) National	**Govt. of MaharashtraRajashri Shahumaharaj Scholarship Scheme**	**134**	**2587460**
b)International	**Nil**	**Nill**	**0**
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching on (MBA 1st)	**18/09/2019**	**14**	**Dr. Prof. Neelima Warke Asso. Professor GIMR, Jalgaon**
One Day Workshop onGreen HR Initiative by Corporate	**04/11/2019**	**105**	**Miss. Karishma Panchal Conneqt Business Solution Ltd. Pune**
Soft skill development training	**06/11/2019**	**156**	**Prof. M.K.Godbole Training Placement officer GIMR, Jalgaon**
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	**Seminar on "Employability Corporate Expectations ."**	**Nill**	**90**	**Nill**	**Nill**
2019	**Seminar of Guidence for Compitative Exams**	**102**	**Nill**	**2**	**2**
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
1	46	4	2	96	41

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	5	MBA	Management	GIMR,Jalgaon	MBA(Dual)

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
Any Other	1

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Ganpati Festival	Institute	115
Spark (Management Week 2020)(Cultural Sports Compitition)	Institute	117
Teachers Day	Institute	87

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Maestro 2019-20 National	National	Nill	1	Roll No. 84,82,80,8 (Respectiv	1.Gayatri Chaudhari

| | Level Adve rtiesment Developmen t Compitit ion | | | | | ely) | 2.Shubham Chatur 3. Diksha Zawar 4. Priyanka Wagh |

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council provides an opportunity for students to develop their leadership skills through active participation in institute administration and students teamwork. The student representation in Administration is according to norms and directives of the University. Students with academic competencies are nominated as Class representatives and University Representative students from Cultural, Sports and two girl student representatives nominated and elected by the faculty, this is the form of the composition of the Student Council. Student Volunteers disseminate information from Institute administration and other committees to all students. They assist the teachers in planning, organizing, and executing various student oriented activities. They act as mediators between students and teachers to share, discuss, and solve their problems if any and have free access to the Faculty and Director. Our students actively participate in cultural activities by promoting our customs and traditions. They take initiative in organizing events as varied and diverse such as 1) SPARK (Management week) and various cultural activity throughout the year. 2. Communicating problems faced by students to concern faculties. 3. Maintaining discipline in the college campus. 4. Maintaining college campus clean and green. 5. Participation in extension activities like Social Activity in association with Rotaract Club . Students also take an active part in conducting these activities and also take the responsibility of maintaining discipline on the Campus. Students also show a lot of enthusiastic support in innovative and best practices of the institute, which includes participation in activities related to gender consciousness, gender equity, institute also takes pride in engaging the students in value- added courses that help in creating a socially, ethically responsible citizen. Students are equally energetic in arranging exhibitions, study tours, industrial visits, and Social Volunteers such as Ganpati Nirmalya sankalan, etc. They also work as conscious citizens by promoting environmental awareness through the preparation of projects and environment-related activities like role plays. Students avail of the opportunity of developing soft skills that enhance their employability and make them more confident and presentable. All these practices show the active engagement of our students in all the activities that can lead them to overall personality development and enhance their communicative and professional skills.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

GIMR has Registered Alumni Association in Year-2019(Registration no: MAHA/20846/JAL).There are 9 members in our association Mr. Vivek Ahir(President), Ms. Komal Papalal Jain(Vice President), Ms. Karishma Kirit Panchal (Secretary), Ms. Prajakta Ratiram Patil (Member) , Ms. Renuka Girdharilal Agrawal(Member), Ms. Bharti Purushottam Patil(Member), Ms. Pushpalata Shivram Patil(Member), Ms. Dipali Bhikanrao Suryavanshi(Member), Mr. Pravesh Prakash Taware(Member). With the advent of Social Media, alumni relationship has taken a different flavor altogether. GIMR has started to

