



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

GODAVARI INSTITUTE OF MANAGEMENT
AND RESEARCH JAL

- Name of the Head of the institution **Dr. Prashant Sudhakar Warke**
- Designation **Director**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02572270731**
- Mobile no **9325150006**
- Registered e-mail **gimrjal@rediffmail.com**
- Alternate e-mail **warke.prashant01@gmail.com**
- Address **P-54, Additional MIDC, Near
Bharat Petroleum, Jalgaon**
- City/Town **JALGAON**
- State/UT **Maharashtra**
- Pin Code **425003**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Self-financing**

- Name of the Affiliating University **Kaviyitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**

- Name of the IQAC Coordinator **Prof. Chetan P. Sarode**

- Phone No. **02572270731**

- Alternate phone No. **02572270732**

- Mobile **9860600165**

- IQAC e-mail address **iqac.gimr@gmail.com**

- Alternate Email address **sarode.chetan@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://gimrjal.ac.in/Admin/DOWNLOAD/26.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://gimrjal.ac.in/MBAAcademicCalendar.aspx>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.64	2019	14/06/2019	13/06/2024

6. Date of Establishment of IQAC

11/07/2017

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	NA	NA	NA	0

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

No File Uploaded

9.No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organized Faculty Development Programs.

Applied for granting of BBA & BCA Courses.

Online Induction program of Ist year students.

IQAC suggested and implemented quality improvement activities such as • E -Industrial visits • Guest Lectures

Cyber Law Awareness Program (online)

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Academic calendar	Academic Calendar has been prepared for the year 2020-21. It includes Online Lectures schedule, holidays, Seminar, Online Exam.
Innovative Teaching	Online Lectures were conducted due to COVID-19.
Research and Research related activity	KBCNMU, Jalgaon grant permission for Research centre to the institute.
Digitization	Provided e-notes to the students.
Foster a culture of innovation	Organized FDP on 'Effective use of online platforms in education'
Preparation and submission of NIRF 2020	Necessary data were uploaded to the NIRF web portal (Date: 25 Feb. 2021)
Examination	Internal exam were conducted online.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	16/11/2021

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Mobile	9860600165				
• IQAC e-mail address	iqac.gimr@gmail.com				
• Alternate Email address	sarode.chetan@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://gimrjal.ac.in/Admin/DOWNLOAD/26.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://gimrjal.ac.in/MBAAcademicCalendar.aspx				
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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• Upload latest notification of formation of IQAC			No File Uploaded		
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<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	<p>No File Uploaded</p>	
<p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>No</p>	
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<p>Applied for granting of BBA & BCA Courses.</p>		
<p>Online Induction program of Ist year students.</p>		
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<p>Cyber Law Awareness Program (online)</p>		
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Empty space for plan of action and outcome		

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Name	Date of meeting(s)
College Development Committee	16/11/2021

14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2019	30/09/2019

15. Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):
17.Skill development:
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
20.Distance education/online education:

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	1
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	156
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	131

File Description	Documents
Data Template	View File
2.3	69
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	16
Number of full time teachers during the year	
File Description	Documents
Data Template	No File Uploaded
3.2	12
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	9
Total number of Classrooms and Seminar halls	
4.2	22.02
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	80
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution particularly plans for effective implementation of the curriculum. The Institution also ensures effective curriculum delivery through a well-planned and documented process.

The activities of the institute are in line with the vision and mission of the Institution. The activities are planned and conducted with the aim of developing employability, encouraging research and innovations and developing competencies.

The IQAC of the institution prepares the academic calendar, session plan, bridge courses, expert lectures and Industry visits. For the institution highlighting number of teaching days available in every month of the academic year and suitable time for organizing various co curricular & extracurricular activities.

Daily attendance is monitored by each faculty member and defaulter students with poor attendance are identified. Parents of such students are informed by telephone and SMS alerts. Mentoring system is implemented to solve the students personal and curriculum related issues.

Co-ordinator takes feedback of the faculty in a semester from students and analysis is done by faculty. If feedback is poor, then corrective measures are advised by coordinator and Director. Faculty member meetings are held every week by the Director to take academic review and suitable remedial measures are advised if necessary.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The faculty members are briefed on the academic activities of the college in the first meeting on commencement of every academic year.

Time table committee of the college prepares the master time table for all the academic programmes considering their need and available infrastructure. considering the number of teaching days available, important academic events and tentative examination dates every faculty members prepares semester wise teaching plans for their respective subjects at the beginning of every term.

The main objective of the academic committee is to oversee the academic affairs of the college and make recommendations to the Director about academic programs and strategic priorities.

The academic calendar provides information on important dates in an academic year, such as when semesters begin and end, enrollment periods, examination weeks and holidays and other programs.

The approved Time table is displayed on notice boards and college website prior to commencement of new term. for the up gradation of subject-related knowledge, college organize seminars, conferences, and Workshops. This activity provides a platform to the faculty members and the students to participate and interact with experts in various fields and enrich and update their subject knowledge. Co-ordinator takes feedback of the faculty twice in a semester from students and analysis is done by faculty. If feedback is poor, then corrective measures are advised by Co ordinator and Director

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://gimrjal.ac.in/MBAAcademicCalendar.aspx

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

132

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Courses offered in the college integrate issues related to gender, environment and sustainability, human values and professional ethics. Issues related with environment and sustainability are integrated into courses of Environmental studies.

