



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**GODAVARI INSTITUTE OF MANAGEMENT
AND RESEARCH JALGAON**

- Name of the Head of the institution **Dr. Prashant Sudhakar Warke**
- Designation **Director**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02572270731**
- Mobile no **9325150006**
- Registered e-mail **gimrjal@rediffmail.com**
- Alternate e-mail **warke.prashant01@gmail.com**
- Address **P-54, Additional MIDC, Near
Bharat Petroleum, Jalgaon**
- City/Town **Jalgaon**
- State/UT **Maharashtra**
- Pin Code **425003**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**

- Location **Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **Kaviyitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**
- Name of the IQAC Coordinator **Dr. Chetan P. Sarode**
- Phone No. **02572270731**
- Alternate phone No. **9860600165**
- Mobile **sarode.chetan@gmail.com**
- IQAC e-mail address **iqac.gimr@gmail.com**
- Alternate Email address **sarode.chetan@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)) <https://gimrjal.ac.in/Admin/DOWNLOAD/98.pdf>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://gimrjal.ac.in/Admin/DOWNLOAD/99.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.64	2019	14/06/2019	13/06/2024

6.Date of Establishment of IQAC **11/07/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	NA	NA	00	00

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Faculty development program were conducted for the staff.

Seminar on IPR

Best practice such as Seminar on Campus to Corporate, Seminar on Extra bridge courses

Social Awareness program on Cyber Security and its importance.

Encourage faculty members to attend moocs course.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Academic calendar	Academic Calendar has been prepared for the year 2022-23. It includes Online Lectures schedule, holidays, Seminar, Online Exam.
Promote workshop, seminar on IPR	seminar on IPR and workshop on Research Methodology were conducted.
Preparation and submission of NIRF data	NIRF data was duly filled up and submitted.
Faculty Development Programs	FDP were conducted for teaching and non teaching staff.
Introduce new courses	Institute has applied for MCA and MBA in Hospital and Healthcare management courses.
Preparation and submission of AQAR 2021-22	Criteria wise necessary data were collected and submitted.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	07/12/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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<p>been uploaded on the institutional website?</p>		
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<p>Best practice such as Seminar on Campus to Corporate, Seminar on Extra bridge courses</p>		
<p>Social Awareness program on Cyber Security and its importance.</p>		
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Empty space for plan of action and outcome		

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Name	Date of meeting(s)
CDC	07/12/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021	06/12/2022

15. Multidisciplinary / interdisciplinary

Multidisciplinary & holistic education aims to develop diverse capacity of human beings including intellectual social physical, emotional, interpersonal humanistic & moral capacity in an integral manner our education aim is 3600 development of students so as they can face any adverse situation come across them In

order to all-round & smart development of a student's Institute using it's latest technology infrastructure & guidance from experts. GIMR forms two committees viz, Administrative committee & Functional committee. Our Institute always frame that strategy which would help all round development of faculties in result, it's effects on students development. As a part of brainstorming session of all faculties, our honourable director initiated a process of to present on the eleventh. In order to develop environment education of among students we conduct practical base approach that is tree plantation in society, college etc. so as apart some time if possible conduct guest of environment expert also. It is worth to mention here that even though students have prescribe syllabus of environment. We conduct above activity to know the depth of the subject matter. The aim of education must be more than just preparing the youth for work needs to equip them with the values to become responsible compassionate citizens. We must enable students to work towards sustainable community environment etc. In order to develop potential of students apart from regular education we have also conducted conduct a certified course on NISM an educational initiative of SEBI it was a 10 days free of course available to students for their development in the area of stock market purpose Students gained knowledge about kinds of Mutual Funds. As part of good practice of the institution institute provides pro-bone school bus service for students. Apart from this as a part of social responsibility GIMR has also policy of Women empowerment where girls student required to pay only nominal fee this a part of motivation for students. As a part of multidisciplinary approach in education students can gain arsenal of skill problem solving critical thinking time management, self management communication & writing, team work by practical experience apart from this GIMR also arrange industrial visit to gain practical & distinguish knowledge of industry where they required work in feature. In order to develop STEM education that is Science, Technology, Engineering & Math, We apply a unique approach to teaching & learning by arranging guest lectures of STEM specialize. This is STEM education has something to offer some smart activity for students arrange the expert talk about technology which helps to develop variety of skills.

