



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GODAVARI INSTITUTE OF MANAGEMENT AND RESEARCH, JALGAON

PLOT NO P-54, NEAR BHARAT PETROLEUM ADDITIONAL MIDC JALGAON

425003

www.gimrjal.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

January 2019

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Godavari Foundation's Godavari Institute of Management & Research is affiliated to Kavayatri Bahinabai Chaudhari, North Maharashtra University, Jalgaon approved by AICTE & recognized by Government of Maharashtra.

Godavari Institute of Management & Research is one of the pioneer education institute of the region who provides post graduate two year full time MBA curriculum with a view to take full fledge devotional concentration on students. Institutional efforts are always directed towards student centric approach.

Godavari Foundation was established in 1993 under the visionary guidance of Dr. Ulhas V. Patil (Ex Member of Parliament). The GIMR established in 2001 with a vision to develop the institute as a center of excellence in management education and research. The institutional efforts are always directed to the overall development of students up to their fullest potential. Sound placement, industry institute interaction, expert lectures, workshops, seminars, imperial learning strategies and a team of experience faculty members to encourage interaction and team work are the salient features of the institute.

Vision

“Develop the Institute as a center of excellence in Management education & Research.”

Mission

“All round development of students up to their fullest potential, molding students with a global outlook & Industry readiness. Developing Entrepreneurial & leadership skills through Academics & Industry Institute Interaction”

GIMR's Motto

- To develop conducive environment for students to develop research aptitude and explore their hidden skills.
- To strengthen the bond between industry and institution by time to tie interaction.
- To provide employable education & training by different experts.

To imbibe awareness of Global competition & to access ourselves

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Only management institute of the region located in industrial area.
- Qualified, experienced and supportive faculty members.
- Strong and Supportive management.
- Effective industry institute interaction
- Majority of faculty members are in the process of getting their Ph.D. degree.
- The Institute's students get ranks in the North Maharashtra University, Jalgaon.
- The Institute regularly organizes National Conferences, Symposiums, Workshops and faculty training programs for researchers and faculty members.
- Local and National level Industrial visits are regularly organized to give first knowledge of industry to students.
- The institute carried out CSR activities through it's institute based Rotaract Club.

Institutional Weakness

- Academic flexibility is limited.
- Consultancy and research activities required to be enhanced.
- Higher industry institute interactions get strengthened.
- Students are lagging in soft skills.
- Higher experienced faculty members particularly with Doctorate are required.
- More research projects required to be executed.

Institutional Opportunity

- To expose more placement opportunities.
- To inculcate and increase more innovation and research activities and creative culture in the institute.
- To increase more industry institute interaction for more industrial exposure.
- Strengthening of consultancy services.
- To increase the cohesive links with alumni for enhancing institutional development.

Institutional Challenge

- As the majority of students come from the rural, economically backward class of society, the major challenge is to change their orthodox mind set and groom them as independent, free thinking individuals and employability of students.
- The Institute has the challenge of continuously upgrading the quality to attract good students and qualified and experienced faculty.
- To boost the confidence level of the students, enhance their competency and empower them.
- Stagnant growth in industry results in less placement opportunity for the students.
- Maintaining a steady program as a self-financing institution without the support of state/central government or any funding agencies.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Godavari Institute of Management and Research offers a Post graduate program (MBA) affiliated Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The development of students up to their fullest potential is our sole objective. Student belongs to rural background is one of the prime consideration by institute while curriculum planning implementation.

Institute is committed to provide practical oriented education combined with a strong academic focus, developed specifically to match the current industry needs.

GIMR follows a teaching pedagogy that bridges the gap between industry and Institute with learning opportunities which is mutually productive and beneficial.

Many students have completed field work and have carried out social surveys. The faculty members are on Boards of Studies. The other faculty also participates in the workshops organized for curriculum revision for the all-round development of the students. Institute also takes different value added workshops to the students to enrich the knowledge of various fields like advanced excel, GST based tally etc.

Both technical and nontechnical skills are provided through online and offline mode of learning. GIMR also tries to integrate various issues related to Environment, Gender, Sustainability, Human Values and Professional Ethics with its existing curriculum. Institute also keep in pace with the modern trends, industry demands and global perspectives, the syllabus is revised after every three years.

To understand the stakeholder's expectation, the institute has well established feedback system. The feedback received from teachers, students, parents, and Industry experts not only helps institute in enriching its curriculum but also in overall development of society. Revision and redesigning of syllabi is periodically carried out based on feedback from the stakeholders. The curricular information is conveyed through the institute's website and prospectus.

Teaching-learning and Evaluation

Godavari Institute of Management & Research the co-curricular and extracurricular aspects are analyzed from time to time, and efforts are made to bring in assortment and multicultural stance which forms the base of a vigorous society.

The admission process of the Institute is transparent and well defined. It's benevolence as GIMR college help us to attract the best of the students across the state. The Institute adheres to the admission norms of the affiliating university (i.e) Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and reservation provisions are as per the norms of the regulatory bodies. Students are validated at entry level through various review process. Accordingly the students are categorized as excellent, good and average category for further mentorship. Institute has a proper student-full time teacher ratio.

In order to make certain valuable and well-organized Teaching Learning and Evaluation process, Institute designs a well designed academic Calendar .Institute also has a strong support in the form of its faculty member who have a good amount of hold on academics and research related activities. An appropriate ratio of Mentor Mentee is formed where personal and academic related issues are addressed Apart from the regular teaching methodology, the innovative teaching pedagogy includes Presentations, Case study based presentation etc. The classroom teaching is supplemented with the use of ICT, special/guest lectures, seminars, project works, group discussions and Industrial visits. All faculty members are using the ICT techniques in their respective academic methodology. The academic pedagogy is flooded with recent tools and techniques.

We strive very hard to attain the learning outcomes and **Cos & Pos** are defined for all the courses, through various experiential, collaborative and Participative learning methodologies. We venture always to achieve a symbiosis of professional development and human values.

Research, Innovations and Extension

The research cell is a heart of any academic institution. The institute has a boosting research environment. Presently the institute has 01 doctoral research guide, 02 faculty members with Ph.D. degree and 04 faculty members are registered for Ph.D. programme. The IQAC also take care of various research activities by students and staff. During last five years more than 50 research papers have been published in UGC approved journals. There are more than 80 research papers are published in the proceedings of national, international conferences by faculty members. To attend and participate in research activity is regular practice of GIMR.

The institution frequently organizes conferences, seminars, workshops and faculty development programmes with a view to cultivate the acute research attitude amongst the staff and students of the institute. The institute has developed a linkage with industries by means of internship, fieldtrip, MOU'S etc. The institute has organized 13 programmes/ business meets with the help of industries and NGO'S. To visit the well-known industries across the nation is the unique practice of GIMR which develops the vision of the students which in turn results into increase in employability.

The institute is always obliged about social responsibility. The institutional base Rotaract club i.e. Rotaract Club of Godavari has fulfilled the endeavor and provides helping hand to weaker section of society.

The Rotaract club carries out more than 100 social activities in last five years. The remarkable and engraved activities are 'Eradication of POLIO Rally', 'Swacch Bharat Abhiyan', ' Fooding to would be soldiers', 'Nirmalya Sankalan', 'Beti Bachao' etc. Apart from it institute also carried out several social activities in annual social gathering like 'Campaign for helmet', 'save water', 'save birds' etc.

Infrastructure and Learning Resources

The institute is located at MIDC and spread over 1.25 acre of Land. The greenery around the institute makes it unique and creates educational environment. The 24x7 free Wi-Fi facilities is provided to students on campus. The institution has 04 smart classrooms with 01 seminar hall along with 01 Auditorium of 300 seating capacity. There is also provision for separate faculty room to every faculty member. A well equipped library with 8253 books along with eBooks and e-journal availability. There are 03 computer labs are made available

with 80 computers and 20 laptop for teaching staff. The internet capacity is 24 MBPS. Centralized boys & girls hostel with mess and Wi-Fi facility is made available for the students. The campus is in CCTV surveillance.

Dedicated housekeeping staff is available to ensure hygienic ambiance for the entire campus. The institute has its own sports ground for sport activities. Every year a number of university level sports activities are carried out on the ground.

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Student Support and Progression

GIMR consistently focuses on student succession through engaging them in order to achieve their personal as well as academic goal. Our students are benefitted by scholarship through Government of Maharashtra as well as Godavari (W.E.) Fee Waiver scheme (for girls) besides Government Schemes. During last five years 973 students were enrolled and out of them 473 (48.6%) were benefitted by Government scholarship and 190 (19.45%) were benefitted by Godavari (W.E.) Fee Waiver scheme (for girls). At institute level for mentoring & maintaining student's progression mentor mentee system is followed by institute since last five years in which 15 students are allotted to every faculty member.

Training and placement cell is coordinated by placement cell officer who recognize students potential through on campus & off campus interviews. Institute formed student council for their representation in academic as well as administrative responsibilities. For capability enhancement of students institute arranged personality development schemes such as Guidance for competitive examination, career counseling, soft skill development, Yoga meditation, Vocational education training programme etc.

For transparent mechanism GIMR has its own Grievance Redressal, Anti Women Harassment & Anti Ragging Cell. Beyond curricular activities institute involve students in cultural & sports activity too for 360 degree development of students. More over Our alumni devote themselves through monitory and non monitory benefits towards our institute frequently.

Governance, Leadership and Management

Institute strongly believes in Participative & Decentralized Management, GIMR designed its Activities and plan its short term and long term goal in such a way that it leads Towards Achieving institute's predefined Vision and Mission.

GIMR believes in team work that is "Together everyone achieves more." Every person has some own potential

and management wish to take its advantage for dynamics of institute. Due to participative policy of GIMR hidden qualities like leadership, sound knowledge, initiatives get highlighted.

The institute has its hierarchal structure which clearly defines the work of the respective personnel to govern its day-to-day activities which ultimately result in responsible governance.

For long term development and benefits GIMR has Setup its College Development Committee in 2017, which makes guidelines to Director for better prospects of Institute.

Institute has its Teaching and Non-Teaching welfare schemes including Medical Leaves, Sabbatical leave, financial support for attaining conferences/seminars/workshops which not only develop the personality of the employees in better sense but also boost the employee and keeping its motivational sprit at highest.

Institute has its own financial audit both internally and externally with well authorized team in a regular sense for cross verifications of transactions.

In 2017 Institute set up its IQAC in order to enhanced capabilities and potentials of teachers and students to stand with global competition.

Institutional Values and Best Practices

Godavari Institute and Management and Research believe in minimum uses of natural resources and recycling of available resources. The institution already adopted all green practices to reduce pollution. The institution provides facilities for female students and staffs to feel comfortable during their regular hours in the campus. The institution also provides a gender neutral environment , it also promotes various sensitization program and conduct awareness program for the benefit of girl students. The security of students is always a prime concern at GIMR.

The institute provide conducive environment to differently able students by providing all basic amenities required. The institute always keen for social needs and take efforts on fulfillments of it. The institution also arrange number of program for industry. As the institute is situated in industrial area, the various association of small and medium scale manufacturer can utilize the services of institution like auditorium, student volunteers, student anchor for hosting the annual meeting etc. Institute always provides helping hands to these associations.

The best practices of the institute include Godavari women empowerment scheme in which free/ concessional education is offered for at least 19 girls per year. The 100 % fee waiver with allied expenditure is offered in case of orphan girls. The scheme was started in 2012 and the seventh year is going on. More than 140 girls are the successful beneficiaries of the scheme who got edu-empowered through it. Another best practice is ‘ Counseling and student development cell for employability enhancement which build the confidence and develop the inner potential amongst the students and increases the employability. In the practice the student is systematically counseled and nurturing process is initiated. The counselor and mentor plays a stagnant role in the development of student and make him employable.

The Institution Distinctiveness of GIMR is Roctract club of Godavari i.e. a institution base club formed with a vision to fulfill the social responsibility of institution and to incube the social, ethical and moral values amongst the students during their academics.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GODAVARI INSTITUTE OF MANAGEMENT AND RESEARCH, JALGAON
Address	Plot No P-54, Near Bharat Petroleum Additional MIDC Jalgaon
City	JALGAON
State	Maharashtra
Pin	425003
Website	www.gimrjal.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Director	Prashant Sudhakar Warke	0257-2270731	9325150006	0257-2272711	gimrjal@rediffmail.com
IQAC / CIQA coordinator	Chetan Prabhakar Sarode	0257-2270732	9860600165	-	sarode.chetan@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

Date of establishment of the college	27-06-2001
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University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	North Maharashtra University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	View Document	04-04-2018	12	

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Plot No P-54, Near Bharat Petroleum Additional MIDC Jalgaon	Urban	1.25	2613

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
PG	MBA, Management	24	Graduation	English	120	107

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				3				11			
Recruited	1	0	0	1	0	1	0	1	3	8	0	11
Yet to Recruit	0				2				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				14
Recruited	13	1	0	14
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	1	0	0	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	8	0	11

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		3	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
PG	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Programme		Year 1	Year 2	Year 3	Year 4	
SC	Male	5	9	10	10	
	Female	3	3	3	4	
	Others	0	0	0	0	
ST	Male	1	0	1	0	
	Female	0	0	0	0	
	Others	0	0	0	0	
OBC	Male	27	30	42	40	
	Female	18	20	17	27	
	Others	0	0	0	0	
General	Male	35	16	13	16	
	Female	23	10	8	4	
	Others	0	0	0	0	
Others	Male	4	6	12	9	
	Female	0	3	1	2	
	Others	0	0	0	0	
Total		116	97	107	112	

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 80

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
198	168	196	205	216

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
60	60	60	60	60

File Description	Document
Institutional data in prescribed format	View Document

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
82	71	89	88	97

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
13	13	13	16	16

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
12	13	16	16	16

File Description	Document
Institutional data in prescribed format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 5

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
25.42	22.95	41.35	45.35	33.80

Number of computers

Response: 80

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The institute affiliated with Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon . The development of students up to their fullest potential is our sole objective. student belongs to rural background is one of the prime consideration by institute while curriculum planning implementation.