Courses that teach human values in its curricula are Political science, Commerce, English, Education. Professional ethics are integrated in the courses of English, Commerce and Education subjects. The college offers a separate skill course in Gender sensitization. Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Co curricular and Extracurricular Activities also.

Instituted promotes environmental protection through tree plantation and other sustainable development programs. Every year Faculty member undertake a host of activities in the nearby vicinity and in the adopted villages. Major gender issues are focused and addressed through different activities in the college.

Various activities like quiz invited talks are organized to create awareness about nature, environment and sustainability. The college takes efforts for integration of ethical and human values through extra-curricular activities also. National festivals like Independence Day and Republic Day celebration serve as a platform to enliven patriotic and moral values. Different activities have been initiated by the college like Mask Distribution programme, National Education day, International Yoga Day. etc are organized from time to time.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

133

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

133

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	https://gimrjal.ac.in/Admin/DOWNLOAD/31.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gimrjal.ac.in/Admin/DOWNLOAD/31.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
78	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

131

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The motive of education system is to develop good human beings capable of great thought, possessing compassion, courage and resilience, creative imagination. Every student has different learning habits and learning attitude . When students admitted in Institute, the only source of recognizing students learning attitude and status is his graduation marks and co-curricular performance up to gradation.

Faculty Observed students by their body language for eg. When they entered classroom, there way of attention of the class, their participation in answering questions raised by respective faculties. We assessed the students on the basis of reporting.

By keeping all these parameter in mind institute organizes the several special program for slow and advance learner.

Slow Learner:

- Extra lectures are conducted in comfort manner
- Explanation In easy Languages.
- Mentor -Mentee System Introduced For career development.

Advance Learner:

- Student participation in the in-house competition such as debate, G.D, Problem solving.
- Conducting lectures on skill development programs.
- Advance coaching classes for competitive exam.
- Students are encouraged for their mind potential, participate and present paper in various workshops, conference, intercollegiate competition, workshop organized by other college.
- Students are honored with trophy in the Annual Social

Gathering day.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
156	16

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Concentration of Institute is always on offering maximum exposure to student's virtue of various methodologies such as interactive learning, experimental learning, participative learning, rather than theoretical learning institute believes in actual experience.

Interactive learning

The students get an opportunity to use various interactive learning tools and be a part of experiential learning pedagogy, Language Lab.

All faculties make learning interactive with students by encouraging student's participation in GD, role play, Quiz, news writing, managerial games. Problem-solving via case study methods constitute a part of interactive learning.

Experiential learning

Students take active part in organizing various co-curricular programs which help in development of Management Skills.

Industrial visit are arranged for students which develop their

practical knowledge.

Teaching through organizing exhibitions and conducting quiz on theory topics. Independence day, and various days are also celebrated by them.

Collaborative learning

Book Review: To develop reading habit

Movie Club: To develop a different perception towards films. And mainly focuses on managerial skills like leadership, team spirit, group dynamics, creativity, self-motivation etc.

CSR- Platform like "Rotaract Club of Godavari" to inculcate the value of giving back to the society

HR Club: To impart the corporate knowledge, enhance leadership quality and interaction skills in Students

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Godavari Institute of Management and Research has 16 number of teachers using ICT (LMS, e-Resources). Institute provides optimum ICT tools and resources available for betterment of Students. i.e., Projectors, Mike and Speaker, LCD, Laptop, Smart Board, Screen, Wi-Fi Campus, Google Classroom, Zoom App, Google Meet, Google sheets and docs, TED Talks, YouTube, Language LAB, Audio Visual Studio, Social Media Apps, Smart Phones, SPSS Software ,Tally Software , Oracle, MS-Office Suit, e-journals.

The institute has 4 ICT enabled classrooms which helps in learning remotely and 01 smart classroom equipped with E-resources and techniques used E-Video, TED Talks, and Presentations. These tools are constantly effective for teaching - learning process. Institute has its own 16 CCTV cameras, 3 webcam and 1 LCD which works thoroughly and record the things properly. To more cope up with students competency level, our faculty members always

intended to take due online feedback for instant perception enhancement of students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

08

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

134

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Assessment of student's performance is an integral part of teaching and learning process. The GIMR is affiliated to KBCNMU that prescribes student evaluation on the basis of 60 marks (External i.e. University level exam) and 40 marks (Internal i.e. Institute level exam).

According to university norms for evaluation, institute used to follow two patterns for internal evaluation:

Pattern 1:

Pattern 2 :

Test (20 marks) Online Internal Test (through goggle forms)
MCQ Based

Test-1(10 marks)

Test -2 (10 Marks)

Assignments (20marks)

4 Assignments per subject

Assignments (20 marks)

Total: 40 marks

Total: 40 marks

GIMR took the details of each and every presentation from each faculty. And assignment from students on regular basis .GIMR has its own system of Class Test. Students are supposed to give following assigned task for evaluation. & Internal Project Viva voce, Written Home Assignments, Book Review, Quiz, Newspaper reading our Internal exam and its marking system is also transparent. In the Covid era also GIMR instruct all faculties to conduct exam online through zoom app. The pattern of exam is MCQ based. Therefore, assessment of GIMR is very robust in terms of frequency and mode. Because it is accountable for each and everyone.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To assess the student's performance centralized continuous

internal assessment system is adopted by the institute.

To maintain the transparency in internal assessment following mechanism is followed by the institution.