16. Academic bank of credits (ABC):

Academic Bank of credit (ABC) is virtual\ digital storehouse that contain the information of the credit earn by individual student throughout their learning journey. ABC will help students to choose their own learning path to attain a degree, diploma, or

certificate as it works on the principle of multiple entry-multiple exits at any level of learning. Godavari Institution of Management Research (GIMR) informed the student about Academic Bank of Credit and its benefits. And acknowledge them to make Id for ABC through the Diglocker for that institution shared the video to the student for making ID for ABC. Under the process of making Id students have to visit www.digiloker.go.gov.in in this website then choose option of Sign In then use valid mobile number or Adhar number (linked with mobile no.) for registration, then forget your password and verify OTP, then open next page and go to the search document. In search document Education option is available and selects the Academic bank of Credit. Click on this option then Get document option is available then after click option ABC ID card is available then download this ID card using download option. Further Institution is in process to register under ABC for future multiple benefits of professional programme. For the seamless collaboration GIMR has already tie-up with International organisation related to education with Astral education ltd. Northen Ireland. UK. For the purpose Industrial Training and Visit, Guest Lectures and placement of trained students. As hold world transformed into digital era faculties always engaged to perceive new knowledge among the student through Lectures which are conducted by providing theoretical learning with real- world scenario with the help of PPT, Printable handouts, digital notes, practical assignment and creative thinking etc. For Academic Bank of Credit GIMR will follow 5 "A" programmes when student entered in Institution. Advertisement Aware Assuredness Achievement Accomplishment Advertisement Under this process Institution will Advertisement about ABC and its benefits. Aware Under this process institution will aware to student about process of opening Id of ABC. Assuredness After awareness programme confidence of the student will increase about ABC locker. They will think about the ABC benefits and creating ID of ABC. Achievement Maximum student will open the ABC Locker. Accomplishment And in the final steps Institution's Goal will achieved related to opening ABC Locker of student.

17.Skill development:

Through various vocational and soft skill education programmes, our institution has always focused on 360-degree development among students and faculty, which includes creative and innovative thinking, business awareness, teamwork abilities, professional attributes, communication and negotiation skills, and so on. All programmes are skill-based and specifically aim to

instil practical knowledge, such as artificial intelligence (AI), photography, and upgraded ICT tools. Human values such as seminars on professionalism and ethics at the workplace (satya), the Birth Anniversary of Chhatrapati Shivaji Maharaj (dharma), Gandhi jayanti (ahimsa), seminars on Ajachi Yuvapidhi and Sanskriti (shanti), an essay competition on Adabhut Maharashtra and Lockdown, Women's Day (prem), International Yoga Day, and a seminar on Yoga for Holistic Health (scientific temp) are examples of value-based education. The institute provides vocational skills all the way through expert talks by renowned industrialists and master craftspeople, such as experienced alumni placed in wellknown industries, delivered online. Activities like critical thinking, case studies, brainstorming, decision making, problem solving, effective presentations, versatility as a writer, and an ability to collaborate and communicate, along with a sense of responsibility towards oneself and society at large. An institute takes initiatives for faculty in several major areas, including: 1) Teaching: Throughout the FDPs, GIMR encourages faculty to improve their skills in outcome-based teaching methods. 2) Research: an institute that provides research papers and project funding for self-development. 3) A good work life: FDPs are also intended for faculty job enrollment in both teaching and administrative work. The NEP's action plan for further implementation for students includes organising online recruitment campuses and collaborating with industries and organisations to instil entrepreneurship and good business qualities in students for a bright future.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institute has departments like finance, marketing, HRM where fulltime UG, PG and research programs are offered. Besides this, course provides Indian Ethics, culture and value systems in business management. Programs on social awareness of Indian value system, constitution are organized in the college. We use English as an international language, Hindi as the national language and Marathi as a state or regional language. A course at Secondary level is under development. This would help in keeping alive the rick folk culture of India. These innovative and creative courses at GIMR encompass a holistic learning approach which would enhance the personality of our learners with their roots intact in the Indian culture and tradition. A language of communication or a medium of instruction is something that may never have happened. What we manage at this stage has longterm negative effects on students' self-esteem, confidence, and linguistic and