The institute has nurtured and cultivated the effective academic implementation by virtue of action plan comprises as follows.

Academic Calendar Preparation:-

The main objective of the academic committee is to oversee the academic affairs of the college and make recommendations to the Director about academic programs and strategic priorities.

The academic calendar provides information on important dates in an academic year, such as when semesters begin and end, enrollment periods, examination weeks and holidays and other programs.

This Committee also formulates the guidelines, rules and regulations of all Academic affairs of the College. The Academic Committee is formed with the Coordinators under shadow of Director.

Meeting-

The Director calls meeting before every extra-curricular activity conducted by institute for the acute development of student. In this meeting the Director communicates with staff about importance and about conduct of event and brings out the salient points of desired outcome and evaluation of the student.

Finally the committee in its periodical meeting discusses various requirements of the students and staff and other related issues. The suggestions made by the staff and the students are also discussed and timely decisions are made to meet the requirements of the staff and the students.

Regular meeting of the staff with Director checks the flows of syllabus completion as well as status of activities stated in the academic calendar, Session and lesson plan. Director takes overview in meetings about activities planned and its coverage in stipulated time period.

Documentation:

- Make an effective lesson plan takes time, dedication, and an understanding of students' abilities and goals.
- A Lesson plan includes course outcomes, course objectives, content topics, reference books and the

expected outcomes from the students by learning through the topics prepared by respective faculty members at the beginning of each semester. It gives an insight how the lecture class will be handled throughout the semester.

- Teaching plan for each subject is prepared, showing lecture wise topics to be taught with prescribed dates of planning and execution of lectures. This plans are made in accordance to the syllabus prescribed by the university and the number of lectures allotted for the same.

Innovative Teaching:-

- To improve teaching and learning process, Information and Communication Technology.(ICT) based teaching methods are adopted.
- Innovative teaching processes such as presentations, group discussions, role plays, book reviews, simulations, etc., are carried out in the classroom.
- Class room teaching is combined with visits to industries for gaining insights into the industrial functioning.
- Project development sessions are organized for the computer students to develop software skills.
- Innovative teaching method make learning more interesting, interactive which is reflected in the good academic performance of the student.

File Description	Document
Any additional information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 48

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
12	19	17	0	0

File Description	Document
Details of the certificate/Diploma programs	View Document
Any additional information	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 535.21

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic

Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
13	20	14	16	13

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 37.5

1.2.1.1 How many new courses are introduced within the last five years

Response: 30

File Description	Document
Details of the new courses introduced	View Document
Any additional information	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 100

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 1

File Description	Document
Name of the programs in which CBCS is implemented	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 56.19

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
116	97	107	112	114

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The Institute conducts various programs for awareness generation and sensitization among students on various issues of social significance. The cross-cutting issues are also addressed by conducting various activities beyond curriculum regularly.

The curriculum designed by the university includes many of the aspects concerning Environmental Studies, Professional Ethics and Moral values, Corporate Social Responsibility, Business ethics and Corporate Governance.

- Safety and Traffic Awareness
- No Vehicle Day
- Global Hand wash Day.
- Swachh Bharat Abhiyan
- Blood Donation Camp.
- Tree Plantation-.

The Institute has constituted a cell under which various programs for girl students and faculty members are organized. Some of them are:

- Awareness program on breast cancer.
- Karate workshop for women's security.
- Talks on women empowerment.
- Personality development seminars.
- Awareness about the women's rights and laws protecting women.

The following committees take care of the students regarding these above mentioned issues:

1. Woman anti-harassment committee:

It consists of one coordinator and a few members from among all female faculty members. One member should be from Non Governmental Organisation (NGO). This cell interacts with female members at regular intervals to identify any sort of issues.

2. Anti-ragging committee:

Anti-ragging committee has been constituted in the Institute. Students are educated on anti ragging issue by the Coordinator in opening address. Anti-ragging boards are displayed in corridors of the Institute.

Anti-ragging squad of the staff members and Police Inspector, Hostel warden keeps a strict watch in this regard.

The cross-cutting issues are addressed into the curriculum through various courses of Post Graduate programs. The details are furnished in the table.

Sr. No	Program	Course Code	Course Name	Cross-Cutting issue
1	Master of Business Administration.	106	Organizational Behavior I	Gender sensitization
2	Master of Business Administration.	107	Corporate Social Responsibility	Environment
3	Master of Business Administration.	106	Organizational Behavior	Human Values
4	Master of Business Administration.	107	Corporate Social responsibility	Human Values
5	Master of Business Administration.	102	Corporate Communication Skills	Human Values
6	Master of Business Administration.	107	Corporate Social responsibility	Professional Ethics
7	Master of Business Administration.	305	Labor Welfare & administration	Gender sensitization
8	Master of Business Administration.	103	Legal Aspects of Business	Environment
9	Master of Business Administration.	301	Strategic Management	Environment
10	Master of Business Administration.	108	Business Communication	Ethical
11	Master of Business Administration.	106	Organizational Behavior II	Gender sensitization

File Description	Document
Any Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 2

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 02

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 41.41

1.3.3.1 Number of students undertaking field projects or internships

Response: 82

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

<p>1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise</p> <p>A. Any 4 of the above</p> <p>B. Any 3 of the above</p> <p>C. Any 2 of the above</p> <p>D. Any 1 of the above</p> <p>Response: A. Any 4 of the above</p>	
File Description	Document
Any additional information	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

<p>1.4.2 Feedback processes of the institution may be classified as follows:</p> <p>A. Feedback collected, analysed and action taken and feedback available on website</p> <p>B. Feedback collected, analysed and action has been taken</p> <p>C. Feedback collected and analysed</p> <p>D. Feedback collected</p> <p>Response: B. Feedback collected, analysed and action has been taken</p>	
File Description	Document
Any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.63

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	02	00	03	01

File Description

Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 91

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
116	97	107	112	114

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
120	120	120	120	120

File Description

Document

Institutional data in prescribed format

[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 42.33

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
50	53	15	09	00

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:**Response:-**

Every human have its unique capacity and capability in term of education and social perception when student got admitted in institution the only available source of recognizing his learner status of learner is graduation marks and co-curricular performance up to graduation. By keeping these views in mind the institute asses the learning levels of student by following parameters.

1. Observation and body language of student at the time of admission
2. Interaction of subject teachers with students, willingness to take the challenges and readiness to co-up with academic responsibilities like G.D, presentation, debating, hosting of program etc.
3. Base on reports of various subjects teachers and remarks of mentor against first month. coordinator classify the batch in advance and slow learners categories

Following strategies are adopted by the Institute specific to needs of the identified slow and advanced learners:

1. Slow learner

College organize special programs for slow learner are kept in separate section and exam are conducted to them our aim is mainly to increase the pass percentage of the students. The students' mentors assess the nature of their problems and then motivate them in friendly way to reach their academic goals

- Extra Lectures
- Assignments

- Communication Lab
- Explanation In Mix Languages
- Mentor –Mentee System Introduced For Personal Guidance and counselling

1. Advance learner

- Professional coaching classes (C.A).
- Taking lectures on skill development programs.
- Advance learners are provided coaching classes for competitive exam
- Students are encouraged to take participate and present paper in various workshop, conference, intercollegiate competition, workshop organized by other college.
- Student participation in the in-house competition such as debate, G.D, Problem solving.
- Student who secured rank in university examination are honored with medals and certificates and memento or trophy in the Annual Social Gathering day.
- Movie club
- H.R club
- Book review

2.2.2 Student - Full time teacher ratio

Response: 15.23

File Description	Document
Any additional information	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0

2.2.3.1 Number of differently abled students on rolls

Response: 00

File Description	Document
Institutional data in prescribed format	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Response:

The institute always concentrates on offering maximum exposure to student by virtue of various methodologies like experimental learning, participative learning and problem solving methodologies and live cases solving. The institute believes in actual experience rather than theoretical learning the all round development of students is maximally depends on actual experience, participation, involvement and decision making capabilities

Through participative learning, the focus is on 'with' rather than 'for' students. Curriculum based problem-solving by the students is encouraged with the required inputs and guidance offered by the faculty members.

The teachers act as the facilitators and thereby provide interactive, independent and collaborative learning to the students. In order to make learning more student-centric the Institute adopts the following strategies:

Experiential learning

- Industrial visits are arranged for the students other than curriculum which helps them gain a real life experience for what they have been studying only as a theory. Thus minimizing the gap between the industry expectation and the knowledge of the student.
- The students take active part in organizing various extra and co-curricular events which help them in developing their management skills. Special programs on, Independence day, women's day, International Yoga Day etc. are also conducted by them.
- Experts from industry share their experience with the students under the series of Guest lecturer right from orientation and induction programs .Many such guest lectures are conducted throughout the year to keep the students abreast of the ongoing changes and development in the industry.
- Students are encouraged to conduct research to increase their practical knowledge.

Interactive learning

- In interactive learning, the students get an opportunity to use various interactive learning tools and be a part of experiential learning pedagogy for example Language Lab.
- The Language Laboratory allows students to have a feel and learn via experiencing the actual process of communication and its various elements. Students get to perform various lessons via the interactive software used in the Language lab.
- Simulation exercises conducted to help the students to understand and gain a real-time feel of the subject. Video Lectures and Management games are another ways of ensuring the teaching learning process to be more interactive.
- Quizzes are another tool for ensuring quick and interactive learning by developing an intergroup competition.
- Problem-solving methodologies via case study methods also constitute a part of interactive learning methods.

Collaborative learning:

Students are given opportunity to participate and show their talent in various activities conducted by the institute. These activities includes

- **Movie Club** - To provide students with certain leadership and management lessons from movies.
- **Book review** - To instill reading habit and percolating learning therein.
- **CSR**- The platform like “Rotaract Club of Godavari” to inculcate the value of giving back to the society.
- **Excel Workshop**- To develop the knowledge of Microsoft excel within the students.
- **Tally Workshop**- To equip students with the knowledge of Tally software.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 100

2.3.2.1 Number of teachers using ICT

Response: 13

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 24.75

2.3.3.1 Number of mentors

Response: 8

File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

Response:

The institute believes in innovation and creativity and projects its intent in the following manner.

- Field works techniques encourage and aware students about practical scenario of social issues.
- The mandatory social projects induce the students to look for unique topics for study which hitherto were unexplored bringing out the inherent creative potential amongst students.
- Students are guided and encouraged to participate in university level research festival ‘Avishkar’.

- Institute posses Rotract club of Godavari who provide social platform to students where they grab lot of things through direct experience method of learning.
- Education related documentary films are regularly screened to cast lasting and indelible inspiration on the minds of the students.
- The institute also organizes several events to keep the students abreast with the current trends and developments in various fields and to improvise on the existing technologies.
- Drama, music and fine arts employ several ways and means to showcase artistic skills and arouse creativity.
- Students are encourage to participate in drama competition like “ PURSHTAM KARANDANK”
- Video lectures of prominent experts available on internet are shown to the students to expose them firsthand information
- There is a provision of television for students, tuned to national and international news channels along with certain business channels.
- The institute provides newspapers along with national and international journals so that the students to become aware of the latest innovation and creativity
- The Institute has a Language lab where software in Spanish, Chinese, German, Japanese and French languages is available.
- An interactive session on Budget is organized every year by eminent Chartered Accountants in the month of March to enable the students to understand the economic survey and tax implications of the new amendments.
- The Institute has introduced a ‘Hobby Club’ for the students to showcase their talents.
- To make the student understand how the academic material will be relevant to his everyday task, role playing approach is adopted.
- Classroom teaching along with live examples (latest issues about relevant topic) is our distinguished pedagogy.

File Description	Document
Any additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years	
Response: 97.92	
File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
2.4.2 Average percentage of full time teachers with Ph.D. during the last five years	
Response: 8.65	

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	01	01	01	01

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Teaching experience per full time teacher in number of years**Response:** 8.77**2.4.3.1 Total experience of full-time teachers**

Response: 114

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years**Response:** 70.42**2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
01	02	02	02	03

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the

last five years**Response:** 12.24

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
01	02	02	02	02

File Description**Document**

List of full time teachers from other state and state from which qualifying degree was obtained

[View Document](#)**2.5 Evaluation Process and Reforms****2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level****Response:****Response:**

Assessment of student's performance is an integral part of teaching and learning process. As a part of sound educational strategy, the institution adopts Centralized Continuous Internal Evaluation System to assess all aspects of a student's development on a continuous basis throughout the year. The GIMR is affiliated to KBCNMU that prescribes student evaluation on the basis of 60 marks (External i.e. University level exam) and 40 marks (Internal i.e. Institute level exam).

By considering the university norms for evaluation, institute used to follow two patterns for internal evaluation.

<i>Pattern 1:</i>	<i>Pattern 2 :</i>
Test (20 marks)	Test-1(20 marks)
Presentations/Assignments/Group Discussions (10 marks)	Test-2 (20 marks)
Class attendance and behaviour (10 marks)	
Total: 40 marks	Total: 40 marks

Some of the significant improvements have been made in the internal assessments over the previous years. In the present system, due importance is given to **activity based learning** at all levels, so as to make students acquainted with innovative modes of learning. As a part of this system, students are evaluated through a series of curricular and extra-curricular evaluations along with academics. The major reforms in internal evaluation are as follows.

- **Case Study** – Students are given practical case for study a day prior and later on evaluation was

done based on the discussion in the class.

- **Class Test** – Class Test is conducted on a topic and evaluation is done based on the marks scored by the student.
- **Open Book Test** – Students are allowed to write the answer for a question asked from any book of their choice and then evaluated.
- **Field Visit/Study Tour & Report** – Students need to go on a study tour or field visit and present a report on the same which will be evaluated later on.
- **Small Group Project & Internal Viva voce** – Mini projects are given based on which the students are supposed to give viva voce for evaluation.
- **Role Play** – A situation is given to the group of students and some time is allotted to discuss the role they will be taking up in order to best describe the situation.
- **Individual Term paper/Thematic Presentations** – Written Exam is taken or different themes are given based on which the student will make a presentation and present it in the classroom.
- **Written Home Assignments** – Assignments are given which is to be written from home and submitted at the mentioned deadlines.
- **Industry Analysis**– Students are required to analyze the entire Industry in terms of different aspects mentioned in the evaluation pattern. This can be a group or an individual activity.
- **Literature Review/Book Review** – Students are asked to read some literature/book on the given topic and present a review on the same.
- **Quiz** – Evaluations are also taken in form of Quiz.
- **Newspaper reading** – Evaluation based on Newspaper reading exercise.