- During the induction program, the students are briefed about internal examination patterns and assessment criteria by the course coordinators.
- Internal examination schedule is posted on official Whats App group of Institute well in advance. Two internal examinations are held per course per semester.
- The syllabus for the internal exam is clearly announced in advance for the benefit of students.
- Internal Examination is conducted through google forms by using MCQ pattern.
- The internal assessment mark lists are posted on official whats app group of institute by the Exam Coordinator.
- A variety of student's assessment methods such as objective, assignments, seminar surveys are always incorporated.
- The marks obtained by students are posted on official whats app group of institute by the Exam Coordinator.
- If any student lags behind, that student gets a chance to appear for another internal test for improvement of performance.
- Students are always free to interact with the teacher to resolve any kind of grievances regarding the assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institute has well defined Program Outcomes, Program specific outcomes and Course outcomes and it is well communicated to all the stakeholders. The Institute has framed the program outcomes, program specific outcomes and course outcomes since the academic year 2016-17.

The following mechanism is implemented by the institute.

- During the induction program for First year students, the Vision, Mission, Program Objectives, Program specific outcomes are very well communicated to all of them through the address by Director of the Institute.
- In order to communicate the newly designed POs and PSOs to the concerned stakeholders, they are displayed on the notice board of the Institute. The same are also uploaded on the Institute's website.
- The course teachers introduce, explain and discuss COs in their respective classes.
- The program objectives are mentioned in the syllabus provided by the University. The syllabus is available on University's Website and also in printed format for the students in the institute library.
- Institute has also prepared a booklet listing the POs, PSOs and COs and it is available in the Library and also keeps soft copy for ready reference of the students and teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://gimrjal.ac.in/Images/NAAC/Naac261_1.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institute follows a systematic method of measuring attainments of POs, PSOs and Cos which is described as follows:

In majority of the Syllabus framed and circulated by the University, the Course Outcomes are well defined. The teacher teaching the respective subject/course is assigned job of reconstructing the COs' as part of their Teaching Plan.

(A) Attainment of COs:

The attainment level of the COs with respect to the POs is predefined by the subject teachers as in 3 point scale of 1 to 3,

1 being low, 2 being medium and 3 being high.

A mapping matrix and the rules of mapping the attainment level as 1/2/3 is prepared by the teachers of all courses. Assignments, Presentations, Question answers, Internal Tests may be used to evaluate the level at which the Course Outcome meets in respective activity.

Attainment level vs. target (for External and Internal)

Attainment Level 1: 50% of students score more than 60% Marks

Attainment Level 2: 60% of students score more than 60% Marks

Attainment Level 3: 70% of Students score more than 60% Marks

(B) Attainment of POs and PSO's:

Attainment of Program outcomes and program specific outcomes are obtained through CO-PO Attainment Matrix which is determined by course coordinator taking average across all courses in the Program

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://gimrjal.ac.in/Images/NAAC/Naac261_2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

63

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gimrjal.ac.in/IOACDocument.aspx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.15

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institute has Incubation Centre for the students where they can learn entrepreneurial skills and get the atmosphere and exposure of various activities promoting growth through innovative ideas. This would help them to thrive in hands on learning environments. When they are given the opportunities to learn through experience rather just a textbook, they will be more innovative in nature. With the seminars and guest lectures arranged for the students, they can listen to inspiration speeches and thus put their ideas into action. Collaboration is necessary for innovation. By talking through ideas and problem solving as a team, students are more likely to be creative and innovative. In order to create an innovative and creative environment, risk-taking needs are encouraged. Students are intrinsically motivated for carrying out new business, enterprises and start ups, which can be helpful for them for becoming successful Entrepreneurs. Students are given freedom to express their thoughts, views and opinions regarding start up ideas and are given opportunities to interact with

various industrial experts to seek their valuable guidance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

11

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

07

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

08

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

06

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institute encourages the faculty and students to initiate, participate and implement the programs which contribute to societal awareness for various issues. The GIMR campus undertakes various activities. There are different student clubs/associations in the college monitored by faculty coordinator & students volunteers. The activities of institute social outreach programs include organization of awareness programs(for environment, water conservation, computer education etc), organ donation awareness programs, blood donation camps, educating rural populace, competitions of school children for the development of soft/drawing/analytical skills, tree plantation etc. Skill and Personality Development programs are also undertaken by the institute for overall development of students. From such social initiative, staff and students have become more and more enthusiastic about social awareness. At the time of pandemics, institute serves the society by distributing masks and sanitizers too. The institute also contributed in various awareness programs

on COVID-19 in online and offline mode. It helps them in the holistic development and they feel responsible towards society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

687

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

05

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The policy of the institute is to provide infrastructure strictly as per the norms. In addition to the Infrastructure the institute adds state of the art educational facilities for students in terms of extra software and equipment. Institute has 1.25 Acer of land along with 2613 sq.m. constructive.

The Institute has 4 smart classes, 1 conference hall and 1 seminar hall apart from 3 tutorial rooms 1 Auditorium Hall for students. The 4 smart classrooms are used for providing presentations and other IT enabled lectures to be delivered to MBA students.