cognitive abilities. At the foundation stage, it is important for us to ensure that students understand literacy and numeracy rather than focusing on commerce, official communication, internet, social media or these languages. For this we have organized various workshops and will organize them in future as well. Culture plays an important role in the development of any nation. It represents a set of shared attitudes, values, goals and practices. Institution has arranged various competitions like collections of songs on the different occasion, music, dance, theatre, folk traditions, performing arts, rites and rituals on mother day, paintings and writings on some occasion. We inculcate Indian culture and values through the participation of students in university level youth festivals. Our faculty delivers lecture in English followed by regional language to better understand. Our College follows the curriculum designed by Kaviyatri Bahinabai Chaudhari North Maharashtra University Jalgaon, offering Professional Ethics and Human Values, Life skills etc courses to students. Contemporary Indian sports are a diverse mix, with traditional sports such as kabaddi and kho-kho enjoying great popularity. Therefore, the institute conducted various national and international sports competitions and told the students about the importance of Indian sports. The activity-based learning, which includes role play, gives students more space for such interaction. Personality development, leadership skills, communicative English and team building activities are take in the institute. Equal importance is given to extracurricular activities too.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based Education is a learning philosophy, an educational approach, focusing and organizing the entire education curriculum. 1 Experiential learning: Students take active part in organizing various co-curricular programs which help in development of Management Skills. Industrial visit are arranged for students which develop their practical knowledge.Teaching through organizing exhibitions and conducting quiz on theory topics. 2 Participative learning: Where students learn actually by experience. Here he in person face the situation and come across various difficulties and well acquainted. Internship teaches students from approach to industry till collection of data. Research Paper teaches students how to collect data, how to interpret it and how to conclude it. Field Project, this work is on the job training collecting data concern with their topic and analyze it. Alumniforward their feedback which is taken into consideration by the institute. 3 Problem Solving Methodology:

the most aspect in the life of person is problem solving technique. Students come to know how different problem solve in different situations. In every academic year institute appoint mentor against 15 or 10 students for their problem solving. At least two meetings are held in every session. 4 Project Methods: The Project work stimulates student's interest on the subject and provides opportunities of freedom of thoughts and free exchange of different thoughts. As per the requirement of syllabi the project work is done. Like in service management Project. Curriculum is not designed by Institutions but the Alumni Meet and Parents meet organized annually and discuss about OBE, through the suggestion of Alumni the Institution run up the Add-on courses such as, Office Automation, GST, Web designing, Soft Skill and C programming etc.

20.Distance education/online education:

Distance education, also known as distance learning, is the education of students who may not always be present physically at a college where the learner and the teacher are separated in both time and distance. Blended learning opportunities incorporate both face to face and online opportunities. The degree to which online learning take place and the way it is integrated into the curriculum, can vary across colleges. Today, there is an easy way to get education that we do not need to go anywhere to get an education. To take education, we can absorb education from the teacher just sitting at home from the online mode. Through this, teachers and students are exchanging their ideas, which is good way for better education. Enriched Virtual Model helps to Student complete their most of coursework online, but attend required face to face session with an teacher, usually twice per week or less. Godavari Institute of Management and Research, Jalgaon conducts various online seminar's for students through the ZOOM Meeting and Google MEET like Adobe Photoshop. The best way to make seminar/ webinar part of essential blended learning tools is to schedule them in advance at a convenient time for all to avoid conflicts. Using Google Form faculties receive information/feedback from the students. Also Google Forms are used to take online exam in the form of Multiple Choice Question/Short Answers. The Data of Google Form are collected by using Google spreadsheet. The virtual classes of various courses are taken on Springboard of Infosys Platform, for the improvements of student. Google Classroom is also used by faculties to update and share the files to the learners. Google classroom is the combination of Google Drive, Google Docs and sheets. Every years GIMR organized various faculty development

Programs(FDP) using online mode such as zoom meet /Google meet tools to train faculties according to new Technology like SPSS. Our institute provides e-library facility for the students in Central library. Also YouTube videos are used to give information to the students. GIMR College offering to student's various vocational courses like Post Graduation Diploma in Event Management and Hospital Management through regular basis. Teachers use various technology tools for supporting their roles towards the students to evaluate student activities. Student used software's like SPSS,Excel,Word etc., for their project/practical work, analyzing data and accessing their work for creating and communicating new Knowledge and experience. With the changing technology teacher developed practice and understanding regarding technological use of the corresponding subject.

Extended Profile

1.Programme

1.1	107
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	365
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	120
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	106
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Number of outgoing/ final year students during the year						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.Academic						
3.1 Number of full time teachers during the year		20				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.2 Number of sanctioned posts during the year		16				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
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Data Template	View File					
4.Institution						
4.1 Total number of Classrooms and Seminar halls		11				
4.2 Total expenditure excluding salary during the year (INR in lakhs)		54.08				
4.3 Total number of computers on campus for academic purposes		80				
Part B						
CURRICULAR ASPECTS						
1.1 - Curricular Planning and Implementation						
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process						
<p>Institute has a well-developed strategy for planning and implementation of the curriculum. The activities of the institute are in line with the vision and mission of the Institution.</p>						

The faculty analyses the needs of the students before the commencement of every semester and plans the curriculum as prescribed by the University of KBCNMU in such a way that it includes different activities related to the designed syllabus.