Out of the above listed components of Concurrent Evaluation, each and every faculty selects his/her own option for evaluating the students depending on the need of the subjects which he taughts.

File Description	Document
Link for Additional Information	View Document

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

Response:

To assess the student's performance centralized continuous internal assessment system is adopted by the institute. Under this system series of activities are planned to assess the level of student's performance. The activities and structure of internal evaluation is communicated to all the students well in advance. To maintain the transparency in internal assessment following mechanism is followed by the institution.

- During the induction program, which is conducted for all the courses, the students are briefed about internal examination patterns and assessment criteria by the course coordinators.
- Internal examination schedule is displayed on the notice boards well in advance. Two internal examinations are held per course per semester.
- The syllabus for the internal exam is clearly announced in advance for the benefit of students to provide sufficient time for preparation.

- The internal assessment mark lists are displayed on the notice boards.
- A variety of student's assessment methods such as objective, descriptive questions (short & long answer), home assignments, seminars, group discussion, surveys etc., are always incorporated.
- The marks obtained by students are displayed on the notice board.
- If any student lags behind, he/she is given a chance to appear for another internal test for improvement of performance.
- The students have opportunity to access hard copy of answer book after evaluation so as to he can perceive his lacunas and cope up with it.
- Students are always free to interact with the teacher to resolve any kind of grievances regarding the assessment.

The primary objective of maintaining transparency in mechanism of internal assessment is to make the students aware about the actual pattern of internal evaluation, that help them to find out the weak areas in their performance and suggest/counsel them for optimum performance up to their fullest potential as our mission interprets.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

The institute follows the complete transparency in the internal assessment. The institute always attempts to deal with examination related grievances in time-bound and efficient manner. The students are the main stakeholders in any institution imparting education, and it's our endeavor to make all efforts to ensure transparency in all the activities at different stages. By keeping these views in mind the institute has implemented following mechanism to handle the institute level examination grievance.

- The examination committee primarily redresses all grievances about evaluation, including the internal assessment marks awarded to the students. In case of dissatisfaction, the same is put before the class coordinator.
- The examination committee takes care of timely and efficient execution of the internal examination.
- The internal assessment test schedules are prepared as per the university and communicated to the students well in advance.
- To ensure proper conduct of formative tests, two invigilators are assigned to each hall. Evaluation is done by the course handling faculty members within three working days from the date of examination.
- The marks obtained by the students in internal assessment tests are displayed on the department notice board.
- The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately.
- The marks obtained by the students in internal assessment tests are uploaded periodically on the university web portal.
- Following are the university norms and methods for grievances redressal for external examination:
 - Right to apply for verification of answer books.
 - Right to apply for verification with photocopy of answer books.

- Right to challenge the valuation of answer books.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

Response:

The Academic Calendar of the institute serves as an information source and academic radar for students and faculty members. The college is affiliated to the Kaviyitri Bahinabai Chaudhari North Maharashtra University and hence the pattern prescribed by the university is strictly followed.

- The university provides an academic calendar that specifies the date of commencement and end of the classes for each semester along with the government holidays. Based on the norms set by the University, the class coordinators decide on the schedule detailing the commencement of semester, holidays, summer and winter vacations, days of celebrations, tentative schedule of internal examinations and the dates for other academic activities like workshop or seminar or cultural/sports fests.
- While preparing academic calendar due consideration is given to the schedules of assignments, tests, seminars and internal examinations.
- Course-wise teaching work is distributed based on specialization and expertise of teachers.
- Class wise time-tables of teaching schedules are accordingly prepared and displayed on the notice boards.
- With due consideration to Continuous Internal Evaluation (CIE) the teachers prepare term-wise teaching plan for each course assigned to them.
- The class coordinators monitor planning and execution of the teaching activity. Mid- term review meetings of course coordinators are conducted for any alterations and modifications.
- The term-wise schedules of internal tests are prepared by the examination coordinator in consultation with class coordinators, in line with the academic calendar.
- Regular staff meetings are conducted to ensure adherence to the schedule given in the academic calendar.

All the activities within an academic year are strictly followed adhering to “*Academic Calendar*” which needs to be designed before the commencement of the semester and sincere efforts are taken to ensure that the schedule provided in the academic calendar is strictly adhered to with least modifications.

File Description	Document
Link for Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

Response:

The Institute has well defined Program Outcomes, Program specific outcomes and Course outcomes and it is well communicated to all the stakeholders including students. The Institute has framed the program outcomes, program specific outcomes and course outcomes since the academic year 2016-17.

The following mechanism is implemented by the institute.

- During the induction program for First year students, the Vision, Mission, Program Objectives, Program Outcomes, Program specific outcomes are very well communicated to all of them through the address by Director of the Institute.
- In order to communicate the newly designed POs and PSOs to the concerned stakeholders, they are displayed on the notice board of the Institute. The same are also uploaded on the Institute's website.
- The course teachers introduce, explain and discuss COs in their respective classes. The institute has the policy of defining the course outcomes for each course by concerned faculty.
- The program objectives are mentioned in the syllabus provided by the University. The syllabus is available on University's Website and also in printed format for the students in the institute library.
- Institute has also prepared a booklet listing the POs, PSOs and COs and it is available in the Library for ready reference of the students and teachers.

File Description	Document
COs for all courses (exemplars from Glossary)	View Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

Response:

The Institute follows a systematic and uniform method of measuring attainments of POs, PSOs and Cos which is described as follows:

- In majority of the Syllabus framed and circulated by the University, the Course Outcomes are well defined.
- The teacher teaching the respective subject/course is assigned job of reconstructing the COs' as part of their Teaching Plan.
- In faculty meeting of corresponding department the correlation matrix between each CO of all the respective courses in the program and the Program Outcomes (POs) is constituted. The Course Coordinator takes the final decision by discussion with subject teacher.
- The correlation is mainly considered as 0: No Correlation, 1: weak correlation and 2: Strong Correlation.

(A) Attainment of COs:

- The attainment level of the COs with respect to the POs is predefined by the subject teachers as in 3 point scale of 1 to 3, 1 being low, 2 being medium and 3 being high.
- A mapping matrix and the rules of mapping the attainment level as 1/2/3 is prepared by the teachers of all courses of each program including the elective subjects and practical subjects.
- The teachers are allowed to develop their teaching plans for measuring the attainment level of the Course Objectives.
- The Class Assignments, Presentations, Question answers, Student responses, Interactive sessions and Internal Tests may be used to evaluate the level at which the Course Outcome meets in respective activity.
- For example one or more questions can be drawn in the internal test to test certain Course Outcome. Based on the results of the internal assessment, the attainment level is computed.

Teachers can decide and evaluate the attainment levels as follow:

Attainment Level 1:

If less than 50% of students score more than 50% marks out of the maximum relevant marks in

Corresponding activity.

Attainment Level 2:

If more than or equal to 50% and less than 60% of students score more than 60% marks out of the maximum relevant marks in corresponding activity.

Attainment Level 3:

If more than or equal to 60% of students score more than 70% marks out of the maximum relevant marks in corresponding activity.

(B) Attainment of POs and PSO's:

Attainment of Program outcomes and program specific outcomes are obtained through CO-PO Attainment

Matrix which is determined by course coordinator taking average across all courses in the Program.

2.6.3 Average pass percentage of Students

Response: 52.94

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 36

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 68

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.55

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0.65

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
00	.18000	.22000	.25000	00

File Description	Document
List of project and grant details	View Document
e-copies of the grant award letters for research projects sponsored by non-government	View Document

3.1.2 Percentage of teachers recognised as research guides at present

Response: 7.69

3.1.2.1 Number of teachers recognised as research guides

Response: 01

File Description	Document
Any additional information	View Document

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 1.15

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 03

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 13

File Description	Document
Supporting document from Funding Agency	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

Institute Eco-System:-

The Institute has formed an eco-system for systematic transfer of knowledge which is govern and monitored by research cell.

The institute has incepted a research cell in 2015-16 to look after various research activities. An incubation centre operated under research centre that focuses on imparting knowledge, skills and entrepreneurial abilities amongst students.

An incubation centre is set up as an eco-system to transform innovations into solutions in following objectives:

1. To develop entrepreneurship skills and abilities amongst students.
2. To boost the performance of students for conversion of their ideas into reality.
3. To develop linkage with industries and promote the aspirant entrepreneurs in it.
4. Providing mentorship to those students who need additional skill set up for entrepreneurship.
5. Guiding students about various government schemes and policies for new entrepreneurs.

Activities

Develop physical infrastructure suitable for conducting business incubation activities.

Arrange training programs for students and faculty members.

Develop and Facilitate strong networking of mentors, experts, consultants and advisors.

Develop linkage with other institutes to boost the entrepreneurial skills.

Establish linkage with financial institutions and agencies for funding to would be entrepreneur.

Infrastructure

03 Computer rooms along with internet facility.

Auditorium for conducting workshops

Seminar rooms for conducting seminars.

Meeting/Mentoring room for group/personal mentoring

Executive Body

Coordinator - Coordinator of research and incubation cell

Batch wise mentors (first and second year)

Faculties of different specializations are assigned a group of incumbents to understand their need, strengths and weaknesses.

Status of the Center - Faculty development programs, workshops and training programs are being conducted regularly for improvement of research aptitude in students as well as faculty members.

Following are some of the activities conducted by this centre:

- A workshop cum FDP on SPSS
- FDP on Research Methodology

File Description	Document
Any additional information	View Document

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 4

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	3	00	00	00

File Description	Document
Report of the event	View Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research	
Response: Yes	
File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards	
Response: Yes	
File Description	Document
e- copies of the letters of awards	View Document
Any additional information	View Document

3.3.3 Number of Ph.D.s awarded per teacher during the last five years	
Response: 1	
3.3.3.1 How many Ph.Ds awarded within last five years	
Response: 01	
3.3.3.2 Number of teachers recognized as guides during the last five years	
Response: 01	
File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description**Document**

List of research papers by title, author, department, name and year of publication

[View Document](#)**3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years****Response: 3.66**

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
11	12	11	10	08

File Description**Document**

List books and chapters in edited volumes / books published

[View Document](#)**3.4 Extension Activities****3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years****Response:****Response:**

The Institute encourages the faculty and students to initiate, participate and implement the programs which contribute to societal awareness for various issues. The GIMR campus undertakes various activities. There are different student clubs/associations in the college monitored by faculty coordinator & students volunteers. The activities of institute social outreach programs include organization of awareness programs (for environment, water conservation, computer education etc), organ donation awareness programs, blood

donation camps, educating rural populace, competitions of school children for the development of soft/drawing/analytical skills, tree plantation etc. Skill and Personality Development programs are also undertaken by the institute for overall development of students. From such social initiative, staff and students have become more and more enthusiastic about social awareness.

Our Institute has a dedicated cell for conducting Extension and CSR activities working under two heads-

Godavari Foundation's GIMR Institute's Objectives and Approach under CSR Activities

- To sensitize the students and staffs about the social responsibilities and also challenges and make all of them socially responsible.
- For upliftment of the deprived and under-privileged class of society.

1 SPARK [Institutional Social Responsibility]

2 Rotaract Club of Godavari

Year of Activity	Date	Name of Activity
2013-14		SPARK [Institutional Social Responsibility]
	26.02.2014	Matdata Jagruti Abhiyan [spark 2014]
		Sports Competition
	13.10.2013	Inter College Hockey Tournament
		Rotaract Club Of Godavari
	23.02.2013	Rally on "End Polio Now"
	31.08.2013	Eco-Friendly Ganesha
	19.09.2013	Nirmalya Sankalan' at Mehrun Lake
	15.10.2013	Global Handwash Day
	30.10.2013	Sweets Distribution to Beggars' at Railways Station on the occasion of Diwali
	13.02.2014	Visit to 'Matoshri Oldage' Home
2014-15		SPARK [Institutional Social Responsibility]
	25.02.2015	Save Water [Spark 2015]
		SPARK 2015 Sports Competition
	19 .09.2014 &20.09.2014	Inter College Hand Ball Tournament
		Rotaract Club Of Godavari
	13.02.2015	Visit to 'Matoshri Oldage' Home
	09.11.2014	Taare Zameen Par' -Drawing Competition
	28.09.2014	Visit to Remand Home
	24.09.2014	Pothole Fixing On NH-06

2015-16	22.02.2016	Traffic Awareness for Safety[spark 2016]
	15.11.2015 16.11.2015	&Inter College Ball-Badminton Tournament
		Rotaract Club Of Godavari
	13.09.2015	Eco-Friendly Ganesha
	15.10.2015	Global Handwash Day
	28.09.2015	'Nirmalya Sankalan' at Mehrun Lake
	14.02.2016	Visit to 'Matoshri Oldage' Home
	23.01.2016	Visit to Remand Home
	21.03.2016	Swachh Bharat Abhiyan [Dustbin for MSRTC]
	07.03.2016	Cyclothon Event
	11.03.2016	Pothole Fixing On NH-06
2016-17		SPARK [Institutional Socail Responsibility]
	21.02.2017	Swachhata Abhiyan [Spark 2017]
		Rotaract Club Of Godavari
	19.10.2016	Blood Donation Camp
		village adoption [Vidgaon School]
	07.07.2016	Social Resposibility Cultivation Programe
	14.02.2017	Visit to 'Matoshri Oldage' Home
2017-18		SPARK [Institutional Socail Responsibility]
	21.02.2018	Save Birds [spark 2018]
	03.09.2018 04.09. 2018	&Inter College ChessTournament
		Inter College Ball Badminton Tournament
		Rotaract Club Of Godavari
	15.09.2017	Purushottam Karandak -'Ekankika Spardha'
	22.12.2017	Sahas- The Camp[Rotract Club National Conference]
	03.01.2018	Birth Anniversary of SavitriBai Phule
	21.01.2018	Box Cricket League
	26.01.2018	Leelai Balakashram
	14.02.2018	Digital Literacy Campaign
	08.03.2018	Womens day celebration-Karate training
	17.03.2018	Mahadan-The Blood Donation Camp
	20.03.2018	Tree Plantation

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 3

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	1	2	0

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 13

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
03	02	03	03	02

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 1.24

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	02	03	03	02

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 35

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
09	08	06	07	05

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document
Copies of collaboration	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 2

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
00	01	01	00	00

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

Response:

The policy of the institute is to provide infrastructure strictly as per the norms. In addition to the infrastructure the institute adds state of the art educational facilities for students in terms of extra software and equipment.