- **Staff Room:** All faculty members are allotted with one PC for academic & research purpose with full internet access. All PCs are connected to a printer for staff to use along with requisite infrastructure.
- **Special features -** Headsets with media player and recorder for listening One Computer Lab with requisite configuration and LAN facilities Computer laboratories with a network of 40 computers with broadband facilities on all computers. All modern facilities are available. Broad Band 20mbps (BSNL fiber optics) & Sky Net Broad Band 04mbps, Total 24 mbps
- **Auditorium:** The institute has well equipped auditorium of 400 intake capacity.
- **Information Technology & Teaching learning - IT** Infrastructure refers to the composite hardware, software, network resources and services required for the existence, operation and management in college. To promote the online teaching and learning resources faculty Prepares Power point slides, assignments, live projects, MCQs, etc. This material

is made available on ERP.

- Library
- Computer Labs

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institute provides excellent infrastructure for sports which is vital for physical and psychological development of students. For promoting indoor games 2 Table Tennis, five Carrom boards and 10 Chess boards are available in sports room for students.

The institution is having Centered Open space for Yoga and exercise. Up to the mark facilities for Volley Ball, Handball, Ball-Badminton, Kabbadi, Badminton are available. For athletics institution also possesses no of equipment.

We conduct numerous activities like cultural program, Utsav, Sports outdoor and indoor games,

gymnasium, yoga etc, institute has conducted various intra and intercollegiate competitions, Project competition, quiz competition, dance competition, singing competition, debate competition, intercollegiate competitions & fairs to enhance their different skills. Institute has one Auditorium hall, one seminar hall, with all modern technology.

Games & Sports

Sports room: Sports room is available with facilities for indoor games such as chess, carom, and table tennis room.

Outdoor Games: A spacious play ground is available for outdoor games like Handball, Kabbadi, Ball-Badminton, Kho-Kho Volleyball etc. within the campus.

Gymnasium: A fully equipped Gymnasium is available in the

institute, which can be accessed without any fee by the students and faculty members alike. The gym also has a professionally trained trainer to provide required assistance during the workout.

Recreational facilities, gym, yoga center, etc.:- Lush-green open space ground for out-doors recreation by the institute.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

22.02

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

1. Name of the software : Home Made
2. Nature of automation :(fully automated)
3. Version : 1.0.0.0
4. Year of Automation : 2003

Library automation is playing an important role in our library management. Library automation process has been started from the year 2003 with Home Made IT Department in 2003, software is upgraded with consists Cataloguing, Circulation, Serial control, Stock Verification, User Management, Reports and OPAC modules etc. computers are used in library management process. Technological Infrastructure available for Library Management Library OPAC is available online for searching books. Magazines, newspapers clippings, various question papers, study materials are made available to users. Our library is first to start such initiative in North Maharashtra region. A separate online server is installed in the library to maintain.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

1.50

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

40

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Institute has up-to-date IT facilities. The Institute has a total of 40 computers and 20 laptops with licensed operating systems and necessary software. There are 03 computer labs in the Institute since its inception. The Institute also works as a authenticate Facilitation Center govern by Director of Technical Education Maharashtra state for the admission process of MBA.

LAN: One broadband connection of 20 MBPS on BSNL and 4 MBPS on Skynet. The Wi-Fi connectivity covers 100% of the campus area. Students, faculties and administration staff have continuous access to internet facility in the campus. The auditorium and the conference halls of the Institute are equipped with necessary ICT gadgetry.

Licensed Software: The Institute has subscribed to Microsoft licensed software and it receives academic versions of the licensed software released by Microsoft from time to time.

Efforts towards ICT based teaching and learning: The Institute has setup five smart classrooms which have advanced audio visual equipment such as K-YAN. It has a high-end computer, interactive LCD projection system, smart pen, audio and PA system and is connected to the internet through LAN. This equipment facilitates the recording of the lectures in both audio and video formats. The Institute also has five interactive board accessories and other gadgets for delivering ICT based learning instructions. The Institute also has a facility for recording audio-video lectures of the faculty and guest speakers and resource persons.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

14.90

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The course coordinators of the respective courses bring to the notice of the Director any maintenance requirements of infrastructure etc. The Director, in turn discusses these issues with College Development Committee and then process the proposal to the management.

Infrastructure • The Institute has its own borewell as well as MIDC adequate water supply system. Reverse oxidation (R.O.) system connected water coolers are installed in institute. • Water purifiers are cleaned every 15 days. • The institute has a power line from the MSEDC.

• The Electrical and civil maintenance work is looked after by the specific contractor appointed by the management.

• The cleanliness of the Institute is maintained by the contractor which is outsourced. • The Institute has purchased PBX System.

Laboratory • Optimum utilization of laboratory resources is ensured by the faculty, coordinators, and lab assistants. • Institute has 03 computer laboratories with a total of 40 computers and other hardware like printers, scanners, USB etc

In order to avoid risk from viruses, spyware and other external threats, legal antivirus is installed in the computers. • Further maintenance, cleanliness of lab and other problems of the computers and IT facilities, are outsource. • For proper functioning of the computers, air conditioners are installed. • Maintenance of Lab equipments is done by fumigation of the laminar airflow etc.