The students are being given practical insight into the curriculum that helps them to develop their higher order cognitive skills, such as critical analysis, problem solving, evaluation and synthesis.

The examination results are reviewed and the weaker students are taught again in remedial classes. Teachers put in all efforts to ensure quality and enhance academic growth. Practical, Theoretical & oral examinations are conducted to judge the understanding of the students. The new examination pattern introduced by affiliating university is being strictly adopted by the college.

All the Computer Lab is upgraded annually as per requirement of the curriculum. Subject tours and industrial visits are organized to provide practical exposure to the students. Seminars, debates, quiz competitions and workshops are being organized. Skill-oriented courses are offered to the students for enhancing their skills and access to jobs in national/international job markets.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute has developed a structured and documented process for implementing the curriculum before the commencement of the semester, the faculty members prepare an academic calendar based on the calendar prepared by the affiliating University. This academic calendar includes the dates for internal examinations, seminars, workshops, expert talks, add-on programs and other curricular and extra-curricular activities.

The concern faculties prepare session plan for their respective subjects. These teaching hours are distributed among class room teaching, case studies, role play, workshops and lab session as per the subject requirements. These plans are made in advance and

serve as guide for conducting sessions. HODs check the progress of each course and ensure timely and effective completion of course in the specified time frame with perfect blend of practical and theoretical inputs. The internal examinations dates are mentioned in the academic calendar. The syllabus is enriched by adding contents beyond syllabus, to ensure achievement of the COs.

Faculty members also prepare assignments and case studies in advance. They also prepare a question bank of their courses.

Accordingly examination schedule is announced. To maintain further compliance with academic calendar, answer sheets are assessed within a week after the examination and results are declared. Remedial classes are conducted for the weak students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

12

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

414

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Courses offered in the college integrate issues related to gender, environment and sustainability, human values and professional

ethics. Issues related with environment and sustainability is integrated into courses. The college offers a separate skill course in Gender sensitization. Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curricular and Extracurricular Activities also.

Institute encourages both boys and girls to participate in sports and cultural activities. The Institute has internal complaint cell that take care of academic and personal problems of girls and boys. Girls and Boys rooms are available. The Institute has been organizing various programs for girl's students such as Women's safety, health awareness sessions. National festivals like Independence Day and Republic Day celebration serve as a platform to enliven patriotic and moral values. Different social activities have been initiated by the college like Awareness of Cyber Security Program.

The Institute has anti-ragging cell to ensure ragging free environment. Internal complaints and discipline committees take care of human values. The Institute has handicap friendly campus. The Institute celebrates Republic day, Women's day, Independence Day, Teacher's day, International Yoga Day, Vivekananda Jayanti etc. to nurture moral, ethical and social values in the students.

A certificate course on 'Soft Skills' related to Professional Ethics is conducted by the institute. The Institute organizes various personality development programs to increase the employability of the students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

134

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://gimrjal.ac.in/Admin/DOWNLOAD/100.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gimrjal.ac.in/Admin/DOWNLOAD/100.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

308

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

130

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute has mentor mentee system and students are allocated to faculties. They conduct regular meetings with their student

mentees to monitor their academic progress.

Mentors get engage with such students and assist them by helping in completion of assignments and arranging extra and remedial classes for them. GIMR conducts remedial classes for the slow learners for their desired development and progress.

In case of advance learners, faculty encourages and motivates them to perform better in academics as well as provides them different platforms for their professional development. GIMR has big ambitions from advanced learners being their IQ comes in the category of scholars. To shape their mind management arranges guest lectures of different specialist so as they should get through in competitive exam similarly to stand in competitive world. The institute always try their overall development so as they can have constructive future in their life.

Being students of management, institute always insist them for report writing on various occasion may be cultural program, guest lecture, student visit to various organization etc. If there any deficiency in their report respective faculty corrects them by proper advice.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
308	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

GIMR provides an effective platform for students to develop latest skills, knowledge, attitude, values to shape their behavior in the

correct manner. The institute focuses on the student-centric methods of enhancing lifelong learning skills of students as follows.

1. Experiential Learning:

Each department conducts add-on programs to support students in their experiential learning. The institution imparts the experiential learning practices to enhance creativity and cognitive levels of the students

- Laboratory Sessions are conducted with content according to syllabus.
- Summer Internship - Students get hands on training while working in the company.
- Add-on Courses on latest technologies.

2. Participatory Learning: In this type of learning, students participate in various activities such as seminar, group discussion, wall papers, projects, and the skill based add on courses. Students are encouraged to participate in activities where they can use their specialized technical or management skills, such as Annual cultural programme, quiz, seminars, workshops etc.

