

FEEDBACK FORM –ANALYSIS REPORT

Year 2022-2023

A) Students: Total number of samples -96

MBA -

- 62.5 % Students are Agree to The course objectives are clearly presented and met with the designed syllabus. 12.5 % Students are Strongly Agree to The course objectives are clearly presented and met with the designed syllabus and 13.5 % students are neutral for the course objectives are clearly presented and met with the designed syllabus. 8.3 % students are Strongly disagree for the course objectives are clearly presented and met with the designed syllabus
- 34.4 % Students said the course conceptually difficult to understand is easy, 45. 8% Students said the courses conceptually difficult to understand are average, 9.4 % student said very easy. 9.4 % Students said the course conceptually very difficult but 1 % Students said the course conceptually difficult to understand is very difficult.
- 38.5 % student said the syllabus was challenging, .15.6 % student said that, the syllabus was very challenging, 40.6 % student said the syllabus was normal. 5.3 % students are inadequate for the syllabus was inadequate.
- 50 % students are agree that the syllabus is also helpful in fostering global competencies among the students, 27.1 % students are neutral that the syllabus is also helpful in fostering global competencies among the students ,13.5 % students are strongly agree that the syllabus is also helpful in fostering global competencies among the students. 4.7 % students are disagree that the syllabus is also helpful in fostering global competencies among the students. 4.7 % students are strongly disagree that the syllabus is also helpful in fostering global competencies among the students.
- 41.7 % Students said the library materials for the course is excellent, 24 % Students said the library materials for the course are neutral, and 26 % Students said the library materials for the course are very excellent, 4.1 % Students said the library materials for the course are very inadequate and , 4.1 % Students said the library materials for the course are inadequate.
- 50 % students said that 85-100 % syllabus was taught in online classes ,9.4 % students said 70-80 % that syllabus was taught in online classes , 31.3 % students said that 55-70 % syllabus was taught in online classes, 9.4 % student said below 55 % syllabus was taught in online classes.
- 64.6% students said the teacher always solve our queries/difficulties on time in online lectures , 19.8 % students said sometime teacher solve our queries/difficulties on time in online lectures. 8.3 % students said teacher rarely solves our queries/difficulties on time in online lectures. 5.2 % students said teacher often solves our queries/difficulties on time in online lectures. 2.1 % students said teacher never solves our queries/difficulties on time in online lectures.
- 80.2 % students said teacher inspire or make our work hard for better results but 13.5 % students said teacher may be inspire or make our work hard for better results and 6 % teacher not inspire or make our work hard for better results.

- 58.3 % students are agree that the depth of the course content are satisfactory, 16.7 % students are neutral that he depth of the course content are satisfactory , 9.4 % students are strongly agree that the depth of the course content are satisfactory. 8.3 % students are disagree the depth of the course content are satisfactory whereas 7.4 % students are strongly disagree that the depth of the course content are satisfactory.
- 81.3 % students are satisfied with online or virtual seminar and guest lectures conducted at institute, 6.2 % students are not satisfied with online or virtual seminar and guest lectures conducted at institute but 12.5 % students are may be satisfied with online or virtual seminar and guest lectures conducted at institute.
- 63.5 % students said every time Mentor does a necessary follow-up with an assigned task , 24 % students said usually Mentor does a necessary follow-up with an assigned task ,2.2 % students said time Mentor does rarely a necessary follow-up with an assigned task but 6.2 % said Mentor rarely does occasionally a necessary follow-up with an assigned task.
- 66.7 % students are satisfied for online campus thro' training and placement cell.14.6 % students maybe online campus thro' training and placement cell but 18.8 % students are not satisfied for online campus thro' training and placement cell.
- 54.2 % students are agree that the Teachers encourage to participate in virtual extracurricular activities, 20.8% students are strongly agree that the Teachers encourage to participate in virtual extracurricular activities, 15.6 % students are neutral that the Teachers encourage to participate in virtual extracurricular activities. 4.7 % students are strongly disagree that the Teachers encourage to participate in virtual extracurricular activities but 4.7 % students disagree that the Teachers encourage to participate in virtual extracurricular activities.