Library • The library focuses on accessing the materials in digital formats together with the other collection. • In order to provide suitable atmosphere for reading, cleanliness is maintained inside and outside the library. • The maintenance and utilization of library includes maintenance and organization of collections, repair and rebinding of damaged books. • The requirement and list of books is taken from the concerned Library Committee is involved in the process. The finalized list of required books is duly approved and signed by the Principal. • Maintenance and Monitoring • Monitoring of Library Usage • Annual Stock Audits • Spray of pesticides for protection of books every year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

161

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

22

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
<p>Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee</p>	<p>View File</p>
<p>Upload any additional information</p>	<p>No File Uploaded</p>
<p>Details of student grievances including sexual harassment and ragging cases</p>	<p>No File Uploaded</p>

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
<p>Self-attested list of students placed</p>	<p>View File</p>
<p>Upload any additional information</p>	<p>No File Uploaded</p>
<p>Details of student placement during the year (Data Template)</p>	<p>View File</p>

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

20

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student council plays a significant and imperative role in the student community. The GIMR student council aims to shoulder the responsibilities of academic as well as administrative committees such as institutional, cultural, social, sports, etc. as per the activities held by an institute in each academic year. The purpose of the establishment of these committees and responsibilities is to organize and attend student curricular as well as co-curricular activities inside and outside of the institute premises.

Harmonious relationships are formed between faculty, administration, the student body, and the community as a result of student council's initiative and active participation. The functions and activities of a student council should support the aims and objectives of the council and promote the development of the institute and the welfare of its students. Moreover, in COVID-19 especially Rotaract Club activity the contribution made by a student to the development of institution policy in a number of areas had significant impact.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year

07

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute has Registered Alumni Association in Year-2019(Registration no: MAHA/20846/JAL). Institute has formed committee which consists of the alumni functioning under a variety of segment.

Social distancing and online meeting have become new-norm conception in the recent past. From last two years Covid-19 pandemic has taught us lessons of being flexible and accommodative. The Alumni association is moving ahead, with selfless intentions for the growth and development of GIMR students and alumni. Our alumni association promotes a sustained sense of belonging to the Alma Mater among the alumni by being in regular contact with them through social and professional networking of social media i.e. groups on what's app, facebook . By means of our objectives to provide a forum for the Alumni for exchange of ideas on academic, cultural and social issues by organizing and coordinating activities of the Alumni. This year also our alumni virtually contribute to alma mater in enhancing Knowledge and skill domains of current students by conducting guest lectures, webinars, seminars, talks, internship, placements and industrial interaction providing all the necessary support and direction for the institute to move forward.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision...

"Develop the Institute as a center of excellence in Management Education & Research."

Mission...

"All round development of students up to their fullest potential. Molding students with a global outlook & Industry readiness. Developing Entrepreneurial & leadership skills through Academics & Industry Institute interaction."

GIMR's Motto is:

- To develop conducive environment for students to develop research aptitude and explore their hidden skills.
- To strengthen the bond between industry and institution by time to tie interaction.
- To provide employable education & training by different experts.
- To imbibe awareness of Global competition & to access ourselves.

A globally well known institute for outstanding academic contributions that foster active student participation through

applied learning. Apart from this, institute develops entrepreneurial & leadership skills through industry institute interaction. It is well known rigorous academic teaching. A well known advance technology enabled us for the art teaching, innovative research & management tools. The future of institute depends on its investments. Being a democracy, institute has a strategy of participation of teachers in decision making process.

File Description	Documents
Paste link for additional information	http://gimrjal.ac.in/Default.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In ensuing academic year 2020-21, the management has given absolute freedom to the principal to form academic council for academic activities of the college. Institution is the main object of decentralization and participative management. Decentralized governance is an evident in each domain in GIMR as each faculty works as a sub-unit, in determining and executing the student centric program and activities. Following two practices which are latest introduced are the evident for this statement-

1. Student Career Development Committee-

In order to develop student career from corporate point of view, management has taken initiative to conduct seminars on the topics like Interview skills, CV skills, Presentation skills, Personality Development, etc. Seminars got warm response from the students. The motto of this committee was the grooming of the students for their future opportunities.

Sr. No

Name

Designation

1

Dr. Prashant Warke

Director

2

Dr. Neelima Warke

Associate Professor

3

Prof. M.K. Godbole

T & P Officer

4

Prof. Ashwini Sonawane

Co-ordinator

5

Miss. Shweta Mali

University Representative

6

Mr. Tejas Joshi

Student

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

GIMR always try to do something new and effective strategies that will help their students to learn more, do more and become more in their life. GIMR has its own Incubation Centre which enable students to start the own startup business for their self

development as well as economic development. In every year, we conduct this activity so as student should stand on their own legs i.e. self employment. In order to boost the morale of students for different activities, in every academic year GIMR arrange seminars of specialists in their respective fields. Being a Business School, GIMR try to improve their students according to business point of view. GIMR always bothered about all round development of its students and many students have started their own startup under the guidance of GIMR's Incubation Centre.

Eg. In academic year 2020-21, Mr. Arjun Thakur student of MBA final year has started his own GYM (ALIFEFITNESS) for physical development of himself & other under the kind guidance of GIMR.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://gimrjal.ac.in/Admin/DOWNLOAD/30.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

GIMR Organizational Setup: Godavari Institute of Management and Research is under the roof of

Godavari Foundation. The foundation was set up in 1993 under the Visionary leadership of Dr Ulhas Patil. Renowned Gynecologist of the region Dr. Varsha Patil is the Hon. Secretary of Godavari Foundation. Dr. Prashant Warke is the academic and administrative Head of GIMR, Jalgaon.

GIMR have different bodies for a sound academic and administrative leadership. Decision making

is decentralized where ever possible. The institute has appointed various coordinators to coordinate in

Administration and academic task. Every year number of meetings are held at all these levels to ensure for a proper participative mechanism. GIMR has unsolicited support by the Physical Director, Librarian and Training and Placement officer.