3. Problem-solving methods: Departments encourage students to acquire and develop problem-solving skills. For this, college organizes expert lectures on various topics, motivate students to join MOOC courses, participate in various inter-college and intra-college technical fests and other competitions such as:

- Regular Assignments based on problems,
- Regular Quizzes
- Class presentations
- Debates,
- Participation in Inter college event

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT is defined as a diverse set of technological tools and resources used to transit, store, create. Share or exchange information.

Through this technology students can learn through projector, speaker, laptop, screen, wifi etc. this techniques is very convenient for students of out station in learning remotely. It was very much useful during the learning existence of corona virus in our country for couple of years. Apart from this it is helpful for distance teaching students who are pursuing educations simultaneously with jobs. Only one drawback to this system it need electricity in requisite power.

GIMR has all ICT equipment's Projector ,Mike and Speaker, LCD ,Laptop , Wi-Fi Campus,Zoom App ,Google Meet ,Google sheets and docs, YouTube, Language LAB, Audio Visual Studio ,Social Media APPS, Smart Phones, SPSS Software ,Tally Software , Oracle, Linux Software, MSOffice Suit, e-journals. It is worth to mention here that GIMR has 08 ICT enables classrooms and one smart classroom. For effective and proper input to students Institute has well e-governance system 30 CCTV cameras occupied in directors cabin. Six web cameras for online teaching and LCD which work thoroughly.Faculty Uses the various ICT tools for power-point presentation, Google forms, webinars etc.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

131

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

GIMR has well equipped and transparent internal assessment mechanism, and robust evaluation process in terms of variety and efficiency. GIMR has both UG and PG programs and execute the affiliating university curriculum for all programs. Institute conducts two internal theory and one internal practical exams of 20 & 40 marks respectively, after completion of one and half month of academic sessions. Students who show poor performance required to write assignments as a practice to reduced mistakes.

Students are required to submit reports of field visit, study tour, small group projects, Students required to face internal viva, students required to write individual term papers and Home assignments, students are required to develop the habit of quiz, newspaper reading (English). Students are required to observe industry analysis, literature and book review.

The Exam coordinators properly maintained all the data of internal examinations such as attendance, question papers, answer sheets, summary of marks sheets and results.

According to university norms for evaluation, institute used to follow two platforms for internal evaluation.

Pattern 1 Theory Exam

Pattern 2 For Practical Exam

Presentation/Assignments/GD (10 Marks

One Test (20 M)

Test 20 Marks

Practical Performance Assessment (20 M)

Class attendance & behavior 10 marks

Total 40 Marks

Total 40 Marks

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

GIMR has a mechanism to deal with the internal/ external examinations related grievances. Institute always tries that there should not be any grievance regarding internal examination for this follows such mechanism:

There are two types of examinations held in the institute internal examination organized by the institute and External examinations organized by Affiliated University. Further, there are two types of internal examinations, first for the postgraduate courses another for the undergraduate courses.

After evaluation answer sheets done by concern subject faculty within three working days the script are shown to the students to check any discrepancy or doubt in checking. If Students has grievance, concerned faculty explaining the reason for difference of marks. The unresolved grievance, is referred to the Head of the Department.

The internal Assessment marks are displayed on notice board of Institute by Exam-Coordinator.

Final internal marks calculated on the basis of attendance, marks of class test and assignments, and student's behavior in class room.

Detained list is prepared well in advance with common criteria, if

any grievance is observed in it, is resolved for medical reasons/emergency.

For computer course continuous assessment of every practical is prepared by concern faculty followed by viva voce and computer lab record.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institute being affiliated to the KBCNMU Jalgaon University, course outcomes (Cos) Programme outcomes (POs), are framed by the University. and Programme Specific outcomes (PSOs) framed by Institute. These program outcomes are aligned with our Vision, Mission, and Objectives. Outcome of each course are mapped to Program Outcomes and Program Specific Outcomes in terms of their correlation

The following mechanism is followed by the institutions to communicate the learning outcomes to the teachers and students.

Post Graduate and Graduate attributes are described to the first year students at the commencement of the programme.

The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and staff Meeting.

Through lectures the students are also communicated about the programme outcomes, programme specific outcomes and course outcomes. HODs creates awareness on Pos, Cos, and PSOs while addressing the students. The faculty members inform the students and create awareness and emphasize the need to attain the outcomes.