A) Students: Total number of samples -68

BBA – BCA

- 94.1% students agree with the Teacher covered entire Syllabus as prescribed by University & 5.9% students are not agree with the Teacher covered entire Syllabus asprescribed by University.
- 82.4% students said the Teacher covered relevant topics beyond Syllabus & 17.6%students said the teacher not covered relevant topics beyond Syllabus.
- 92.6% students agree with the Teacher communicated with students properly but 7.4 %students said the Teacher not communicated properly with students.
- 75% students said Yes the teachers well prepared with new technology but 20.6% students said partially teachers well prepared with new technology & 4.4% studentssaid teachers are not well prepared with new technology.
- 64.7% students agree with 100% teacher regularly in taking Classes but 25 % studentssaid 75 % teacher regularly in taking Classes & 10.3 % students says 50 % teacher regularly in taking Classes.

- 94.1% students agree with Scheduled organization of assignments, class test, quizzes and seminars by the teachers but 5.9 % students disagree with Scheduled organization of assignments, class test, quizzes and seminars by the teachers.
- 97.1 % students says yes to Conducting the classroom discussions, seminars and presentations ,Guest lectures in college but 2.9% students said do not Conducting the classroom discussions, seminars and presentations ,Guest lectures in college
- 83.3% students agree with the helps students in exploring the area of study in involved in the practical but 16.2% students disagree with the helps students in exploring the area of study in involved in the practical.
- 85.3% students agree with helps students facing physical, emotional and learning challenges but 14.7% students said no Helps students facing physical, emotional and learning challenges.
- 94.1% students said yes with helping the students in conducting practical's through set of instructions or demonstrations & 5.9% students said no the helps students in exploring the area of study in involved in the practical.

B) Teacher: Total number of samples -15

- 53.3 % Teachers are agree that the curricular as per the need of students and 46.7 % Teachers are strongly agree that the curricular as per the need of students.
- 46.7 % Teacher are agree to the Computer facilities are made available for ICT based teaching to the teachers whereas 53.3 % Teacher are strongly agree to the Computer facilities are made available for ICT based teaching to the teachers.
- 73.3 % Respondents said that the syllabus bridges the gap between industry standards or current global scenario and academics are good, 13.3 % Respondents said that the syllabus bridges the gap between industry standards or current global scenario and academics are Excellent, whereas 13.3 % rated Average.
- 53.3 % Teacher are Strongly Agree to the Good facility and encouragement to the teachers for their research work, whereas 46.7 % Teacher are agree the Good facility and encouragement to the teachers for their research work.
- 53.3 % Teacher are Strongly Agree to the College Vision, philosophy & objectives are referred to and reflected in college decisions but 47.7 % Teacher are Agree to the College Vision, philosophy & objectives are referred to and reflected in college decisions.
- 80% Teacher are said for that the number of reference material & books, journals available for the topics are mentioned in the syllabus are very good , whereas 20% said Good.

- 80% Teachers said the specialization course choices appropriate for learner is Excellent , 13.3 % Teachers said the specialization course choices appropriate for learner is Average , whereas 6.7% said Good
- 60 % Teacher are Agree to the College has adequate medical facilities and is equipped to handle medical and other emergencies, 33.3 % Teacher are Strongly Agree to the College has adequate medical facilities and is equipped to handle medical and other emergencies, whereas 6.7% said Neutral.
- 46.7 % teacher said that the syllabus are useful to provide job opportunities are Excellent , 20 % teacher said that the syllabus are useful to provide job opportunities are good, 33.3 % teacher said Average.
- 93.3 % Teacher said that the Students are disciplined and respect the Staff members whereas 6.7 % Teacher said sometime Students disciplined and respect the Staff members.

C) Employer Total number of samples -10

- 70% employer agree with excellent Ability to Solve Work Place Problem but 20% employer agree with employee Ability is good to Solve Work Place Problem & 10% employer satisfy with employee ability to solve work place problem.
- 60% employer said that excellent Technical Knowledge/Skill & 40% employer said that good Technical Knowledge/Skill.
- 80% employer said that excellent Ability to take up extra responsibility & 20 % employer agree with Employee Ability is to good to take up extra responsibility.
- 60% employer agree with employee Planning Organization Skill is very good but 30% employer said their employer planning organization skill is good & 10% employer said their employer planning organization skill is average.
- 30% employer said that employee Skills acquired from the curriculum is excellent but 40% employer said that employee acquired Good curriculum skill & 20% employer agree with employee acquired very good curriculum skill & 10% employer said that employee acquired average curriculum skill.
- 50% employer agree with excellent Conclusiveness of the syllabus for the students' readiness towards recruitment but 20% employer said very good Conclusiveness of the syllabus for the students' readiness towards recruitment & 30% employer said very good Conclusiveness of the syllabus for the students' readiness towards recruitment.
- 100% employer said that Yes their employee willingness to learn new Techniques & Ability to learn new Idea.