As per the directives, for ensuring quality enhancement, GIMR has established IQAC setup in 2017. The IQAC set-up arrange for periodic assessment and accreditation of institutions at best possible manner.

GIMR has a proper Grievances Redressal Cell to develop a responsive and accountable attitude among our stakeholders. If stakeholders are unsatisfied with the verdict of the Grievance Cell they have an option to appeal to the Director of the institute to redress their grievance.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://gimrjal.ac.in/Management.aspx
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching

Maternity Leaves, EPF, Uniforms, Constructive support for Qualification upgradation, Financial Assistance for research initiatives, medical leave, sabbatical leave, free medical check-

ups in Godavari Hospital, Pro-bono travel services from residence to college and college to residence, free education for wards of employees who works for five years in Godavari foundation. It is notable here that management had declared fortnight period paid leave due to existence of COVID 19 pandemic. The staff who suffered during COVID 19, was given compensation by the institute.

Non teaching

Maternity Leaves, EPF, Uniforms, Constructive support for Qualification upgradation, medical leave, sabbatical leave, free medical check-ups in Godavari Hospital, free education for wards of employees who works for five years in Godavari foundation. It is notable here that management had declared fortnight period paid leave due to existence of COVID 19 pandemic. The staff who suffered during COVID 19, was given compensation by the institute.

Students

Fee waiver scheme for girls and boys from humble background, Pro-bono bus services from city to college and college to city, Installment facilities in payment of Institution fee, All Government Scholarships and Freeship scheme for all section of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

04

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Appraisal system in GIMR:

Rating is made by the Director who has full faith in its effectiveness and carry out their path

conscientiously. The performance evaluation system is done through three pronged activity.

1.Appraisal by Director

2.Appraisal by Self

3.Appraisal by students

In short, GIMR has 360degree performance Appraisal.

Management has well known performance appraisal system i.e. fill up by superior of subordinates. If any adverse remark is there against any employee, he is intimated for improvement of his behavior failing to which appropriate action is initiated. Performance appraisal plays a vital role of governance in institute. Appraisal form fill up once in a year in the month of March every year.

Performance appraisal also known by another name Merit Rating. Promotion, increment all these important things for constructive future of an employee are decided by performance appraisal.

Performance appraisal plays an important role for governance by superiors.

In fact, performance appraisal fill up at three steps:-

1. Immediate authority,
2. Countersigning authority,
3. Accepting authority.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Audit Type

External

Internal

Yes/No

Agency

Yes/No

Authority

Academic

Yes

Audit Committee

Yes

IQAC

Administrative

Yes

Audit Committee

Yes

IQAC

Internal audit:

Internal Audit is conducted with the basic object of minimizing errors and frauds while recording the

transactions in the books of prime entry. This is done by the paid employees (Internal Auditors) of the

organization.

Statutory Status:

Under section 138 of Companies Act, 2013 Internal Audit has been made mandatory for the class of

limited companies required by the Central Government to do so.

External Audit:

The accounts of the college are audited by R. N. Khairnar & Co. on

or before 31st March regularly as per the Government rules. Institute is required to prepare financial statement for period ending 31st March every year. Such financial statement must be given a true and fair view of the state of affairs of the institute and comply with the accounting standards notified by the central government under Section 133 of the Companies Act. Books of accounts are prepared as per statutory requirement and audited annually by external auditor R. N. Khairnar & Co. After the audit, the report is sent to the Management for review.

The qualified remarks given by the auditor are taken into consideration in the forth coming years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- When GIMR is concern, the major source of income is the fees collected from students. Number of times alumni contribute voluntary for the institute.
- Before the financial year begins, Institute budget is being prepared. It also includes recurring expenses such as Salary of employees, electricity and internet charges, equipment and facilities maintenance cost, stationary required.

- Accounts department regularly monitor whether expenses are exceeding budget provision, and recommend for the proper use of the available funds.
- Institute also provides funds to the teaching-staff for attending conferences, seminars and workshops organized at national and international level.
- Accounts of Institute are audited on a regular basis to ensure the effective, transparent and fair utilization of the resources, the accounts of the Institute
- This audited Income and Expenditure accounts as well a balance sheet is approved by the Management Council and the general body of Godavari Foundation.
- In order to develop students habit of thinking on new things GIMR has research lab where experts guide them so as their basic shall be ready which is sin qua non for PhD. All requisite material like PhD Thesis, renowned Management Journals, magazines are available with latest edition.

All funds are utilized as per directions issued by account department & Honorable director for administrative expenses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In GIMR the IQAC was established in the year 2017. The establishment of IQAC has made quality improvement in GIMR potential.

GIMR'S IQAC has a potential to become a vehicle for ushering in quality enhancement by working out planned interventionist strategies to remove deficiencies and enhance quality like the "Quality Circles" in industries.

Practice 1:

IQAC always try to improve the quality of the institute by one or other way. GIMR has conducted "Cyber Security Awareness Quiz" so as to spread awareness about the cyber and online security between

the general public. The quiz was conducted with the help of Google Forms which was the main source during the pandemic.