harness the power of alumni through various networking platforms like what's app, Facebook, official website, etc. by creating their alumni groups and profiles on them. Our Alumni are the brand ambassadors of Our institution. We have the list of our notable alumni as a way of connecting their successes with what the institute has provided them. However, in this era of social networking, the connection with their ex-students doesnt stop with this. Institutions have realized how a strong and positive relationship with their alumni can benefit them socially, academically, and professionally. Likewise, even our alumni community has realized that its not just a mere nostalgia that they associate their alma-mater with, but its much beyond that. As mentioned earlier, today we find numerous alumni groups on various social networking platforms with many active members in them. GIMR tie together this social media presence of alumni for activities that are beneficial for students, institution management, and alumni. Our strong alumni network by itself can be the best source available for building relationships, both business and personal. However, with the presence of many alumni groups on various social networking platforms, the attention and time spent by the alumni on each of them get diversified. It, therefore, becomes important to bring them under one umbrella as it lets the alumni, students, and college to collaborate and communicate on a single platform. With the power of the alumni network, we see a radical change in the way how our educational institutions interact with alumni. Apart from having a workplace of alumni relations, our institution investing both time and money in having a vibrant online community for their alumni. However, the challenge they face is to develop innovative ways to get them engaged constantly. During the Covid- 19 era when people are getting used to lockdowns, GIMR moved one step ahead to organize the first-ever online Alumni Meet. New excitement, fun, and anticipation marked the Alumni Day celebration organized in May 2020. GIMR emphasizes keeping a constant connection with its huge alumni base and the result is intense bonding that the institute has maintained over the years. Take, for instance, a technology-based platform that leverages the local to global alumni network. Our institutions and alumni to always insist to connect entrepreneurs with experts, investors, corporates, and other entrepreneurs. This is based on the premise that it is easier to get a foot in the door with our students from the same alma mater.

5.4.2 – No. of enrolled Alumni:

45

5.4.3 – Alumni contribution during the year (in Rupees) :

22000

5.4.4 – Meetings/activities organized by Alumni Association :

No. Association Board Meetings: 2, No. Alumni meet: 1, Alumni Talk:1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In recent academic year the top management has given generous freedom and flexibility to the principal regarding academic council to lead all the academic activities of the college 1. Student Development Committee: In academic year 2019-20 management has also taken initiative and attention towards career development council where different programs like time management, stress management, communication skills, interview technique, collaboration and conflicts, attitude and personality topics covered so as students shall not deprived of potential position in corporate. The committee

works under the direction of Director and following members, Sr. No Name Designation 1 Dr. Prashant Warke Director 2 Dr. Nilima Warke Associate Professor 3 Prof. M.K. Godbole T P Officer 4 Prof. Hemangi Mahajan Asst. Professor 5 Miss. Shilpa Chaudhari University Representative 6 Mr. Shubham Atwal Student 2. Social Responsibility Committee: In order to bring awareness about social responsibility and managerial ethics, Social Responsibility Committee is formed as mentioned below. Committee plays anvital role in maintenance of hygiene peace, conservation of environment, etc. The members of the committee are as follows, Sr. No Name Designation 1 Dr. Prashant Warke Director 2 Dr. Nilima Warke Associate Professor 3 Prof. M.K. Godbole T P Officer 4 Miss. Harshada Jadhav Student 5 Miss. Gayatri Chaudhari Student

6.1.2 – Does the institution have a Management Information System (MIS)?
No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission process in GIMR is as per norms laid down by KBC North Maharashtra University and Maharashtra Government (through rounds) after proper verification of documents. We have a separate admission cell where students shall be comfortable for any doubts arising in admission process. When students visit to our campus we issue them Prospectus (a legal disclosure) where authentic information about the Institute is available. Through prospectus and counseling students decide whether to take admission or not.
Industry Interaction / Collaboration	Admission and placement are two parts of one coin for colleges. Students highly expect placement as per their potential and capability. GIMR has Training Placement dept. which is look after by corporate background person. Guest Seminars, lectures are designed of various experts of corporate so as it shall be boost up for potential of students and bridge the gap between corporate and academic. Training and Placement dept. always look 3600 performance so as they could be satisfactory performance in placement. It is pertinent to note here that MOU's are signed with different companies because binding contract is imminent.
Human Resource Management	No institute run without policy, rules and regulations. It is the prime duty of HR dept. in every institute to frame the policy enact rules and regulations as per the need of the hour by honoring respective Acts. Godavari