Particulars Area	Particulars Area
IOM Area in Acres 1 Acre	1.25 Acres
Built up area	2613 Sqm
Total Built up area	2613 Sqm

- **Class Rooms: Special features**

The Institute has 4 smart classes, 1 conference hall and 1 seminar hall apart from 2 tutorial rooms 1 Auditorium Hall for students. The 4 smart classrooms are used for providing presentations and other IT enabled lectures to be delivered to students of 1st & 2nd year. Various workshops and seminars are organized ensuring the participation of teachers in which latest technology related to computer aided teaching is displayed.

Sr. No.	Particulars	No
1	Smart Classes	04
2	Seminar Hall	01
3	Tutorial Rooms	01
4	Library & Reading Room	01
5	Computer Center	03
6	IQAC Cell	01
7	Auditorium Room	01
8	Sport Room	01

- **Staff Rooms:** Adequate number of staff rooms & HOD rooms are available in the campus along with laptops.
- **Library:** Library is well equipped with sufficient number of Titles, Volumes, National and International Journals. OPAC and Multimedia facility is available.
- **Computer Labs:** There are 3 computer labs with state of the art facilities and 80 computers put together. These labs are well equipped with Internet & Wi-Fi facility. All computers are installed with required software's which are updated on a regular basis.
- **Special features**

Headsets with media player and recorder for listening One Computer Lab with requisite configuration and LAN facilities Computer laboratories with a network of 80 computers with broadband facilities on all computers. All modern facilities are available.

Broad Band 20mbps (BSNL fiber optics) & Sky Net Broad Band 04mbps, Total 24 mbps

Staff Room: All faculty members are allotted with one PC for academic & research purpose with full internet access. All PCs are connected to a printer for staff to use along with requisite infrastructure.

Auditorium: The institute has well equip auditorium of 400 intake capacity.

Information Technology & Teaching learning - IT Infrastructure refers to the composite hardware, software, network resources and services required for the existence, operation and management in college. To promote the online teaching and learning resources faculty Prepares Power point slides, assignments, live projects, MCQs, etc. This material is made available on ERP.

BUILT UP AREA

Particular	Number Of Class Rooms as per Norms	Available	Built Up Area Per Room wise in Sq. Mtr.
Classrooms	4	4	79
Computer laboratories	2	3	40
Seminar Hall cum Auditorium	1	1	349
Tutorial room	1	1	53
Library & Reading room	1	1	142
IQAC Cell	1	1	40
Research Center room	1	1	40
Staff Cabin	8	8	53

File Description	Document
Link for Additional Information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

Response:

Institute provides excellent infrastructure for sports which is vital for physical and psychological development of students. For promoting indoor games 2 Table Tennis, five Carrom boards and 10 Chess boards are available in sports room for students.

The institution is having Centered Open space for Yoga and exercise. Up to the mark facilities for Volley Ball, Handball, Ball-Badminton, Kabbadi, Badminton are available. For athletics institution also possesses no of equipment.

Gymnasium has a policy for creation and enhancing of infrastructure in order to promote a good teaching learning environment to meet the specific needs of the students and viable demand. The Management had enhanced the infrastructure in order to provide latest and modern teaching-learning environment conducive to effective development.

For Co-curricular and Extracurricular Activities:

Institute encourages for Co-curricular and Extracurricular Activities; it provides platform to the students for the overall development which our institute has a strong belief.

We conduct numerous activities like cultural program, Utsav, Sports outdoor and indoor games, gymnasium, yoga etc, institute has conducted various intra and intercollegiate competitions, Project competition, quiz competition, dance competition, singing competition, debate competition, intercollegiate competitions & fairs to enhance their different skills. Institute has one Auditorium hall, one seminar hall, with all modern technology.

Games & Sports

- **Sports room:** Sports room is available with facilities for indoor games such as chess, carom, and table tennis room.
- **Outdoor Games:** A spacious play ground is available for outdoor games like Handball, Kabbadi, Ball-Badminton, Kho-Kho Volleyball etc. within the campus.
- **Gymnasium:** A fully equipped Gymnasium is available in the institute, which can be accessed without any fee by the students and faculty members alike. The gym also has a professionally trained trainer to provide required assistance during the workout.
- **Recreational facilities, gym, yoga center, etc.:-** Lush-green open space ground for out-doors recreation by the institute.

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 100

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 5

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 1.95

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.49	0.49	0.49	0.86	0.88

File Description**Document**

Details of budget allocation, excluding salary during the last five years

[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:**Response;**

The Institute has an integrated Library management system. Library of the institute is fully automated to serve day to day requirement of institute by Home Made software which contains function like acquisition, circulation, cataloguing. The Institute Library has 8253 books and 1174 bound volumes and subscribes to several national & international journals. The Library provides open access to students. Through posters the institute familiarizes the students about the library and the e services provided by it

Name of the ILMS software; - Home Made library software developed by Godavari Foundations IT department Group.

Nature of automation (Fully or partially) :- Fully automated

Version: 1.0.0.0

Year of Automation:- march 2003

Library automation:-

The library is automated since March 2003. At presents Library has homemade software developed by Godavari Foundations IT department Group with Three Computer for Administration and circulation and 03 computers with internet facility for students e-access books is available students and teacher.

OPAC: - OPAC Facility with 01 Computers provided for the students and staff .WEB OPAC Facility is made Available Online. Access To digital Content; More Than 800+ Journal and 151 e Books are made accessible INFLIBNET through DELNET services. For students and teacher free available.

DELNET Facility:- Institute has DELNET Services with the objective of Resource Sharing through Intern Library loan Service. It is also helpful in undertaking scientific research in the area of information and technology Learning Management system;

Access to Free e Resources like E Shodhganga are made available through the library Webpage

File Description

Any additional Information

- 1) Photo of Library pc and software
- 2) Proof of Journal and Receipt

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

Response

Sr. No.	category	Name of the Book /Manuscripts	NO of Copies	Year of Publishing	Publisher
1	Rare books	Old academic Books	64	Over 1989 to 2002	Various resources Available
2	Special report	PhD Thesis	07	Unpublished	--
3	Other Knowledge Resource	Encyclopedia	37	over 1988 to 2011	Various resources Available

File Description	Document
Any additional information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B. Any 3 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 0.52

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.65	0.02	1.46	0.15	0.31

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document

4.2.5 Availability of remote access to e-resources of the library**Response:** Yes

File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students**Response:** 21.33**4.2.6.1 Average number of teachers and students using library per day over last one year****Response:** 45

File Description	Document
Any additional information	View Document

4.3 IT Infrastructure**4.3.1 Institution frequently updates its IT facilities including Wi-Fi****Response:**

Response: Institute has up-to-date IT facilities. The Institute has a total of 80 computers and 20 laptops with licensed operating systems and necessary software. There are 03 computer labs in the Institute since its inception. The Institute also works as a authenticate Facilitation Center govern by Director of Technical Education Maharashtra state for the admission process of MBA.

LAN: One broadband connection of 20 MBPS on BSNL and 4 MBPS on Skynet. Total 24 MBPS capacity is spread over the campus. All the computers are connected through wired and wireless Campus Area Network and the internet access is controlled through a firewall. The Wi-Fi connectivity covers 100% of the campus area. Students, faculties and administration staff have continuous access to internet facility in the campus. The auditorium and the conference halls of the Institute are equipped with necessary ICT gadgetry.

Hardware: The Institute has the latest configuration hardware and is frequently updated through buy-back policy of the vendors as and when needed. All departments of the Institute have computer facilities. The Institute has 01 server for functioning of various systems like library management, administrative management, Wi-Fi management, student database management system etc.

The Institute also has 03 scanners, 05 printers, 02 UPS, 05 LCD projectors and 01 K-YANS and biometric system.

Licensed Software: The Institute has subscribed to Microsoft licensed software and it receives academic versions of the licensed software released by Microsoft from time to time.

Efforts towards ICT based teaching and learning: The Institute has setup five smart classrooms which have advanced audio visual equipment such as K-YAN. It has a high-end computer, interactive LCD projection system, smart pen, audio and PA system and is connected to the internet through LAN. This equipment facilitates the recording of the lectures in both audio and video formats. The Institute also has five interactive board accessories and other gadgets for delivering ICT based learning instructions. The Institute also has a facility for recording audio-video lectures of the faculty and guest speakers and resource persons.

File Description	Document
Any additional information	View Document

4.3.2 Student - Computer ratio

Response: 2.48

File Description	Document
Any additional information	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: 20-35 MBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 42.37

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
2.58	5.06	5.68	35	30

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Response:

The course coordinators of the respective courses bring to the notice of the Director any maintenance requirements of infrastructure etc. The Director, in turn discusses these issues with College Development Committee and then process the proposal to the management.

Infrastructure

- The Institute has its own bore well as well as MIDC adequate water supply system. Reverse oxidation (R.O.) system connected water coolers are installed in institute.
- The institute has a power line from the MSEDCL. As the institute is situated in MIDC area hence there is no issue of power failure or load shading. Moreover institute has also set up its own power backup system and stabilizers within the campus so as to avoid fluctuations in voltage of the supply.
- The Electrical and civil maintenance work is looked after by the specific contractor appointed by

the management.

- The Institute has 24X7 security guard facility in two shifts.
- The parking area is properly maintained by security.
- The cleanliness of the Institute is maintained by the contractor which is outsourced.

Laboratory

- Optimum utilization of laboratory resources is ensured by the faculty, coordinators, and lab assistants.
- Institute has 03 computer laboratories with a total of 80 computers and other hardware like printers, scanners, USB etc.
- In order to avoid risk from viruses, spyware and other external threats, legal antivirus is installed in the computers.
- Further maintenance, cleanliness of lab and other problems of the computers and IT facilities, are outsource.
- For proper functioning of the computers, air conditioners are installed.

Library

- Every year, the institute forms a library committee which deliberates and evaluates the previous year's activities.
- The library focuses on accessing the materials in digital formats together with the other collection.
- In order to provide suitable atmosphere for reading, cleanliness is maintained inside and outside the library.
- Proper maintenance of reading tables and chairs is taken care of. Dusting and shelving of reading materials is done on regular basis.
- The maintenance and utilization of library includes maintenance and organization of collections, bar-coding, repair and rebinding of damaged books. Minor repairs are carried out by the library and rebinding of books is given to external contractor.
- Outdated books and publications are weeded out.

Ground for Sports

- The Institute has its own ground which is suitable for Handball, kho-kho, kabaddi, ball badminton and other sport activities. institute also appointed a full time Physical Director for planning optimum utilization of sports facilities throughout the year.

Class Rooms

- The availability and state of the classroom plays a key role in facilitating the teaching-learning process.
- The time-table for classroom teaching is prepared before the commencement of each semester and class rooms are allocated.
- Institute provides a good physical environment in the form of desks, chairs, tables, space, instructional materials, proper lighting and ventilation as well as the latest Information and Communication Technology (ICT) equipment.
- The lab assistant looks after the repair/replacement and other identified system problems of the class rooms.

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 46.63

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
98	36	29	158	152

File Description

Document

Upload self attested letter with the list of students sanctioned scholarships

[View Document](#)

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 20.36

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
39	39	38	44	39

File Description

Document

Any additional information

[View Document](#)

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling

3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: B. Any 6 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 55.78

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
152	95	125	103	64

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 89.68**5.1.5.1** Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
177	147	165	187	198

File Description**Document**

Details of the students benefitted by VET

[View Document](#)

Any additional information

[View Document](#)**5.1.6** The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**Response:** Yes**File Description****Document**

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee

[View Document](#)

Details of student grievances including sexual harassment and ragging cases

[View Document](#)**5.2 Student Progression****5.2.1** Average percentage of placement of outgoing students during the last five years**Response:** 37.36**5.2.1.1** Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
30	37	23	30	37

File Description**Document**

Details of student placement during the last five years

[View Document](#)

5.2.2 Percentage of student progression to higher education (previous graduating batch)**Response:** 30.49

5.2.2.1 Number of outgoing students progressing to higher education

Response: 25

File Description	Document
Details of student progression to higher education	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**Response:** 8

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	01	01

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
06	07	05	05	05

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.**Response:** 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description**Document**

Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years

[View Document](#)**5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution****Response:**

The due concern of student council is to intending students to play an integral and important role in the institutional activities. GIMR Students have a valuable contribution to make to the effectiveness of their institute and their involvement in the operation of the institute is itself a valuable part of their academic development. The establishment of a Student Council gives students an opportunity to acquire the sort of communication, planning and organizational skills which will gives benefit to them in their future lives. It enables students to take responsibility for academics & administrative tasks, and to demonstrate that they can manage and bring such activities to successful conclusion.

- **Academic & Administrative Committees & Responsibilities:-**

1. **Class & University Representative:** A student is elected from first year of MBA Programme who serves bridge between class, faculty, Management & university.
2. **Guest lecture & Seminar/workshop Committee:-** Through guest lecturers & Seminar/workshop our institution always acquire advanced knowledge of a particular subject area, and invite speakers from various field.
3. **Industrial Interaction Committee:** while students pursuing professional degree industrial visits help them gain hands-on experience of how industry operations are performed & it is bridge the gap between theoretical and practical learning in a corporate surroundings.
4. **Co-curricular Committee:** Behind every event lies a team of planners and managers, who take responsibility for coordinating and bringing together each key element of the event. Behind organizing each festivals or an event is the meticulous planning, faultless execution and skilled management & would be managers are therefore learn enormous self-discipline, determination,

ambition and creative vision.