Practice 2:

Razzmatazz:

As a matter of practice for understanding the importance of news in English newspaper IQAC has made its modus-operandi that students shall read the English Newspaper. News from COVID 19 was taken for the discussion. With the help of Zoom Meeting Application, all the students present their views from their own point of view as a negative or positive view & impact of COVID 19. Their after to have brainstorming session, quires were raised by audience which are to be answered by the second year student.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Example 1: Internal Academic and Administrative Audit:

As per the directives issued by UGC regarding internal academic and administrative audit for finding out deficiencies IQAC convened a meeting of its members for following objectives:

In order to achieve the above objective, team of following members was consisted

Sr. No.

Name

Designation & Institute

1

Dr. A. P. Sarode

Professor (Head of Management Department)

Khandesh College Education Society's, Moolji Jaitha College,
Jalgaon

2

Dr. Parag Narkhede

Associate Professor

Institute of Management & Research, Jalgaon

3

Prof. B. J. Lathi

Head of Department (Management)

Adv. S.A. Baheti Arts, Commerce and Science College, Jalgaon

The committee visited the Institute on 15th June, 2021 and made the various recommendations for the institution.

Example 2: Practical Exposure:

It has been observed by IQAC committee that students have sound theoretical knowledge but it is not so in practical. In order to gain the practical knowledge of students, GIMR every year plans a Industrial Visit to a reputed companies to have more interaction with them. This year an E-IV has been arranged for students at Sunshine Agri. Pvt. Ltd. Jalgaon to encourage the employability between the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In campus gender equity always observed various ways. All programs are arranged in such a way where gender equity followed. various curricular and co-curricular programs like ganesh utasav , navdurga , nurturing mental health are conducted in the campus in which girls and boys participated equally. Plasma donation awareness, seva hi parmo dharma etc are organized by institute.

a. Safety and Security

Only one entry point to the institutional building and hostel compound which is manned by security guards. CCTV camera's

stipulating the campus 24 hours. The institute provided quality sanitary napkins to girls through sanitary vending machines and disposal of used napkins through sanitary napkin incinerators to promote Menstrual Health.

b. Counseling

A unique program i.e. 'Mentor-Mentee system' is provided to students to ensure the challenges and problems faced by them. Each faculty mentor specific number of students. Counselling regarding the various things i.e. career, exam etc. is provided to students to encourage and secure them in the campus.

c. Common Room

To prohibit the unwanted incidents, provision of girl's common room is made to keep the privacy. Common room has the facilities as sanitary napkin vending machine, washroom, drinking water.

File Description	Documents
Annual gender sensitization action plan	http://gimrjal.ac.in/IOACDocument.aspx
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:-

Solid waste like old news paper ,card board boxes, cleaning tools, plastic mugs and buckets are some of the wastes regularly accumulate within the college. While computer hardware which is classified under e-waste are all forwarded to the Godavari Foundation's premises for centralized disposal.

Liquid waste management:-

As the management institute, no science laboratory in the campus so the harmful liquid waste is negligible. Regular drainage system for excess water carried out with the help of plumbing system which is connected to the municipal sewerage system.

Biomedical waste management:

As the institute is management studies, biomedical wastage is negligible which is thrown in the municipal garbage system for waste management.

E-Waste Management:

While computer hardware which is classified under e-waste are all forwarded to the Godavari Foundation's premises for centralized disposal.

Waste recycling system:-

No waste recycling system in the premises.

Hazardous chemicals and radioactive waste management:-

As the management institute, no hazardous chemicals and radioactive material found.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation youth must be noble in their attitude and responsible about their duties towards society, the college organizes and conducted several activities to promote an environment for cultural and spiritual values among students. To develop the social and religious feeling among the students memorable days are celebrated in the campus.

In college all staff members and students jointly celebrate the cultural festivals like fresher's party, Teacher's day, farewell, ganesh utsav, independence day, republic day, Navdurga, plasma donation awareness etc. religious and social activities are celebrated in the campus.

Various departments organize field study and tours to visit industries. Faculty and students are exposed to the different cultures. The students of our institution organize cultural programme depicting State and National culture. Similarly, our students during the reciprocal visits gets the opportunity to know and understand the socio-cultural diversity as well.

Also motivational programs are arranged for personality development of the students and make them responsible citizens following the national values of social and communal harmony. Besides academic and cultural activities, we have built up many strong infrastructure for a variety of sport activities for development of the student. Thus the institute efforts in providing an inclusive environment for everyone with tolerance and harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities.

The institute hoists the flag during national festivals and invites eminent persons to inspire students and staff by informing the qualities of freedom fighters and to emphasize the duties and responsibilities of citizens. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. The institution encourages participation of students in Sports.

Orientation programmes, training programmes, seminars and workshops to sensitize the future leaders to inherit human values coping with the constitutional obligations. Ethical Values, rights, duties and responsibilities of citizens are some of the topics that are enlisted.

The students have enthusiastically participated in various activities like seminar, conferences, expert talks, poster making competition, competition on various contemporary legal issues. International justice day celebrated to impart awareness of such issues etc. Constitution Day was celebrated which contributes to the spreading of Constitutional values and ideals in the college

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p> <p>Institution celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role to grow Nationalism between peoples. Our institution celebrates these events and pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together to celebrate these occasions and spread the message of Unity, Peace and Love. The Institute encourages faculties and students to participate in various activities.</p>

GIMR celebrates the events as Independence Day, Teacher's Day, Constitution Day, Republic Day, International Women's Day, Global Handwash Day, Chatrapati Shivaji Maharaj Jayanti, Ganesh Utsav, Mask Distribution program, Seva hi Parmo Dharma, Plasma donation awareness, international Justice Day, Induction Day, etc. Some events are run successfully in the institute or by arranging online meet due to Covid-19 pandemic. To achieve this, students have various academic/professional committees in different functional areas. All the events are planned and executed by the faculties and students with good co-ordination.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices - 1

1. Title of practices: - Godavari Women Empowerment Scheme: (Free/ Concessional Education to needy Girls)

2. Objectives:-The objective of this scheme is to provide free/concessional education to girls belonging to weaker section of society and to promote women empowerment of the region by virtue of Education.