	Foundation has well structured HR dept. because it plays impeccable contribution in maintenance of discipline. It is worth to mention here that all rules and regulations are mentioned in GIMR appointment order. By honoring legal obligations GIMR provides Provident fund, Pro-bono medical facilities, casual and medical leave also sabbatical leave for pursuing higher education.
Library, ICT and Physical Infrastructure / Instrumentation	Library is the cornerstone of healthy community. It gives opportunity to students to experience new ideas, get wonderful stories, opportunities to find job and handsome books on syllabus subjects. The existence of library ensures the knowledge and technology for every student. It raise education level of student. Interestingly it plays a vital role to enrich the knowledge of faculties. GIMR has in plenty of books, periodicals, magazines on various subjects by adhering to norms laid down by university AICTE.
Research and Development	As government interested for research work in the interest of common man Faculties are encouraged to avail the benefits provided by Government. Research plays impeccable contribution to find out solutions on complicated issues. Institute support through monetary and motivate its faculties to publish research papers in National/International Journal and conferences. Facilities like individual system, Wi-Fi connection, digital library, equipment are available in our institute, faculties and students take due advantage of these facilities. Conferences, Seminars, workshop and FDPs are conducted to promote research among faculties and students, which helps in nurturing innovative and research aptitude among the students.
Examination and Evaluation	Exams indicate performance and progress of students hence internal exams apart in classroom quiz competition subject wise were conducted. It has been observed that students were not comfortable in MCQ's advice for deep study of the subject. Exams were conducted as per norms. When it was observed that student need some guidance from respective faculties remedial classes were conducted so as student could know the method of study.

	Also students were advised how to prepare own notes by referring different books so as perceptions get clear.
Teaching and Learning	Apart from class room lecture method Group discussions, field studies, seminars are used for teaching. Peer learning is promoted in and outside the class. Study tours are organized for making learning more effective as per requirement.
Curriculum Development	Being MBA Students corporate has more expectations regarding increase of production and productivity. It has being observed that students are academically ok due to prescribed syllabus study but not efficient and competent for practical purpose resulting remained unemployed. In order to make them employable college has taken a decision for more practical work (on job), institute has made MOU with Jain Farm fresh food ltd, Expert AirconePvt ltd, Tulsi Extrusion ltd Gokhale's Advance Training Institute (GATI)

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	E-Governance maintains well discipline in administration of correspondents. There is no scope to make any change against the facts because E-Governance maintain all record hence all important notices and reports maintain through E- Governance. Interestingly it is real governance for both employer and employee. To use ICT in the process of Planning college-events and activities, institute uses official WhatApp group, important notices and reports are also circulated via the groups. Surveillance on computers for college authorities. Screenshot on WhatApp plays vital role in e-governance.
Administration	Administration plays vital task in e-governance consequently less corruption, increase transparency, great convenience, revenue growth and cost reductions. There is no scope for manipulation on documentation, whatever documents are corresponded they are on record which is authentic proof if any transaction against the provision of law. Apart from this in order to

	maintain time Discipline for staff we have bio-metric system where staff bound to remain present in person as per schedule hours of duty.
Finance and Accounts	Finance and accounts section uses Tally and excel for carrying out various accounting activities.
Student Admission and Support	Students are assets for every college, GIMR has well design system regarding admission. It always focus on comfort of student in admission process. All sorts of forms like admission form, examination form, scholarship form are to be fill up through proper guidance at one place only. It helps to protect the students from outside service centre where they need to pay service charges.
Examination	In every academic year students require to face offline examination at their respective centres. All appointed paper setters required to assess answer sheet online at the examination centre prescribed by university. Two months prior of every external exams university sends through their login appointment letters for setting the papers under the governance of respective chairman.KBC NMU digital university portal is used for delivery of Questions Papers of university examinations. University Examination forms submitted through KBCNMU E-Suvidha portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Bhagyashri Patil	Teaching Padagogy	Nil	250
2020	Prof. Bhagyashri Patil	National seminar on 'Strengthening Business Resilience in Economic Slowdown: The Role of Business Strategies '	Nil	750