5. **Rotaract Club:** It develops leadership & professional services through serving social responsibility.
6. **Sports Committee:** Apart from academic activities this club aims to rejuvenate students as well as all staff members throughout the year.
7. **Research Cell:** Institute encourages, promote & inculcate research attitude among teachers as well as students.
8. **Placement Committee:** The Institute helps each student in exploring placement opportunities by inviting various companies for in or off campus selection of students who are in the final semester of the programme.
9. **Management week Committee (Spark):** Once in a year management week held for enhancement of qualities, skill, entertainment and creativity amongst students & faculties.
10. **Anti Ragging Cell & Anti Women Harassment Cell:** Both the cell has intension to prohibit, prevent & eliminate the undisciplined activities in or outside of campus.
11. **Grievance Redressal Committee:** Institute has created a mechanism for redressal of students' grievances related to academic and non-academic matters.
12. **GIMR Club:** At institution level some club formed i.e. Movie Club, Hobby Club, HR Club.

File Description	Document
Any additional information	View Document

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 10.6

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
10	11	11	10	11

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

“GIMR alumni are our brand ambassador for existing & upcoming batches”

The Alumni Association exists to promote the best interests of institute and to establish mutually beneficial relations between institute and its alumni. The Alumni Association, in close collaboration with the institution Development and Alumni Relations support & organizes a wide range of events – reunion, some social, some knowledge sharing, some celebratory. It is also committed to supporting alumni in existing student future careers.

We have 4G objectives of alumni association:

Gather Alumni, Generate Information, Glimpse the Opportunities, Glow with flow.

The Objectives of Alumni Association are:

1. To keep a schedule of all Alumni of Institute and their pertinent data.
2. Maintaining the updated and current information of all Alumni.
3. To encourage, foster and promote close relations among the alumni themselves.
4. To promote a sustained sense of belonging to the Alma Mater among the Alumni by being in regular contact with them.
5. To provide and disseminate information regarding their information faculties and students to the Alumni.
6. To assist and support the efforts of GIMR in obtaining funds for development.
7. To guide and assist Alumni who have recently completed their courses of study at the GIMR to keep them engaged in productive pursuits useful to the society.
8. To provide a forum for the Alumni for exchange of ideas on academic, cultural and social issues of the day by organizing and coordinating reunion activities of the Alumni

9. To let the alumni acknowledge their gratitude to their Alma Mater.

Reunion: During the meet our alumni's get chance to share their valuable experience, thoughts, organizational culture values & business ethics with each other which add on new traits amongst them & they also get chance to recollect old memories & cherish themselves.

Knowledge sharing sessions:- GIMR gives platform to alumni for sharing their practical experience & organizational expectations with our budding managers.

Monetary Support: Our alumni always support us and give monetary contribution for development of students.

Non-Monetary Support: Our alumni are always keen to support us for any kind of help including valuable inputs, providing required belongings as well as various types of contribution for development of students

The Alumni Association achieves these objectives by staging an annual programme of events and reunions; through communications, by providing a range of discounts and services for students; and by supporting student scholarships and other fund raising initiatives.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: 3 Lakhs - 4 Lakhs

File Description	Document
Any additional information	View Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years**Response:** 10

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	02	02	02	02

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document
Any additional information	View Document
Report of the event	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Each & Every Organizations summarize their goals and objectives in form of mission and vision statements. Both of these statements serve different purposes for an institute.

Vision statement usually outlines future prospective of Institute. It is always a source of inspiration and motivation.

The **Vision Statement** of GIMR is to, “Develop the Institute as a center of excellence in Management education & Research.”

On the other hand a mission statement describes a short written description of aims, way to achieve Vision of an Institute.

Mission Statement of GIMR is “All round development of students up to their fullest potential, molding students with a global outlook & Industry readiness. Developing Entrepreneurial & leadership skills through Academics & Industry Institute Interaction”

GIMR always try to achieve excellent with standard of employable Skills having a special reference for sustainable development of the students to stand in Global competition.

GIMR's Motto is:

- To develop conducive environment for students to develop research aptitude and explore their hidden skills.
- To strengthen the bond between industry and institution by time to tie interaction.
- To provide employable education & training by different experts.
- To imbibe awareness of Global competition & to access ourselves

Nature of governance in GIMR:

- GIMR Institute had established College Development Council (CDC) since 2016 (priorly it was known as Local management committee till 2016), which is eventually responsible regarding academic, administrative and infrastructural growth of College. CDC even looks after excellence in curricular or co-curricular activities.
- CDC is directed by the Management Council, both the council assemble at least 02 times in every academic year.
- The recommendations of CDC are considered by the Director & thereby implemented further.
- The Director of Institute constitutes a number of academic and extracurricular activity committees to formulate and execute the plans and policies in line with those sketched down by the Top Management.

Perspective plans

- Perspective Plan is generally a long-term goal nearly for 10-15 years, it need to divide it in short term plans to achieve expected goals. GIMR believe, the perspective plan is not just a plan, but essential.
- Short-term plans include man power planning and financial allocation etc.
- Long term plans ultimately cover infrastructure development, revising the Institutional Objectives and Goals to sustain and achieve the desired objectives.

Participation of the teachers & Students:

- Each year different committees are instituted with the representation of teaching, non-teaching Staff and students to support various administrative, academic activities & functional activities of the Institute. Including the different committees.
- Stakeholders included play a vital role in decision making, planning, and accomplishment of desired activities.

GIMR strongly believes in a proverb of Benjamin Franklin,

“Teach me & I forget

Teach me & I Remember

And involve me, I will learn”

GIMR tries to inculcate students in decision making & try to involve them in a number of committees, which is a small attempt towards the above proverb.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management**Response:**

Institute usually needs sufficient decentralization and participative management to achieve the desired Vision and Mission. In GIMR, Decentralization and participative management is usually witnessed by the Autonomy given to the respective units.

Decentralized governance is an evident in each domain in GIMR as each faculty works as a sub-unit, in determining and executing the student-centric program and activities. Institute believes in participative management in the best possible manner. In order to have smooth & effective functioning of all department & Committee, Director constitutes the committee and assigns the task as per the potential of the staff.

We correspondingly participate students in committee, so as activities shall conform to their needs & requirement. Our committee has all autonomous.

The object of constituting committee is “3600 Minds for the future”

Constant evaluation of different committees is done by the respected authority, further analyzing the results and implementing the desired plans so that the progress of Institute and students is not hampered.

Our institute strongly believes in the institution, “Gain Knowledge, merely holding Degree is not good”

Case study: Admission Procedure in GIMR:

The Admissions Committee is a student coordinated body of student felicitating & seeking to bring in range, improving the quality of future student batches. Admission Committee is an interface between aspirants and the institute and through efforts facilitates admissions in an as continuous manner.

At GIMR, Admission Committee constitutes of teaching Staff as well as non-teaching staff so as to Student could feel free to respond. This Committee makes student comfort regarding their queries and doubt. This Committee also play role of consular to aspirants. In short committee makes admissions of aspirant hassle - free

- GIMR offers 02 years full time AICTE approved Masters in Business Administration (MBA) course affiliated by North Maharashtra University Jalgaon. Entire Admission process is as per timely guidelines laid by DTE, AITCE and N.M.U.
- The ‘admission process’ takes place between mid-June and late July, Admission procedure is purely on the basis of decentralization and participative management adopted by the Institute.
- A senior faculty member is appointed as the head of the facilitation center that facilitates the entire admission process; for.eg- the Facilitate Officer for Admission Procedure in 2018-19 was Prof. M. K. Godbole.
- A proper team of teaching and non-teaching staff is formed, so that students coming for registration and online admission process in our campus are facilitated in a proper sense.
- Active counseling is done by the faculty to guide the students in choosing their career rendering to their own interest.
- The administrative team effectively helps the admission process by providing fee structure and expected facilities, Committee event maintain records of admission as required.
- The Team tries to complete this process successfully and ensures to fill the intake capacity of the Institution as per norms specified.

This is one of the cases of GIMR which requires remarkable decentralized approach and collective team contribution of both teachings as well as non-teaching staff to reach the desired goal.

File Description	Document
Any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

Institute strives to accomplish its Vision and Mission. With intend to all round development of students up to their fullest potential, institute is always in touch with corporate through interaction, guest lecture, visits etc, so as students would be aware about their lacunas and deficiencies and affect to rectify them. Continuous hammering by personalities of corporate is sine qua non to imbibe employability skills among students.

Some of the strategies are placed below, which are;

Strategic Plan:

Godavari (W E) Fee Waiver Scheme:

- GIMR has a special scheme for vulnerable & needy girls, which is women Empowerment Scheme, it is a unique scheme in and around Jalgaon MBA institutes.
- Our Motto other than welfare activity is to give an equal chance to these girls. When we evaluate the result of students, these students secure maximum marks, in internal as well as external examination.
- Many of our female alumni have utilized their degree to start their own businesses, currently working in small as well as large corporate organizations.
- Ultimately, women empowerment scheme accomplished a major mission of to develop students up to their fullest potential by students with a global point of view & Industry keenness as well as Developing Tactical & leadership skills among them by arranging different kinds of seminars, workshops, arranging Industrial Visits, keeping them updated about the business world & keeping an eye on their overall development.

GIMR tries to develop them in a practical sense rather than only theoretical one.

An effective Institute Industry Engagement:

GIMR integrate industry engagement together with classroom teaching to prepare today's pupils to become tomorrow's entrepreneurs or researchers to be much successful. Fruitful industry engagement activities provide students with new experiences that can change their life completely, GIMR mission is to:

- (a) Boost students' networking connections with specialists, who can possibly provide employment given references and future job spots,
- (b) Give students an opening to gain practical experience by detecting and applying the methods and theories learned in the classroom to real-world setups,
- (c) Allow students to gain knowledge in their prospective career path, and
- (d) Improve students' professional communication skills.

As GIMR is situated in the heart of MIDC in Jalgaon, we always try to have an effective and fullest Institute-Industry engagement in the best possible manner moving towards its desired goal. Institute usually provides its infrastructure to the various Associations of industries for conducting annual meets as well as different meetings and events. Many of the events are organized by the students itself and sometimes students perform master of ceremony (MOC), due to which they learn to manage things in a practical sense. Moreover students explore themselves to industries, learning about their current demand and try to develop themselves according to the requirement. Final conclude is, it provides employable education among students by virtue of not only the different experts but also unique experiences too.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document
Strategic Plan and deployment documents on the website	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

GIMR Organizational Setup: Godavari Institute of Management and Research is under the roof of Godavari Foundation. The foundation was set up in 1993 under the Visionary leadership of Dr Ulhas Patil who was Member of Parliament in 11th Loksabha. Renowned Gynecologist of the region Dr. Varsha Patil is the Hon. Secretary of Godavari Foundation. Dr. Prashant Warke is the academic and administrative Head of GIMR, Jalgaon.

GIMR have different bodies for a sound **academic and administrative leadership**. Decision making is decentralized where ever possible. The institute has appointed various coordinators to coordinate in administration and academic task such as Batch Coordinator, Program Coordinator, Examination coordinator, Admission Coordinator etc. All the faculty members and other stakeholders are involved in the decision making process. Every year number of meetings are held at all these levels to ensure for a proper participative mechanism. GIMR has unsolicited support by the Physical Director, Librarian and Training and Placement officer.

As per the directives, for ensuring quality enhancement, GIMR has established **IQAC** setup in 2017. The IQAC set-up arrange for periodic assessment and accreditation of institutions at best possible manner.

GIMR has a proper **Grievances Redressal Cell** to develop a responsive and accountable attitude among our stakeholders. If stakeholders are unsatisfied with the verdict of the Grievance Cell they have an option to appeal to the Director of the institute to redress their grievance.

Service Rules, Procedures and Recruitments:

With due concern to Government Norms and regulations, Service Rules, Procedures and Recruitment policies are framed by Godavari Foundation for its employees.

For Recruitment of Academic teaching staff, GIMR has following rules and regulations.

1. GIMR forward its proposal to university for approval to recruit vacant position.
2. After approval from university institute advertise the post in newspaper.
3. GIMR collect the application forms, scrutinized them and make a call for interview.
4. The selection panel appointed by university conducts the interview on stipulated date and time for selection of candidate. The decision of university is final in this regard.

Promotional policies:

Eligible candidate applies for promotion of higher post. If apart from qualification candidate deserve for higher position, his name is recommended to university. After scrutinizing the candidate in panel university panel decides regarding selection of candidate.

File Description	Document
Any additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

- A. All 5 of the above
- B. Any 4 of the above
- C. Any 3 of the above
- D. Any 2 of the above

Response: D. Any 2 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

In order to smooth functioning of organization various committees are formed like - CDC, IQAC, Library Committee, Research Committee, Anti Women Harassment Committee. t

These all respective committee planned, execute and evaluate the work assigned to them and also concentrate on result. Their future plan is to change modus-operandi to have splendid performance where ever it is lackluster.

For example: In 2017 Internal Quality Assurance Cell was formed for ensuring quality enhancement. Following are the members of IQAC cell,

Sr. No	Name	Designation
1	Dr. Prashant Warke	Director
2	Prof. Neelima P. Warke	Member
3	Prof. M.K.Godbole	Member
4	Prof. Karishma Panchal	Member
5	Mr. Subhash Vasudev Patil	Management
6	Mr. Yogeshraj Netkar	Administrative officer
7	Mrs. Bhawana Sharama	Alumni
8	Mr. Ashok Totaram Mahajan	Member
9	Mr. Sachin Chaudhari	Employer/Industrialized
10	Mr. Pramod Sancheti	Employer/Industrialized
11	Mr. Kantesh Jain	Student
12	Mr. Purnima Patil	Student
13	Mr. Vivek Koli	Student
14	Ms. Damini Patil	Student
15	Prof. Chetan P. Sarode	Coordinator

As per procedure, Director has circulated a notice on 25th Sept 2017 to our IQAC members to convey a message that meeting is convened on 03th Oct 2017 to discuss IQAC assignment. In that meeting Important & sensitive issues are discussed that is to arrange a workshop and seminar of industrial and academic experts for valuable inputs regarding employability to our students.