The programme outcomes are clearly mentioned in all syllabus prepared by the KBCNMU University. The syllabus is available on University website and also in printed format for the students in library. The Institute has also provide booklet listing the POs,

PSOs and Cos and it is available in the Library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

GIMR has adopted outcome based education mechanism to ensure the attainment of course outcome and program outcomes. The course outcomes and programme outcomes are properly mapped for testing and evaluation of post graduate and undergraduate students.

The course outcomes are well-defined in the syllabus which is circulated by the University. Each CO's attainment is computed by setting the class average mark as the target. Based on the performance level of both internal test and university examination the attainment level will be calculated by the course faculty member. 40% marks will be given for internal assessment test, GD, Assignment and attendance and remaining 60% for External Examination. Also for computer courses, the attainment level will be calculated based on viva voce and internal practical examination with 40% and for university practical Examination weightage is 60%.

After declaration of External Examination Result is Analyzed for each subject after its declaration which provides sufficient information about attainment of COs.

Attainment level vs. target (for External and Internal)

Level 1: 50% of students ? 60% Marks

Level 2: 60% of students ? 60% Marks

Level 3: 70% of students ? 60% Marks

Attainment of POs and PSO's:

Attainment of PO's and PSO's are obtained through CO-PO Attainment Matrix which is determined by course coordinator taking average

across all courses in the Program

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

64

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gimrjal.ac.in/IQACDocument.aspx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.19

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has incubation centre for the student where they can learn entrepreneurial skills and get the atmosphere and exposure

of various activities. Incubation centre is a space for new age entrepreneurs and young minds to transform their innovative ideas into viable business propositions. Our primary vision is to facilitate a platform for budding entrepreneur to start a business venture with minimum risk. Through this centre we provide transitory and facilitative assistance to small enterprises or start-up and guide them for how to start their business. Students are encouraged to actively participate for various activities conducted through the Innovation and Incubation center. Institute organizes seminars, workshops, guest lectures on technology and entrepreneurship. We also make them aware of recent trends and technology in the field of business. Green entrepreneurship is the activity of consciously addressing environmental and social problems and need. So our institute has also focused on coming up with the brilliant innovative entrepreneurial idea that will bring solution to the environmental and social problem.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

11

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution promotes extension activity in the neighborhood community, awareing student to social issues for their holistic development. To exhibit their leadership quality along with the

volunteering field work, different Indoor and outdoor activities have been conducted by GIMR to enhance various skill and quality among student. The various activities include,

Donation of books- to make student social, a donation drive was conducted at school. Books and note books were donated to poor students.

Rotaract Installation: The installation of rotaract club in the college.

Tree Plantation: Responsibility towards society and protection of environment.

Cyber Security Awareness: The activity was under taken to aware people about cyber security and its importance.

Following activities were undertaken.

1. Swachha Bharat Abhiyan
2. Azadi ka Amrut Mahotsav
3. Har ghar Tiranga

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

255

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

11

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College encompasses a well maintained lush green campus spread over 1.25 acres of land along with 2613 sq.m. Constructive ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities.

Classrooms: college encompasses 6 smart classes with Air Conditioners that are well-furnished, proper ventilated, spacious classrooms equipped with LCD projectors for theory classes, seminars etc. Institute has 1 seminar hall, 2 conference hall and 1 Auditorium.

Research center: the institute has University authorized Research

Center for researchers.

Technology Enabled learning facility: The College has ICT Classrooms where the provision of Multimedia learning, Wi-Fi connectivity and internet access is given to promote the online teaching and learning resources faculty Prepares Power point slides, assignments, live projects, MCQs, etc

CCTV: College campus, computer lab are fully covered with CCTV surveillance.

Staff Room: All faculty members are provided cabin along with one PC with internet access for their academic & research purpose. The PCs are also connected to a printer.

Computer Lab - Headsets with media player and recorder for listening audio, One Computer Lab with requisite configuration and LAN facilities Computer laboratories with a network of 80 computers with broadband facilities on all computers. All modern facilities are available.

Internet connectivity: Broad Band 60mbps of Sky Net Broad Auditorium: The institute has well equipped auditorium of 400 intake capacity.

Canteen: A canteen is available for the student.

Bus facility

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

With the support of our Management our college having a well maintained campus with serene green land. There is a lot of encouragement for the students to participate in sports and cultural activities simultaneously and thus they are awarded accordingly. We conduct numerous activities like cultural program, Utsav, Sports outdoor and indoor games, gymnasium, yoga etc, and different kind of competition to enhance their different skills.

Cultural activity-

Students are encouraged to participate in the cultural events held in the college like, Festivals, Fresher's party, farewell party, annual gathering, Annual Sports Day etc., to exhibit cultural talents. Students are even sent to other colleges for competitions.