2019	Prof. Prajakta Patil	Workshop on 'IPR Patenting Awareness of Innovation'	Nil	250
2020	Dr. Neelima P. Warke	Research Methods and Techniques	Nil	350
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Effective Teaching Pedagogy	Nil	18/10/2019	18/10/2019	11	Nill
2019	Administration and Management Skills	Nil	22/08/2019	22/08/2019	12	13
2020	Whether Audit is Mandatory?	Nil	14/03/2020	14/03/2020	12	13
[View File](#)						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Workshop on NAAC – SSR preparation	1	20/07/2019	21/07/2019	2
CMIE (Prowess Database) Technical Worshop	2	25/09/2019	25/09/2019	1
E5- Educator| Employer | Employee| Entrepreneur | Engagement	1	17/05/2020	17/05/2020	1
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
8	14	16	16

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Maternity Leaves, EPF, Uniforms, Travel grant for attending international conference in India, Financial support and permission to attend Workshop/ Seminar/ Training Programs, Constructive support for Qualification upgradation, Financial Assistance for research initiatives, medical leave, sabbatical leave, free medical check-ups in Godavari Hospital, Pro-bono travel services from residence to college and college to residence, free education for wards of employees who works for five years in Godavari foundation.	Maternity Leaves, EPF, Uniforms, Financial support and permission to attend Workshop/ Seminar/ Training Programs, Constructive support for Qualification upgradation, medical leave, sabbatical leave, free medical check-ups in Godavari Hospital, free education for wards of employees who works for five years in Godavari foundation.	Fee waiver scheme for girls from humble background, Pro-bono bus services from city to college and college to city. Installment facilities in payment of Institution fee.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit: Internal Audit is conducted in every financial year with the object of minimizing frauds. Internal audit is done by respective staff of the organization. Statutory Status: Under section 138 of Companies Act, 2013 Internal Audit has been made mandatory. External Audit: In order to verify the audit of department, external audit is done in every financial year by charter accountant. The accounts of the college are audited by R. N. Khairnar Co. on or before 31st March regularly as per the Government rules. Institute is required to prepare financial statement for period ending 31st March every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

View File

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	Audit Committee	Yes	IQAC
Administrative	Yes	Audit Committee	Yes	Director

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

It aims at enhancing the interaction among the various stakeholders. In order to know the performance of the ward to respective parent, Parent meet is very important. If anything wrong on part of wards it is bring to light in confidence to their parents. It is said prevention is better than correction. 1. Parents meet is conducted on regular basis in view to update the parents about the co curricular and extracurricular activities undertaken by the institute. 2. Communicating views which the students feel shy to communicate directly to the teachers. 3. Suggestions regarding academic and administrative reforms are heartily welcomed and implemented.

6.5.3 – Development programmes for support staff (at least three)

1. Seminar on Effective Teaching Pedagogy for the staff on 18th Oct 2019. 2. Seminar on Research Methodology for boosting the research tempo on 3rd March 2020. 3. Seminar on Administration and Management Skills for proper management 22nd Aug 2019.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Taken the efforts towards strengthening of research infrastructure 2. Outcome-Based Education 3. Life-Long Learning ability enhancement

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	FDP on Effective Teaching Pedagogy	26/07/2019	18/10/2019	18/10/2019	11
2019	Symposium named Ideathon on Business Start-ups was conducted at institute under Incubation cell	23/10/2019	12/12/2019	12/12/2019	37

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Yoga	21/06/2019	21/06/2019	45	46
Annual Gathering Spark-2020	24/02/2020	28/02/2020	58	73
Food Bonanza	27/02/2020	27/02/2020	13	6
Blood Donation Camp	12/03/2020	12/03/2020	28	14