Some of the expert/resource persons named were discussed like SY Prabhu Desai, General Manager Supreme, P.S. Parulekar, Vice-President Ligrant, Dr. Vijay Kumar Sonawane, Unit Head, Crompton Greaves, Anil Patkar, General Manager, Jalgaon People Cooperative Bank, V.V. Gaonkar General

Manager H.R Supreme Industries Jalgaon,DeodattaGokhale Trainer of GATI training institute Jalgaon.

With Intent to implement the above strategy regarding Workshop for employability to our students GIMR has arrange training on Work Culture, trainer DevDattaGokhale on 10th Oct 2017. This training Covered Interpersonal Skills, Effective Communication, Attitude Building & Motivation.

File Description	Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Institutional Progress depends on its committed welfare measures. The scheme of effective measures may be regarded as a “Wise Investment”, which should an usually does bring a profitable return in the form of greater efficiency. In order to get the best out of teaching and non-teaching staff effective welfare measures required to be improved to a large extent. The staff should at least have the means and facilities to keep himself in a state of health and efficiency. The work place should provide reasonable amenities for his essential needs.

The innovation of paid leave may be termed “A Quest for leisure.” The introduction of paid leave for the staff in practice as well as in law, is based on simple principle, on one hand, the staff’s rights to leisure, provides him with an opportunity to develop his own personality and on the other hand to recuperate his strength in the interest of better outputs.

If holidays with pay are properly utilized as they are meant to be, it can well mean to complete escape from stale atmosphere and monotony and humdrum of everyday life and their by benefit from relaxation of body and mind. After enjoying his leave, staff may be reasonably expected to return to his duties with fresh enthusiasm and renewed vigor

To achieve above object of holiday GIMR extend all festival and national holidays..

To promote integrity and productivity of an employee G.I.M.R provides to its employees following welfare activities.

Leave: as per the provisions of Maternity Benefit Act, 1961, G.I.M.R facilitates 180 days paid leave to pregnant woman employee.

As per the provisions of Factories Act, 1948 employee who has completed 1 year continue service could avail 16 days EL leave that is 1 day every 20 days.

All eligible employees are entitled for P.F membership.

All employees are entitled to avail 12 days Casual leave and 8 days medical leave in ever academic year.

GIMR also provide Sabbatical leave also.

GIMR is one of the branches of Godavari foundation. Godavari foundation conducts various courses like Law, Engineering, Science, Agriculture, Nursing, Medical, Fashion Designing courses. Godavari provides concession to the ward of employee where Godavari foundation has a branches, right from K.G to P.G.

It is worth to mention here that Godavari Foundation has its own MBBS College hence staff of Godavari foundation takes the benefit of Medical facilities free of cost.

GIMR is situated 4 Km away from city hence it as its own transportation facility at free of cost.

By considering the strength of women staff GIMR has its own separate women cell for redressing their grievances coming across time to time.

With intend to have more potential and up-gradation of knowledge, GIMR use to arrange Vocational guidance for the employees whenever required.

For entertainment and activeness of staff, GIMR arrange sport activities of different college to it campus.

Faculty members are always permitted to attend Training Programmes conducted at different institutions.

File Description	Document
Any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 46.35

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
8	6	8	4	6

File Description	Document
Details of teachers provided with financial support to attend conferences, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 2.4

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	2	2	1	2

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document
Any additional information	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 90.96

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
13	13	12	15	11

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document
Any additional information	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

Performance appraisal is an attempt to assess an employee's performance. The assessment may be taken into account in determining promotion, wage or salary increases. Performance appraisal ensures that managers and their subordinates are aware of what needs to be done to improve performance. The appraisal process should deal, as far as possible, with objectively observed facts rather than subjective opinions. The aim is to get agreement between the boss and his subordinates on what he needs to do to improve his performance. It is unreasonable to criticize someone for not attending which he was unaware, he had to achieve. No one likes being criticized.

Appraisal system in GIMR:

Rating is made by the Director who has full faith in its effectiveness and carry out their path conscientiously. The performance evaluation system is done through three pronged activity.

1. **Appraisal by Director**
2. **Appraisal by Self**
3. **Appraisal by students**

In short, GIMR has 360degree performance Appraisal.

GIMR Institute strictly follows recruitment and promotional policies as directed by AICTE. Each and every faculty member completes the self-appraisal procedure biannually which means in every semester in the format prescribed by management and the respected university.

Performance appraisal is done on the basis of:-

Teaching process evaluation Specific duties / tasks assigned to them.

Major contribution for the benefit of student/ staff / Institute is also being evaluated.

Number of Awards/ Rewards obtained by the faculty and staff on various aspects such as research, extra-curricular activities, are also looked upon.

The management always plays a vital role in the performance appraisal of the staff.

Increments and promotions in the grades are all implemented by the management on the basis of an individual performance indicated in the appraisal report. The management takes major financial decisions like implementation new salary structure, introduction of perks, rewards scheme etc. based on the outcomes of the review of the performance in appraisal report. Decisions taken by the management are communicated to concerned stakeholders through by circular, official orders etc.

The performance appraisal of non-teaching staff is done on the following parameters

- The Knowledge & Skills of an individual

- Cooperation in vertical as well as horizontal hierarchy
- Interpersonal skills are being also looked upon
- Assigned task Initiative and Adoptability of a given work is being also evaluated
- Quality of work is being access.
- Attendance of an individual is also looked upon.
- Achievement of objectives/outcomes is evaluated
- The performance appraisal is self-assessed by the employee itself and it is also assessed by his respective supervisor/head.

File Description	Document
Any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The Institute has the mechanism for internal and external audit:

Internal audit:

Internal Audit is conducted with the basic object of minimizing errors and frauds while recording the transactions in the books of prime entry. This is done by the paid employees (Internal Auditors) of the organization. This is a sort of an internal check done by the Organization for its own satisfaction.

Internal Auditing is the independent appraisal of activity within an organization for the review of accounting, financial and other operations as a basis for protective and constructive service to the management.

Statutory Status:

Under section 138 of Companies Act, 2013 Internal Audit has been made mandatory for the class of limited companies required by the Central Government to do so.

An internal approval system for all expenses is in existence. When there are additional expenses over and above the budget proposals, special sanction is to be taken from the Finance Committee, which is to be

approved by the Director, who is having ultimate authority of the day to day transactions & academic expenses.

All vouchers are audited by an Internal Auditor on a routine basis.

External Audit:

The accounts of the college are audited by R. N. Khairnar & Co. on or before 31st March regularly as per the Government rules. *Institute* is required to prepare financial statement for period ending 31st March every year. Such financial statement must be given a true and fair view of the state of affairs of the institute and comply with the accounting standards notified by the central government under Section 133 of the Companies Act. External audit usually helps GIMR to determine the real Institute market and financial situation that provides a basis for further managerial decisions

Books of accounts are prepared as per statutory requirement and audited annually by external auditor R. N. Khairnar & Co. The auditor ensures that all payments are duly authorized. The auditor conducts statutory audit at the end of financial year. After the audit, the report is sent to the Management for review.

The qualified remarks given by the auditor are taken into consideration in the forth coming years.

File Description	Document
Any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Funds Allocation

- Each and every institute need funds to sustain itself, but the movability of fund is even more important.
- If the movability is in the right direction & properly coordinated then the level of progress in high otherwise it becomes ineffective even when we are having sufficient funds.
- Before the financial year begins, college budget is being prepared. College budget also includes recurring expenses such as Salary of employees, electricity and internet charges, equipment and facilities maintenance cost, stationary required.
- Accounts department regularly monitor whether expenses are exceeding budget provision, and recommend for the proper use of the available funds.
- When GIMR is concern, the major source of income is the fees collected from students. Number of times alumni contribute voluntary for the institute.
- Institute also provides funds to the teaching-staff for attending conferences, seminars and workshops organized at national and international level.
- Accounts of Institute are audited on a regular basis to ensure the effective, transparent and fair utilization of the resources, the accounts of the Institute
- This audited Income and Expenditure accounts as well a balance sheet is approved by the Management Council and the general body of Godavari Foundation.

Resource Utilization

In order to effective and optimum utilization of resources all of them are well equipped and furnished as per requirement for better output and avoiding of wastage. To ensure that utilization of resources efficient manner their maintenance responsibility is assigned on every concerned person.

English language is one of the important parts of personality development for the students. For fluency in English students ought to have capital of words and its application in different situations. Hence GIMR has developed English language lab to enhance the capability of the students. It is notable here that due to available of resources smarts classes are conducted in GIMR.

To develop analytical skills thinking is the best process. In order to develop students habit of thinking on new things GIMR has research lab where experts guide them so as their basic shall be ready which is sine qua non for PhD. It is worth to mention here that all requisite material like PhD Thesis, renowned Management Journals, magazines are available with latest edition.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 500 words.

In GIMR the IQAC was established in the year 2017. The establishment of IQAC has made quality improvement in GIMR potential. The following narration would authenticate this statement.

- It conducts periodic assessment and accreditation of academic program or projects taken;
- IQAC tries to stimulate the academic environment by promotion of quality of teaching-learning and research in GIMR, it also inculcate to use modern methods of teaching and learning in an optimal manner.
- IQAC encourage self-evaluation, accountability, autonomy and innovations;
- In GIMR IQAC evaluate quality-related research studies and accordingly provide training program, if any.
- IQAC also look after different stakeholders for quality evaluation, promotion and sustenance.
- IQAC pay attention of enhancing Global Competencies among Students
- Tried to Inculcate a sense of Value System among Students
- The main Pursuit is to move towards Excellence

GIMR'S IQAC has a potential to become a vehicle for ushering in quality enhancement by working out planned interventionist strategies to remove deficiencies and enhance quality like the "Quality Circles" in industries

Best Practices 1

Communication Skills along Drafting (CSD):

They are three main skills which evaluate the students overall personality i.e. managerial, Technical and Communication Skills. Every skill plays vital role on success of organization from success point of view. Communication Skill is one of the important skills in students. To enhance the Communication skill, GIMR nurtured the habit of reading and writing of newspaper to have capital of words.

In order to develop Communication Skill IQAC has organized Communication Skill Training for Students along with Drafting. Student must know how to draft different letter on different occasion for eg: How to write goodwill letters like Condolence message, Appreciation letter, Congratulation letter etc.

It has being observed that Students have sufficient knowledge for employment but they could not reply due to lack of practice, hence IQAC Arranges Mock interview of different personalities from Corporate sector.

To achieve the above mentioned objectives IQAC has arrange a series of lectures of faculties as per the expertise knowledge.

Best Practices 2:

Razzmatazz:

As a matter of practice for understanding the importance of news in English newspaper IQAC has made its modus-operandi that students shall gather in reading room and read English Newspaper. Their after they make the bifurcation of news in very Important, Important and General news. There after they assemble on ground and present their views from their point of view.

It is notable here that second year students make the presentation of their read news for stage daring and developing their presentation skills. Their after to have brainstorming session, quires were raised by audience which are to be answered by this second year student.

File Description	Document
Any additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

IQAC monitors the teaching learning process regularly through its members.

IQAC conducts a biannual meeting every year to check the learning process, and learning outcomes. These biannual meetings are intended to check the overall result analysis and to check the planned goals and achievements of IQAC.

These meetings are intended to check the overall result analysis of each semester and to check the planned goals and achievements of IQAC.

It encourages all course coordinators to organize Workshops, Seminars and Guest Lectures etc.

It takes review of various academic activities conducted by the heads of various courses and Suggestions are given for quality enhancement and sustenance.

Internal academic audit is carried out to increase the academic quality and also review and reform the teaching learning process.

IQAC also reinforces the teaching-learning process through feedback mechanism from all the Stakeholders.

Example 1: Internal Academic and Administrative Audit:

As per the directives issued by UGC regarding internal academic and administrative audit for finding out deficiencies IQAC convened a meeting of its members for following objectives:

To find out the opportunities for academic, administrative and examination reform, for e.g.: to arrange presentations of faculties before Director of Institute, feedback from students etc.

In order to achieve the above objective, team of following members was consisted.

1. Dr. Vivek Mukarjee - Ex-Principal, Godavari Engineering College, Jalgaon.
2. Dr. Shilpa Bendale - Director I M R, Jalgaon.
3. Dr. P R Chaudhari - Principal D. N. College Faizpur

The committee visited the Institute on 27th April 2017 and made following recommendation:

1. Faculty members should submit more research proposals to funding agencies and to publish Research Articles in Journal.
2. Teachers have to use innovative methods for teaching
3. Collaboration with Industries should be strengthened for employability of Students.
4. More Campus interview to be arranged so as to students could realized their deficiencies and if deserved could get employment.

Example 2: Practical Exposure:

It has been observed by IQAC committee that students have sound theoretical knowledge but it is not so in practical. Practical knowledge is the best of employability and campus placement is our main goal. To achieve this target IQAC advises to have more interactions with industries and for this frequent visits are required. To achieve this GIMR has planned to arrange frequent visits to industries, and accordingly GIMR has visited Parle, Legrand, Jain Irrigation System Ltd, District Milk Federation etc.

It is notable here that it is compulsory for students to put your observations on paper, think of it and make a presentation on the same. After submitting the report by students faculty decide the best report and best presentation is awarded by small token of appreciation.

File Description	Document
Any additional information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 1

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	0	0	0	0

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document
Any additional information	View Document

6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

Response:

As a part of quality enhancement initiatives in the academic and administrative domain following measures are implemented by GIMR:

- Course outcome, Program outcome and Program specific outcome are the main focus in every academic year with immediate effect.
- GIMR strive to use ICT, to automate and simplify its daily activities thereby establishing an automated, accountable and transparent Governance System.
- Induction Training is normally given to the new joiner in the institute.