3. The Context:- The Management of Godavari foundations has taken note of this and organized a national level conference in 2012 entitled "Women entrepreneurship & empowerment in 21st century" there were more than 150 participants present across the nation. In the conference, it was declared by management that 19 seats out of 120 are reserved for deprived girls, who belong to small villages and poor background and who are financially

unstable, and will offer them in full fee waiver/concessional category. Thus the Godavari Women Empowerment Scheme begins with effect from July 2012. In the academic year 2020- 2021, 28 girls have been benefitted with this scheme.

4. The Practice:- The Godavari Women Empowerment scheme is only for women who fulfill the following conditions.

- Applicant should be a girl with good academic back ground.
- The total income of Applicant family is less than 01Lac.
- 100% fees waiver and free accommodation with foods is offered for orphan girls.
- The Applicant should be regular student and fulfills the eligibility criteria prescribed by DTE Government of Maharashtra.

5. Evidence of Success:-.In pandemic situation AY.20-21, 28 girls got admitted in the scheme. All of them has successfully complete their curriculum. Their percentage of passing with good marks is always high as compare to the other students.

6. Problem encountered:- As the practice is related with girls education specially for deprived section, few problems were encountered with are tackle by institutional officio at their respective level.

a) Problem:- Unwillingness of parents for education of girls

Resource Required:-Counseling technique

b) Problem:- Financial inability even for paying exam fees.

Resource Required:-Faculty members & Rotary club has sponsored them.

c) Problem:- As belongs to small villages & poor background, hence not updated with latest technologies for online classes.

Resource Required: - Institute and rotary club sponsored android mobile and data packages to these student.

7. Notes:-

The Godavari Women Empowerment scheme is successfully implemented in institute. The 9th year of the scheme is in progress. It is worth to mention here that the maximum girls are well settled and

lives their satisfied corporate/family/professional life. It is said "Education is the ability to meet life's situation" is actual & factually proved by these girls of GIMR.

Best Practices - 2

1. Title of the Practice:

E-Visit @ Industrial Exposure

2. Objective of the Practice:

To restructure insightful visits and come up with the unique format of the Virtual Industry Visits to nurture the future of management students.

3. The Context:

In Pandemic of COVID -19, GIMR endeavor

i) To enhance student's knowledge about industry.

ii) To give an idea about upgraded technology and system used in industries.

4. The Practice:

Today the era of digital world transforming and expanding rapidly. Through this virtual industrial visit institute presents opportunity to gain knowledge of students for distant learning environments instead of traditional learning even in pandemic. Unique practice of virtual visit integrated within the curriculum that is specifically intended to be individualized experience for professional development of students in their upcoming career.

5. Evidence of Success:

To experience virtual visit 56 student were attended the session. At the end of virtual visit students interacted with Sunshine Agricultural industry employee and enhance their knowledge about industries internal work process.

6. Problem encountered and resource required:

While conducting visit through online application (zoom meeting) there are few technological barriers faced by our students like network issue, time constraints and communication barriers

7. Notes:

As everybody suffering through pandemic situation this unique idea of virtual visit student experience virtual learning as an academic approach out of classroom walls and individual learning pathways meant for become advance acknowledged in virtual spaces.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Rotaract Club of Godavari

The institute has created a forum with the help of Rotary Club of Jalgaon East (RI 3030), the forum is recognized as a 'Rotaract Club Of Godavari' which is affiliated to Rotary Foundation (USA). RID 3030 is one of the widest district stretching it's edges from Bhandara to Nashik. The Club is formed in 2010 with a vision to cultivate the social responsibility responsiveness amongst the Management students so as they can become a responsible citizen of India.

In order to fulfill the above objectives Rotaract Club of Godavari annually elects Board of Directors. All the Board of Directors, President, Hon. Secretary, Vice-President are elected among students of the foundation. To supervise and guide the events in much better sense we have Rtn. Dr. Prashant Warke as our Club Mentor since 2010. Every Fortnight a meeting is conducted which is usually presides by President or Vice-President of Rotaract Club of Godavari with consultation of Club Mentor. The Rotaractors perform social activities, personality development activities, sometimes has fun loving activities both at local level as well as district level (RI 3030)

During the pandemic situation various activities conducted Rotaract Club of Godavari through online and offline. Various activities are intellectual property rights, nurturing mental health program like startup in India. Vet on power point Seva hi parmo dharmo, plasma donation awareness, kapada bank, world polio day etc.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The Institution has started undergraduate courses i.e, Bachelor of Business Administration (BBA) and Bachelor of Computer Application (BCA) in current Academic Year 2021-2022.

In the coming year institute is looking for introducing new professional management courses like MBA, Banking & Finance along with increase in intake. There is a staunch need of certificate courses about Hospitality, Event management, Retailing, Business analytics. Therefore institution intended to start few amongst them for all round development of students up to their fullest potential.