Sports and Games-

The Institute provides excellent infrastructure for sports. For Promoting indoor games 2 Table Tennis, five Carrom boards and 10 Chess boards are available in sports room for students.

The institution is having Centered Open space for Yoga and exercise. Up to the mark facilities for Volley Ball, Handball, Ball-Badminton, Kabbadi, Badminton is available. Numbers of equipments are available for athletics. Institute has one Auditorium hall, one seminar hall, with all modern technology.

Sports room: Sports room is available with facilities for indoor games such as chess, carom, and table tennis room.

Outdoor Games: A spacious play ground is available for outdoor games like Handball, Kabbadi, Ball-Badminton, Kho-Kho Volleyball etc. within the campus.

Gymnasium: A fully equipped Gymnasium is available in the institute

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

54.08

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Godavari IMR library was established in the year 2001 Library has a significant collection of

Knowledge resources. We have a good collection of MBA, BBA, BCA, MCA and HHM (Healthcare and Hospital Management) books from the authors of our locality.

Library Knowledge Resources

Library is preserved and collected huge collection of knowledge resource, following are the details;

1. Name of the software : Home Made
2. Nature of automation :(fully automated)
3. Version : 1.0.0.0
4. Year of Automation : 2003

Library automation is playing an important role in our library management. Library automation process has been started from the year 2003 with Home Made Software Godavari IT Department in 2003, software is upgraded with consists Cataloguing, Circulation, Serial control, Stock Verification, User Management, Reports and OPAC modules etc. computers are used in library management process. Technological Infrastructure available for Library Management Library OPAC is available online for searching books. Magazines, newspapers clippings, envious questions papers, MBA BBA & BCA, MCA, HHM (Healthcare and Hospital Management) study materials are made available to users. A separate online server is installed in the library to maintain. Dictionaries, Encyclopedias, Yearbooks, Special collection consists biographies, historical and geographical reference tools, classical literature, selected works and speeches of eminent personalities and fact oriented knowledge resources. Current and Back volume of periodicals, journals, magazine available in book form. Biographical Collection of prominence personality's Previous question papers of MBA BBA & BCA courses. Library Committee is constituted for smooth functioning and efficient working of library. A separate online server is installed in the library to maintain

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
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File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.83

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute has up-to-date IT facilities. It has a total of 80 computers and 15 laptops with licensed operating systems and necessary software. There are 03 computer labs in the Institute Since its inception. The Institute also works as a authenticate Facilitation Center govern by Director of Technical Education

Maharashtra state for the admission process of MBA.

LAN: One broadband connection of 60 MBPS on Skynet. The Wi-Fi connectivity covers 100% of the campus area. Students, faculties and administration staff have continuous access to internet facility in the campus. The auditorium and the conference halls of the Institute are equipped with necessary ICT gadgetry.

Licensed Software: The Institute has subscribed to Microsoft licensed software and it receives academic versions of the licensed software released by Microsoft from time to time. Efforts towards ICT based teaching and learning: The Institute has setup six smart classrooms. It has a high-end computer, interactive LCD projection system, smart pen, audio and PA system and is connected to the internet through LAN. This equipment facilitates the recording of the lectures in both audio and video formats.

The Institute also has five interactive board accessories and other gadgets for delivering ICT based learning instructions. The Institute also has a facility for recording audio-video lectures of the faculty and guest speakers and resource persons.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

80

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

54.08

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The course coordinators of the respective courses bring to the notice of the Director any maintenance requirements of infrastructure etc. The Director, in turn discusses these issues with College Development Committee and then process the proposal to the management.

The Institute has Reverse oxidation (R.O) system connected water cooler. The institute own a borewell as well as MIDC adequate water supply system. Water purifiers are cleaned every 15 days.

The institute has a power line from the MSEDCL. The Electrical and civil maintenance work is looked after by the specific contractor appointed by the management.

The cleanliness of the Institute is maintained by the contractor which is outsourced.

The Institute has purchased PBX System for intercommunication.

Laboratory

Optimum utilization of laboratory resources is ensured by the faculty, coordinators, and lab assistants. Institute has 03 computer laboratories with a total of 80 computers connected with printers, scanners etc

In order to avoid risk from viruses, spyware and other external threats, legal antivirus is installed in the computers.