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	Nill
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nill
Rest Rooms	Yes	30
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	30/06/2019	01	Training session- SHIKSHA conducted by Rotaract	District's Officer Training Session	42

| 2020 | 1 | 1 | 23/01/2020 | 01 | Vocational Education and Training | Entrepreneurship and Government schemes | 77 |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct	01/07/2019	All students must follow rules and regulations in the campus, violation of rule can cause disciplinary action against defaulting party. Smoking, Drinking and gambling in any form within the campus shall be strictly prohibited. Students should refrain from any type of indiscipline behavior. Ragging and Sexual Harassment shall be strictly prohibited in campus. No student shall be allowed to use phone / Mobile while in the campus except common room. 75 attendance is mandatory. In case student is suffering from any illness student must inform the teacher in charge and must produce the necessary medical certificate within 7 days.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Library Day	19/08/2019	19/08/2019	83
Social Activity on Rainwater Harvesting	26/02/2020	26/02/2020	112

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solid Waste The waste such as old news paper and computer hardware, card board boxes, cleaning tools, plastic mugs and buckets are some of the wastes regularly accumulate within the college. While computer hardware which is classified under e-waste are all forwarded to the Godavari Foundation's premises for centralized disposal

2. Liquid Waste As a management institute, science laboratories are not applicable hence liquid waste is negligible and consists of excess water and regular drainage. The building has excellent plumbing system and the drainage water is well connected to the municipal sewerage system.
3. Rainwater harvesting The institute is located in industrial area and the input water source is MIDC. The institute already drilled two bore well but couldnt get enough water. The institute has designed water harvesting system. It involves the collection and the storage of rainwater with the help of artificially designed systems that run off naturally or man-made catchment areas like the rooftop, compounds, artificially repaired impervious or semi-pervious land surface.
4. Green Practices In our institute Students and staff uses Bicycles, Public Transport and Pedestrian friendly roads in order to make eco friendly environment. The students are aware about importance of making environment ecologically stable and thus contribute in making nature healthy.
5. Plastic Free Campus The Institute aims to measurably reduce plastic waste and pollution in college campuses and the world around them and to eliminate its toxic impacts on people and the environment. The Institute makes use of paper bags to replace plastic bags. The institute has placed a separate dustbin for collecting plastic wastes in the campus. It also creates awareness among students to avoid use of plastic.
6. Paperless Office The Institute is using electronic media for its office work and issue of notices and maintenance of records. It is in the process of implementing ERP system for an absolutely paperless campus. Mostly, the internal and external communication is done through electronic media where data is stored in the form of soft copy. The students staffs are encouraged to use e books notes in soft copy. Administrative office, staff and students use social media sites like whats app, mobile messages notices, and circular for college and department level information
7. Green Landscaping It's a benefit for the students as they can go to relax and take advantages of peaceful green environment. The Institute is committed for its responsibilities towards the environment and consciously monitors the greenery in the campus by planting more number of trees in the college campus. The institute organizes programs for planting of trees every year to nurture the habit of planting trees and preserving nature.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I Godavari Women Empowerment Scheme: (Free/ Concessional Education to needy Girls) The Godavari Women Empowerment scheme is successfully implemented in institute. The Management of Godavari foundations has organized a national level conference on "Women entrepreneurship empowerment in 21st century" in the year 2012. There were more than 150 participants present across the nation. It was declared by management that 19 seats out of 120 are reserved for deprived girls, who belong to small villages and poor background and who are financially unstable, and will offer them in full fee waiver/concessional category. Thus the Godavari Women Empowerment Scheme begins with effect from July 2012. In the academic year 2019- 2020, 34 girls have been benefitted with this scheme. The objective of this scheme is to provide free/concessional education to girls belonging to weaker section of society and to promote women empowerment of the region by virtue of Education. Also the aim of this scheme is to offer quality education and to mould all round personality of deprived girls so that an employable women work force can be developed including the basic criteria along with the skills and knowledge desired by the industry to meet their requirements. The institution has the target of educating girls to