- Various kinds of awareness Program are arranged for newly recruited staff to make him/her aware about the functions of the institute.
- Faculty enrichment program is arranged whenever needed.
- Formation of IQAC cell.
- IQAC cells have been created to monitor quality of teaching learning processes.
- Performance appraisal is done of all the employees in each semester by means such as 3600 appraisal, peer appraisal, students feedback etc.
- Remedial classes are .
- Formal collaboration with same local & National entities for academic activities and placement.
- Research tempo is being developed by the research cell to have a quality research work.

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 14

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
04	03	03	02	02

File Description

Document

Report of the event

[View Document](#)

List of gender equity promotion programs organized by the institution

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

Response:

Gender equity is observed in the institute in various ways. Gender equity is strictly followed in all the programs conducted within the campus as well as outside campus.

- Various co-curricular programs like CHAKRAVYUH and SPARK as well as all indoor and outdoor sports activities, has participation from Girls and Boys equally.
- Various programs like self-defense Training, Yoga Classes, Stress Management etc. are organized for both boys and girls.
- Gender equality is also uniformly followed in upholding conferences and workshops like PRAYAS right from the ground level to actual organizing, conduction and controlling the event.
- Both girls and boys are sent to various industries to undertake industrial projects and Internship Programs.
- All student committees formed have balanced proportion of boys and girls.
- Training and placement assistance are provided to all boys and girls alike.

A. Safety and Security

- Foolproof mechanism and appropriate standards of safety have been ensured in the campus to institutionalize the best practices.
- There is only one entry point to the institutional building and hostel compound which is manned by security guards.
- CCTV cameras, identity verification mechanism and register of unknown entrants/visitors with their identity proofs and contact details are a part of the system.
- Any unauthorized trespassing the institutional building is strictly prohibited.
- The girls are also made aware of their legal rights and are trained to handle the social media with due care through various guest lectures, workshops etc.
- The Institute has ensured availability of quality sanitary napkins through Sanitary Napkin Vending Machines and disposal of used Napkins through Sanitary Napkin Incinerators for promoting Menstrual Health of girls.

B. Counseling

The Institute takes various initiatives to incorporate gender equality awareness amongst the students.

- A target oriented and unique 'Mentor-Mentee System' is in practice to ensure effective management of problems and challenges faced by students.
- Counseling is provided to encourage the students to create a healthy environment in and around the campus.
- Internal complaint committee (woman grievance cell) and other cells like anti-ragging, career foundation, student welfare, IQAC, Research cell all fully functional. These cells ensure that no such event happens in the first place and if it happens, the cell undertakes immediate procedures to punish the offenders after confirmation of the misbehavior

C. Common Room

- Provision for fully functional girl's common room is made to keep the privacy as well as to prohibit unwanted incidents. Adequate usage of common room is done by the students.
- Also, the room has facilities such as sanitary napkin vending machine, washroom etc.

File Description	Document
Any additional information	View Document

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 00

7.1.3.2 Total annual power requirement (in KWH)

Response: 00

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 5.13

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 16

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 312

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Response:

Response:

The Institute does not generate any hazardous waste.

Solid Waste:

The solid waste primarily consists of old news paper and computer hardware, card board boxes, cleaning tools, plastic mugs and buckets are some of the wastes regularly accumulate over a period of time, while computer hardware which is classified under e-waste are all forwarded to the Godavari Foundation's premises for centralized disposal.

Liquid Waste:

Since the institute does not have a science laboratory liquid waste is negligible and consists of excess water and regular drainage. The building has excellent plumbing system and the drainage water is well connected to the municipal sewerage system.

E-Waste Management:

Most of the electronic gadgets are periodically repaired for efficient utilization and remaining are replaced under buy back scheme of the supplier. Hence, minimum e-waste management is generated on the campus. If some parts found useful, for other systems they are kept aside for future use. The electronic waste such as scrap computers etc. are handed over to the Foundation for disposal through a suitable agency. Reuse of office stationery is promoted wherever possible. The institute's internal communication is primarily through telephone, e-mail, SMS & Whatsapp.

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

In Jalgaon district the water level is depleting, which necessitates the recharging of the ground water source. The water storage of rain water helpful to increase ground water level. Jalgaon is already suffer through the problem of water shortage. the borwell level goes beyond 250 meters. Also the annual rainfall is very less as compare to average rain fall of Maharashtra state. As the institute is located in industrial area the input water source is MIDC. The institute already drilled two borwell.but couldn't get enough water to extract. Still in order to avoid waste roof top rain water the institute has designed water harvesting system in which roof water is channelized towards bore wells to raise the ground water level. the implementation set up of rain water harvesting is in process.

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Response:

a) **Bicycles:** A few students and some of the staff members use bicycles as their means of transport.

b) **Public Transport:**

1. A vast majority of the students use public transport i.e. trains and buses to commute to the institute.
2. The college has provided bus transport facility from city to college and back
3. Commuting by four wheelers and two wheeler is done by Staff and students on a sharing basis. This saves fuel.

c) Pedestrian friendly roads: Yes, the institute has pedestrian friendly roads.

Plastic Free Campus:

1. The Institute makes use of paper bags to replace plastic bags.
2. The institute has placed a separate dustbin for the collection of plastic wastage in the campus. It also creates awareness among students to avoid using plastic.
3. The students themselves go about advocating the importance of plastic free society during many of its social activity programs under green initiatives.

Paperless Office

1. The Institute is using electronic media for most of its office work such as issue of notices and maintenance of records.
2. The Institute is in the process of implementing ERP system for an absolutely paperless campus.
3. Most of the internal and external communication is done through electronic media where data is stored in soft copy form.
4. We encourage the students & staffs to use e books & notes in soft copy.
5. Administrative office, staff and students use social media sites like whatsapp, mobile messages notices, and circular for college and department level information.

Green Landscaping

1. The Institute has a lush green campus garden and number of trees. It believes in nurturing plants and greenery, both inside and outside the campus.
2. The Institution is committed to its responsibilities to the environment and consciously monitors the greenery in the campus by planting a good number of plants are planted in our college campus. The institute organizes programs for planting of trees every year to nurture the habit of planting trees and preserving nature.
3. A green lawn is also developed and maintained.

File Description	Document
Any additional information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.95

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.01	0.03	0.31	1	0.55

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
Any additional information	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 13

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
03	02	04	01	03

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)**Response: 13**

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
03	02	03	02	03

File Description	Document
Report of the event	View Document
Any additional information	View Document

7.1.12**Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff****Response: Yes**

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Any additional information	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Any additional information	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 34

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
06	07	07	07	07

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:**Response:**

In Order to extend our respect to the national leaders, the Institute has a culture of celebrating the birth anniversary and paying tribute to the great martyrs and inculcate Patriotism by organizing programs, seminars, workshops on their birth anniversaries.

Teachers Day Celebration: On 5th Sept of every year teachers day is celebrated in the institute. A small visit is arranged for students and teachers at nearby place. Teacher's Day is marked in honour of Dr Sarvepalli Radhakrishnan, who was born on September 5, 1888.

Independence Day Celebration: Independence Day is annually celebrated on 15 August of every year, as a National holiday to celebrate the Independence anniversary in the remembrance of martyrs by paying homage by hoisting the National Flag in the morning followed by patriotic cultural programme by the students.

Republic day Celebration: Institute celebrates the nation's Republic Day, on January 26 of each year. It is a day to remember when India's constitution came into force on January 26, 1950. Institute organizes elocution programme by the students.

National Youth Day Celebration: On 12th January of every year marked the Birth Anniversary of Swami Vivekananda, a renowned patriot of our country and this day is celebrated in the institute as the National Youth Day. Every year institute organizes seminars of prominent persons from society to motivate our youngsters for the social services and rural development.

File Description	Document
Any additional information	View Document

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The Institute practices professional ethics by maintaining transparency in its core and auxiliary functions.

- The Institute recruits faculty members by considering corporate standards and rules of statutory bodies.
- Salaries of all employees are deposited in bank accounts to maintain clarity.
- The institute manages academics and administration with preplanned internal and external audits, safeguarding of all assets and documents.
- Institute has shifted all financial functions through Tally software to promote more transparency.
- All these activities encompass the personal, organizational, and corporate standards of behavior expected by the society.
- Fee structures are open and transparent. They are available in detail to all students and parents.
- Students are involved in decision making to use their input. They are also fairly informed about all changes concerning them. Their attendance and marks are provided to them with a provision of rectifying any justified mistake that they appeal for.
- Parents are also duly notified about their children's performance and attendance.
- Complete Transparency is maintained by the Institute all the time to maintain the institution's core values.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Best Practice I

1) **Title of practices:** - Godavari Women Empowerment Scheme: (Free/ Concessional Education to needy Girls)

2) Objectives

I) To provide free/ concessional education to girls belongs to weaker section of society.

II) To promote the women empowerment of the region by virtue of Education.

III) To offer quality education and provides a employable women-power to industry.

IV) To mould the all round personality of deprived girls through education.

3) The Context:-The women empowerment is one of the most stagnant challenge face by India. The various gender discriminating issue are acts as a handle in progress of girls. From female feticides to dowry all issues are corrode the confidence as well as mental peace of women. The Management of Godavari foundations has take keen note of this and organized a national level conference in 2012 entitled “Women entrepreneurship & empowerment in 21st century” there were more than 150 participant present across the nation. In the conference it declared by management that the 19 seats out of 120 are reserved for deprived girls, which will offer them in full fee waiver/concessional category. Thus the Godavari Women Empowerment Scheme begins with effect for July 2012.

4) The Practice:- The Godavari Women Empowerment scheme is only for women who fulfill the following conditions.

I) Applicant should be a girl with good academic back ground.

II) The total income of Applicant family is less than 01Lac.

III) 100% fees waiver and free accommodation with foods is offered for orphan girls.

IV) The Applicant should be regular student and fulfills the eligibility criteria prescribed by DTE Government of Maharashtra.

The selected candidates are admitted in MBA course either in vacant seats after Cap or institute level seats subjected to their ‘inter-se-merit’ status.

I) The applications for women empowerment scheme are collected through news/Advertisement in local newspaper (copy enclosed)

II) All applications are scrutinized by institute level committee.

III) The selected applications are considered for interview and call the candidates for interview.

IV) During interview the candidate is evaluated by committee and selected for WE Scheme

V) Selected candidates are instructed to fill the option form of our institute

VI) Candidates arrived through centralized admission process is admitted in institute.

VII) Those candidates who do not allotted to institute due to less marks are absorbed in institute level seats.

VIII) Induction program commences.

The most challenging issues of “Beti Bachav & Beti Padhav” means “Save girl & educate girls” is address by the institute through the practice. We believes that this little attempt creates the big difference in the life

of beneficiary girls.

5) Evidence of Success

The Godavari Women Empowerment Scheme was launched Ay.2012-13.Total 19 girls got admitted in the scheme. All of them has successfully complete their curriculum. Their percentage of passing with good marks is always high as compare to the other students. In Batch 2012-14, the passing percentage of batch is 58% whereas in women empowerment category the passing percentage is above 80%. This clearly shows the evidence of success.

In second batch of WE scheme in 2013-15 Ms. Karishma Kirit Panchal secure 1st position in university & got Gold medal, Ms Bhagyashri Rathi stood IInd in Univeristy.Ms. Chandani R. Bajaj stood IVth in University. All these girls are admitted in women empowerment scheme. The university results and certificates of Gold medal are enclosed herewith.

The institution has set the target of educating girls & making them employable so as to sense the nation. These three girls goes beyond the limit and set the new heights which inspires other deprived girls to do better for themselves and society.

6) Problem encountered:-

As the practice is related with girls education specially for deprived section, few problems were encountered with are tackle by institutional officio at their respective level.

a)**Problem:-** Unwillingness of parents for education of girls

Resource Required:-Counseling technique

b) **Problem:-** Financial inability even for paying exam fees.

Resource Required:-Faculty members & Rotary club has sponsored them.

c) **Problem:-**lach of confidence in girls

Resource Required:-Boosting moral, counseling, confidence building

d) **Problem:-** As belongs to small villages & poor background, hence not updated with latest technologies.

Resource Required:- Computer lab, library, Yoga, Sports & expertise sessions for awareness.

7) Notes:-

The Godavari Women Empowerment scheme is successfully implemented in institute. The 7th year of the scheme is in progress. It is worth to mention here that the maximum girls are well settled and lives their satisfied corporate/family/professional life. It is said "Education is the ability to meet life's situation" is actual & factually proved by these girls of GIMR.

Best Practice II

1) Title of the Practice:-

Counseling & Student development cell for employability enhancement

2) Objective:-

The major objective of the practice is to build the confidence and develop inner potential amongst of the students however the another objectives are

- (a) To identify & explain hidden talent of student.
- (b) To give proper guidance to students about their study & career planning.
- (c) To solve the problems of students about academic and allied issues.
- (d) To make the student aware about his/her own potential.
- (e) To guide the student for employability.

3) The Context

Today the major problem faced by any kind of industry is unavailability of employable manpower. Mr. Narayan Murti of Infosys was stated that only 10% of professional degree holder are employable rest are only eligible. To build the proper personality as well as to become serious for career, one should be very much conscious & aware about his/her own development during academics and thus the role of student development cell begins.

There are number are issues due to which a student feel inferior complex as well as lost his confidence. There is no another acute tool as like as counseling for such student. Due to timely counseling & mentoring an average student can be converted in to bright professional. Counseling is mandatory to meet the challenges of corporate, to meet the globed requirement, to overcome on the problems, difficulties, weaknesses and to realize inner potential.

4) The Practice :

At GIMR, we have dedicated and devotional senior staff member for counseling. The cell is headed by senior most professional having more than 25 years of corporate experience in HRM and 10 year of academic experience.

The GIMR also offer mentorship practice to all students. The 15 students are allocated to faculty members and they have to look after the development of the student up to their fullest potential. The various tools & techniques are used on students for grooming the personality. Institute conducts interest inventory test for specialization selection followed by individual counseling.