- 50% employer said that very good Leadership Skill in their employee & 40% employer said that good Leadership Skill in their employee but 10% employer said average Leadership Skill in their employee.

D) Alumni: Total number of samples -10

- 100 % Alumni feel proud to be associated with GIMR as Alumni.
- 100 % Alumni are willing to contribute to the development of the college.
- 50 % Alumni are highly satisfied for the development activities organized by the college for your overall development, 50% Alumni are satisfied for the development activities organized by the college for your overall development.
- 100 % Alumni are recommend that there relative/friends to enroll at GIMR.
- 100 % Alumni are feel that adequate knowledge was gained during their course of study.
- 90 % Alumni said knowledge gained in GIMR relevant in our present job, 10 % Alumni said knowledge is not gained in GIMR relevant in our present job.
- 60 % Alumni are rated 5 for student teacher relationship in GIMR as a whole, 37 % Alumni are rated 4 for student teacher relationship in GIMR as a whole and 3% Alumni are rated 2 for student teacher relationship in GIMR as a whole.
- 50 % Alumni are rated 5 for the academic initiatives taken by the college to bridge the gap between industry & academia, 20 % Alumni are rated 4 for the academic initiatives taken by the college to bridge the gap between industry & academia, 20 % Alumni are rated 3 for the academic initiatives taken by the college to bridge the gap between industry & academia , 10 % Alumni are rated 2 for the academic initiatives taken by the college to bridge the gap between industry & academia .



Action Taken Report Of Feedback From Stakeholders –

2022-2023

MBA -

Feedback from Stakeholders.

The institute initiates structure feedback from internal and External Stakeholder, where in the feedback is collected on various aspect and analyzed. Appropriate action is taken.

Students Feedback and Action Taken

<u>Sr. No.</u>	<u>Feedback</u>	<u>Action Taken</u>
<u>1</u>	Students needs to have functional knowledge about their working area and need to be trained well on English communication	We suggest to done to select the project which give more functional knowledge about their working area and the soft skills training will be provided to the sessions.
<u>2</u>	After the completion of syllabus discussion on previous year question paper should be done.	Trying to increase such discussion and giving more practice on solving paper and doubt clearing before the semester exam.

Teacher Feedback and Action Taken

<u>Sr. No.</u>	<u>Feedback</u>	<u>Action Taken</u>
<u>1</u>	More assignment and presentation to be encouraged to improve the cognitive and communication skill of the students.	Students where motivated to do more assignment and presentation as a part of the curriculum. Greater components of continuous assessment mark were allotted for assignment and presentation.
<u>2</u>	To improve skill set of staff to optimize ICT enabled teaching.	Effective use of ICT where enhanced through in house training sessions



Alumni Feedback and Action Taken

<u>Sr. No.</u>	<u>Feedback</u>	<u>Action Taken</u>
<u>1</u>	Placement activities and industrial visit should be enhanced as and when required industrial visit are arranged as per curriculum.	The placement cell is applying more effort from improving placements.
<u>2</u>	Express on need for mentoring in circular co-curricular and personal student during the study period to improve their performance in identifying potential job of a higher education prospects.	Mentoring was introduced to mentor mentee meeting.

Employer Feedback and Action Taken

<u>Sr. No.</u>	<u>Feedback</u>	<u>Action Taken</u>
<u>1</u>	Developed the Leadership Skill Action	Encourage the students to participate in extracurricular activities which will helps to students to developed leadership skill.
<u>2</u>	To Developed the Planning Organization Skill:	More practical Assignment is given to students for improvement in the planning skill.

Students Feedback and Action Taken

BBA-BCA

- **Feed Back From Students:** Students Get the difficulties for learning they faces more challenges.
- **Action:** Because syllabus is more difficult that's why students face this problem. Arrangethe extra lectures & clears the students doubt for teachers.
- **Feed Back From Students:** Students suggest the explain & give the practical's knowledge more & more.
- **Action:** Arrange the Industrial visits to get the more practical knowledge & includeconduct the extra practical's lectures.