set the new heights which will inspire other deprived girls as well to perform better for them and to the society. Best Practice II Responsibility towards environment GIMR believe it is important for us to be involved in environmental issues therefore we engage and take care of the environment and surroundings. Our ambition is to stimulate each student and staff to increase their knowledge about environmental issues and be aware of the environmental aspects and their duties and responsibility towards the environment. In order to spread knowledge about our responsibility towards the environment, we continuously communicate this work both internally and externally. Our efforts are more in the direction to improve our environmental impact by finding more projects to support nature and environment as well. We encourage our students and teaching staff to do the same and contribute to a green future. The institution focuses on Promotion of recycling and reuses practices and sustainable environmental management that entails the principle of the 3 "R": Reduce, Reuse and Recycle. The institute performs an energy study on the types of contracting, power required, most advantageous tariff and lighting mechanisms, taking into account the electrical needs of the office. Also the institute takes advantage of natural lighting and study light needs in the different areas of the office and work places. Encourage our students and staff to turn off lighting in unoccupied spaces, whether in meeting rooms or in empty offices or in offices outside working hours and unused electronic equipment, avoiding the "standby" mode. The institute have implemented saving systems for drinking water consumption in faucets and toilets, through the installation of timers, diffusers, flow reducers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://gimrjal.ac.in/Admin/DOWNLOAD/18.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Rotaract Club of Godavari The institute has created a forum with the help of Rotary Club of Jalgaon, East (RI 3030), the forum is recognized as a 'Rotaract Club of Godavari' which is affiliated to Rotary Foundation (USA). RID 3030 is one of the widest district stretching it's edges from Bhandara to Nashik. The Club is formed in 2010 with a vision to cultivate the social responsibility responsiveness amongst the Management students so as they can become a responsible citizen of India. Rotaract Club of Godavari annually elects Board of Directors. All the Board of Directors, President, Hon. Secretary, Vice-President are elected among students of the foundation. To supervise and guide the events in much better sense we have our President Rtr. Shubham Atwal, Vice-President Rtr. Bhavesh Patil, Secretary Rtr. Ganesh Pawar and District Officer Rtr. Hemangi Mahajan (DRS) in the academic year 2019-2020. We have Rtn. Dr. Prashant Warke as our Club Mentor since 2010. Every Fortnight a meeting is conducted which is usually presides by President or Vice-President of Rotaract Club of Godavari with consultation of Club Mentor. The Rotaractors perform social activities, personality development activities, sometimes has fun loving activities both at local level as well as district level (RI 3030). Rotaract Club of Godavari Institute deals with number of social, educational current issues. Rotaract Activity helps to nourish and motivate the enthusiastic and socially responsible candidates that provide committed and strong leadership to corporate sector so as to serve the Nation. Major Activities conducted by Rotaract Club of Godavari are – 1. Shiksha DOTS 1 (Organizers) 2. Drafting Dreamz (Towards Successful 73) 3. Swachta Hi Dharma 4. Fantastic Four 5. Nirmalya Sankalan 6. Act Hero Hunger Zero 7. Anti-Diabetes Drive- Free Diabetes Screening 8. Mega Cloth Drive 9. Superbug Awareness Week (Need of the Hour) 10.

Be Her Secret Santa 1.0 11. Pankh 12. MAHADAAN-5.0 13. Corona Warriors : 2 14. Exploration when Restriction 15. E-RYLA (Organizers)

Provide the weblink of the institution
http://gimrjal.ac.in/Admin/DOWNLOAD/19.pdf

8.Future Plans of Actions for Next Academic Year

The Institution has applied for undergraduate courses i.e, Bachelor of Business Administration (BBA) and Bachelor of Computer Application (BCA) from coming Academic Year 2021-2022. There is staunch need of strengthening of undergraduate professional education so as to proper blend and qualitative input is available to the MBA curriculum, which at last beneficial for business sector in the form of employable MBA professionals. The all round development of students up to their fullest potential is the primary objective of the institution. Hence, nurturing of students at both graduation and post graduate level will really make difference in students overall performance. The another way of outbox thinking, institution will expect for it's stakeholders is to develop the 360 degree performance of students. For achieving it Institution has planned number of personality development workshops, seminars, soft skill development tools, symposium and interaction of students to corporate world. It increases employability skills among students as well as their overall performance and core competency of their respective fields. Moreover, institute has applied for starting the Research Center in Commerce and Management, It is approved by University and the permission is in process.