During mentorship of allotted students sometimes it is observed by mentor faculties that mentee students are not respond properly or absenteeism increases are only other sign of misappropriation. The

respective mentor teachers immediately intimate it to counseling cell and the counseling cell is in actions. The respective student is counseled by counseling cell and genuine efforts are taken for improving his/her overall performance. The remedial actions as well as the steps taken are also communicated by respective mentor-teacher for further mentorship process. There is also another category of students who themselves motivated for counseling for better development & knows their lacunas so as to overcome on it. In such willing cases, counseling becomes more easy and effective which is the beginning of employability enhancement of that student. As we know “the well begin is half done”, the motivated students gives superior results as compare to compelled students for counseling.

The counseling & student development cell is practicing in pre specified manner, however the strategies may be changes according to the requirement of students and the respective environment.

Evidence of Success

As the institution is located in non-metro place like Jalgaon District, the maximum student inflow is from rural background. To boost the moral and increase the confidence level is one of the major challenging issue faced by institution. When the student entered in the institute, and successfully complete his curriculum and become a successful management professional, we can say that the institution efforts are in right direction. Following are the few examples in which the clear evidence of success of counseling and student development cell is seen.

1. Confidence level of student becomes increase due to counseling. Every year few students got scared about the curriculum and want to skip the admission. The counseling cell plays a vital role in such cases and not only retain the admission but also motivate the student for completion of the curriculum.
2. Those who got fail in internal examination can be counseled by counselor and mentor. This practice has increase the performance of student in final examination.
3. Most of the alumni of the institute who belongs to rural and par background now secure good positions in multinational organizations.

Problem encountered and resources required

The counseling cell faces few challenges like –

- The students hesitate to explore themselves and about their personal life and emotional details.
- Students know that they are lagging in communication or knowledge but it becomes very difficult to them for introspection and accept it.
- It has been observed that few students who need counseling or who have been recommended for counseling by mentors are not willing to go for the same. Hence we cannot make it compulsion.

The resource required –

- Well equipped counseling room
- Competent and experienced counselor
- Proper counseling environment

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Rotaract Club of Godavari

The institute has created a forum with the help of Rotary Club of Jalgaon East (RI 3030), the forum is recognized as a 'Rotaract Club Of Godavari' which is affiliated to Rotary Foundation (USA). RID 3030 is one of the widest district stretching it's edges from Bhandara to Nashik. The Club is formed in 2010 with a vision to cultivate the social responsibility responsiveness amongst the Management students so as they can become a responsible citizen of India.

Through Rotaract Club of Godavari, Institute has deals with number of social, educational & current issues. Through Rotaract Activity envisage that motivate, enthusiastic, socially responsible candidates which will provide staunch leadership to corporate sector so as to serve the Nation.

The main objectives behind establishment of Rotaract Club of Godavari are,

- 1.To activate the social responsibility & responsiveness amongst students.
- 2.To develop the leadership quality in students.
- 3.To provide a common platform to management aspirants to excel themselves.
- 4.To develop the student up to their fullest potential along with nurturing habit to work in group.
- 5.To serve the society & people as a policy of social responsibilities of Institution.

In order to fulfill the above objectives Rotaract Club of Godavari annually elects Board of Directors. All the Board of Directors, President, Hon. Secretary, Vice-President are elected among students of the foundation. To supervise and guide the events in much better sense we have Rtn. Dr. Prashant Warke as our Club Mentor since 2010. Every Fortnight a meeting is conducted which is usually presides by President or Vice-President of Rotaract Club of Godavari with consultation of Club Mentor. The Rotaractors perform social activities, personality development activities, sometimes has fun loving activities both at local level as well as district level (RI 3030)

List of Major Activities conducted by Rotaract Club of Godavari:

- 1.Rally on "End Polio Now"- Rotaract Club of Godavari Conducted a Polio eradication Awareness

- program by arranging a Rally on “End Polio Now:”. Near about 12 School Students joined hands in the campaign reaching the participant up to 1200.
2. Eco-Friendly Ganesha: Ganesh Utsav is festival marked with the fixing of Ganesha clay idols at homes, or in pandals. But the major issue occurs at Visarjan on the 10th day, the idols are generally made of PPO with chemical color polluting the rivers and lakes, so to tackle this issue Rotaract Club of Godavari arranged a workshop for school going children on Idol making with clay for 2 year
 3. Nirmalya Sankalan': To worship our Lord Ganesha in true sense Rotaract Club of Godavari arrange Nirmalya Sakalan program almost each and every year. The Nirmalya is collected and properly disposed with a proper contact with the forest officer, covering the Nirmalya in organic fertilizers and distributing it to the local peoples.
 4. Global Hand Wash Day: Global Hand wash Day is usually celebrated by Rotaract Club of Godavari creating awareness among the people and students about the benefits of washing hands in day to day activities.
 5. Sweet Distribution to beggars: It is to celebrate the festive with the people who actually need it. Rotaract Club of Godavari usually Celebrated and distribute food & sweet to the needy ones.
 6. Visit to Old age Home: In each and every year Rotaract Club of Godavari visit Old age Home. The Rotaractors had talks with the oldly people, perform some activities some time even the essential commodities are distributed in Matoshri as per the requirement of this elderly people.
 7. Tare Jameen pe: A Drawing competition was arranged by RAC Godavari to foster the inner skills of the school going children. Near about 700 students participated in this event from all over the city.
 8. This has taken the form of global marches and campaigns, including "MeToo"& "TimesUP". It is being observed that issues ranging from sexual harassment, femicide is being increasing. So Our Club decided to conduct a session on Women's day on Basic Karate so that our female member would protect themselves without any dependency.
 9. **Mahadaan 3.0:** Every Year RAC Godavari Blood Donation Camp, members enthusiastically participated in the camp. A special case to be mention here is In 2017-2018 our Club participated in MAHADAN which was a international event in which 8-9 South Asian country participated creating a Global Record of the Biggest Camp for blood donation in the World.
 10. **Traffic Awareness program** was organised by our Club by joining hand with Police Department. Awareness related to helmets were created among the public . We were having Ganeshji with us advising people to wear helmet according to Ganeshji he was fortunate to get another head when he lost his first but it would not be same for the general public.
 11. In 2018 (RYLA) Rotary Youth Leadership awards was conducted in Chandrapur where members of our club actively participated. Near about 10 members participated and near about each member was appreciated by the Rotarians for their participation.
 12. Green hand Initiative was an initiative of SEARIC (South East Asia Rotaract Information Center) about 8-9 South Asian countries to paint our Earth Green by planting a sapling in July 2018. Our club was also one to participated in the project.
 13. Now a day even a newborn is not safe . Some of the people tried to molest and abuse them whenever possible. **Nanhikali** is an ongoing project of Rotaract Club of Godavari where school going girls of vulnerable school are targets and the issue related to good touch and bad touch is addressed.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5. CONCLUSION

Additional Information :

Geographical Background of Institution

GIMR is situated in MIDC area of Jalgaon City. The institute is surrounded by industrial and business activities. The Jalgaon District is well known for its advances in cotton, Banana & Sugarcane industries. The MIDC Jalgaon is also well-known for Pipe, Mat & Pulses industries. The market share of PP Mats of Jalgaon MIDC is 45% and pulses are more than 35% of total production of Nation.

Student Quality & Perceptual Ability

As the institute is located in Jalgaon District, the maximum of Student belongs to rural & Semi urban background. The overall perception level of student is moderate and communication level is not so updated. The students are sincere in nature but the problem is with their cultivation till graduation. The institutional efforts are always directed to enhance the performance of each & every student up to his fullest potential.

The perceptual ability of student is another issue of staunch pondering. The students with pre-specified perception are very difficult to handle. The institutional prime activity is to counsel the student and make himself aware about the course, corporate environment as well as opportunities after completion of course.

Concluding Remarks :

The vision of the institute is to develop the institute as a centre of excellence in management education and research itself states the approach of the institute towards students in particular and society in general. There are number of strengths of institute who make the institution unique as compare to the others. The opportunities expand the future endeavor for institute along with the challenges faces by near future.

In the executive summary all seven criteria are stated in brief. The curricular aspect shows the commitment of institute to provide practical oriented education to students. The online and offline mode of learning is inculcated in pedagogy. The feedback system is also been developed for better outcome. In the teaching –learning evaluation various issues related to Learning and evaluation are discussed on the background of teaching pedagogy. The research wing is in existence for the development of research attitude amongst students and teachers. ICT base techniques are the backbone of GIMR's teaching pedagogy. Research and innovation are the integral practice at GIMR. There are number of conferences, seminars and workshops are organized by institute for development of stakeholders.

Extension activities at GIMR are always in tune with social issues and environmental requirement. The rotaract club of institution carried out more than 100 programs in last 5 years. The institute possess quality infrastructure along with greenery in campus. The 24x7 free Wi-Fi facility is available for students on campus. GIMR consistently focuses on student succession through engaging them in order to achieve their personal as well as academic goals. The training and placement cell offered placements to students who posses good track record. Institution strongly believe in participative and decentralize management. GIMR believes in team work and due to participating policy of GIMR, hidden qualities like leadership, sound knowledge, imitativeness are get highlighted.

The institute gives free education to 19 girls who belong to deprived class of society. Another best practice is to give counseling and student development cell for employability enhancement. The institutional efforts are always directed towards all round development of student who would be the responsible citizen of India.

NAAC

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years Answer before DVV Verification : 80 Answer after DVV Verification: 30</p>																				
2.3.3	<p>Ratio of students to mentor for academic and stress related issues</p> <p>2.3.3.1. Number of mentors Answer before DVV Verification : 13 Answer after DVV Verification: 8</p> <p>Remark : As per mentor list provided by HEI for the year 2017-18.</p>																				
2.6.3	<p>Average pass percentage of Students</p> <p>2.6.3.1. Total number of final year students who passed the examination conducted by Institution. Answer before DVV Verification : 59 Answer after DVV Verification: 36</p> <p>2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution Answer before DVV Verification : 66 Answer after DVV Verification: 68</p> <p>Remark : As per Number of students passed and appeared in IInd Year in II semester for the year 2017-18.</p>																				
3.2.2	<p>Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>06</td> <td>06</td> <td>06</td> <td>05</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>3</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	12	06	06	06	05	2017-18	2016-17	2015-16	2014-15	2013-14	1	3	00	00	00
2017-18	2016-17	2015-16	2014-15	2013-14																	
12	06	06	06	05																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
1	3	00	00	00																	

Remark : As per workshop/seminar provided by HEI for the year 2013-14, 2014-15, 2015-16.

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
11	12	11	10	08

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

Remark : Relevant document not provided by HEI.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	1	1	1

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	1	2	0

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
02	01	01	00	00

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
00	01	01	00	00

Remark : E-copies of MoUs for the year 2017-18 not provided by HEI.

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
0.50	0.50	0.50	0.50	0.50

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0.49	0.49	0.49	0.86	0.88

Remark : As per expenditure of Repairs and maintenance for building and machinery in audited statement duly signed by CA for the year 2013-14 and 2014-15. Extract of consolidated fund allocation towards infrastructure augmentation facilities not provided by HEI for the year 2015-16, 2016-17 and 2017-18.

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
13570	53565	135125	28500	31199

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0.65	0.02	1.46	0.15	0.31

Remark : As per expenditure of library expense and subscription expense in audited statement duly signed by CA.

4.2.6 Percentage per day usage of library by teachers and students

4.2.6.1. Average number of teachers and students using library per day over last one year

Answer before DVV Verification : 35

Answer after DVV Verification: 45

Remark : As per average of students using library on 28/7/2017, 01/08/2017, 14/09/2017, 21/10/2017 and 11/01/2018 in provided logbook.

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
21	17	25	35	30

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
2.58	5.06	5.68	35	30

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
47	38	40	44	21

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
39	39	38	44	39

5.2.1 Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
30	37	23	30	38

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
30	37	23	30	37

Remark : Placement certificate of students in different companies not provided by HEI for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
15	16	17	16	21

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
10	11	11	10	11

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
9	7	9	5	7

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
8	6	8	4	6

Remark : E-copy of letter indicating financial assistance to teachers not provided by HEI for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18.

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQR) to NAAC; Feedback collected, analysed and used for improvements

2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: C. Any 2 of the above

7.1.8	<p>Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years</p> <p>7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 824 1046 958"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0.1</td> <td>0.1</td> <td>0.3</td> <td>1</td> <td>0.55</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1037 1046 1171"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0.01</td> <td>0.03</td> <td>0.31</td> <td>1</td> <td>0.55</td> </tr> </tbody> </table> <p>Remark : As per expenditure of garden expenses in Income and Expenditure account duly signed by CA.</p>	2017-18	2016-17	2015-16	2014-15	2013-14	0.1	0.1	0.3	1	0.55	2017-18	2016-17	2015-16	2014-15	2013-14	0.01	0.03	0.31	1	0.55
2017-18	2016-17	2015-16	2014-15	2013-14																	
0.1	0.1	0.3	1	0.55																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
0.01	0.03	0.31	1	0.55																	
7.1.10	<p>Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1489 1046 1624"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>04</td> <td>04</td> <td>06</td> <td>03</td> <td>06</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1702 1046 1836"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>03</td> <td>02</td> <td>04</td> <td>01</td> <td>03</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	04	04	06	03	06	2017-18	2016-17	2015-16	2014-15	2013-14	03	02	04	01	03
2017-18	2016-17	2015-16	2014-15	2013-14																	
04	04	06	03	06																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
03	02	04	01	03																	
7.1.11	<p>Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)</p> <p>7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years</p>																				

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
04	04	06	03	06

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
03	02	03	02	03

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
07	09	08	08	09

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
06	07	07	07	07

Remark : We made the changes by not consider Food Donation,End Polio Now, Theme - Shivaji Maharaj, Social Responsibility Cultivation Program, Ek Kadam Swacchta Ki Aur, Digital Literacy Campaign.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>198</td> <td>168</td> <td>196</td> <td>200</td> <td>211</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>198</td> <td>168</td> <td>196</td> <td>205</td> <td>216</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	198	168	196	200	211	2017-18	2016-17	2015-16	2014-15	2013-14	198	168	196	205	216
2017-18	2016-17	2015-16	2014-15	2013-14																	
198	168	196	200	211																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
198	168	196	205	216																	

2.2 Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
21	17	25	35	30

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
25.42	22.95	41.35	45.35	33.80

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