Further maintenance, cleanliness of lab and other problems of the computers and IT facilities, are outsource.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

155

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

18

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

369

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

369

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

42

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File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

00

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Class Representatives: all classes have two students designated as class representatives. They are responsible for representing any issues related to academics/non-academics to concerned HoDs/Class teacher. Director interacts with class representatives' at-least once during the semester. Students have strong representations in all cultural and sports and games committees and help in organization and management of events. Institute has always encouraged and empowered students to participate and initiate planning, organizing, coordinating, execution and control of various events, activities and programmes focused towards the overall progress of the students. Along with all curricular activities, active involvement of students in various co-curricular and extra-curricular activities like Industry visits, guest lectures, sports and cultural activities, seminars, workshops ensures the all-round and comprehensive development of their leadership skills, communication and presentation skills, team work, interpersonal skills, decision making skills, analytical skills etc. The representation of students' on various Academic and Administrative committees ensures participation and involvement of students in various academic and administrative activities. It helps them to learn, inspire and ensures development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

64

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute established an Alumni Association in 2019 (Registration number: MAHA/20846/JAL).

The Alumni Association is a nine-member committee in charge of all alumni activities during the academic year.

1. Alumni Meet - Alumni is conducted every year online and offline, where all the alumni are invited to attend the session. In alumni meet different issues related to GIMR, Institutions are discussed. Growth and development of students and institutions is

discussed at priority. Contribution of the alumni is appreciated. Alumni meet platform is provided for the students and alumni to interact with each other.

2. Record of the Alumni- Record of the all the alumni related to the job posting contact details are updated regularly.

3. Feedback from Alumni- Feedback is collected from the alumni and suggestions from alumni are implemented in growth and development for college.

4. Interaction with Students- Alumni are invited and asked to deliver lecture, Speech, seminar and workshop as per the expertise of the alumni.

5. Committees Formation- Alumni are also part of various Committees like College Development Committee (CDC), Grievance committee etc. and they regularly attend meetings and provide suggestions for betterment of GIMR, Institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

GIMR tries to satisfies its Vision: Following the given Procedure
Vision...

"Develop the Institute as a center of excellence in Management Education & Research."

Mission...

"All round development of students up to their fullest potential. Molding students with a global outlook & Industry readiness. Developing Entrepreneurial & leadership skills through Academics & Industry Institute interaction."

GIMR's Mission Statement as under:

- GIMR being an Educational Institute is highly committed to provide enrich knowledge & skills for 3600 development of students so as to make them responsible citizen of India.
- The Institute takes high efforts to instill various life skills eg. Analytical Thinking, Problem Solving, Decision Making, Creative Abilities etc .
- In order to all-round & smart development of a student's Institute using its latest Technology infrastructure & guidance from experts.

GIMRS Mission State:

- To provide employable education.
- To imbibe awareness of global competition.
- To strengthen the bond between industrial institution.

GIMR has college development comprises of the chairman elected representative from teaching & non teaching faculty, IQAC coordinator CDC gives advices & takes strategic decision like review progress of the institute approval of various college activities & sanction funds for procurement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In the academic year 2022-2023, the institute took a progressive approach to enhance academic initiatives by granting complete autonomy in the formation of the academic council. A distinctive feature of the institution was its commitment to decentralization of power and inclusive management practices. Each faculty member was given the authority to shape and implement central programs and activities.

GIMR established two committees, namely the Administrative Committee and the Functional Committee, to streamline decision-making and ensure effective functioning.

Administrative Committee

1. Anti Ragging Committee:

In view of the directions of the honourable Supreme Court in SLP number 24295 of 2006, Dated - 16/05/2006 and in Civil Appeal number 887 of 2009, dated 8/05/2005 to prohibited, prevent and eliminate scourge of ragging including any conduct by any students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with routines a fresher or any other student, or indulging in rowdy or indiscipline activities by any students r students which causes or is likely to cause annoyance, hardship or physiological harm or to raise fear or apprehension thereof, AICTE passed a notification dated 1/07/2009 for formation of anti-ragging Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Every year GIMR is Well Organise about all-round development of his faculties. In the academic year 22-23 different programs were arranged for the development of teaching as well as non-teaching staff. along with the rest of the development of employees to enhance the knowledge of how to make economic growth of employees one program isarranged for this Wealth Management and Financial Planning".The primary objectives of wealth management include

capital preservation, wealth enhancement, and effective wealth transfer. The guest speaker of the development program was Mr.DnyaneshwarBadhe, MD of Badhe Capitals Ltd. Jalgaon. The session was conducted with the view to how financial planning is important to every person. Mr.Badhe said that financial planning is all about managing your day-to-day finances to be self-sufficient in life. He also discusses the importance of Wealth Management and says that wealth Management is a process by which you preserve your existing wealth and try to identify opportunities to accumulate more wealth. Proper investment management is crucial for wealth accumulation.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Godavari Institute of Management and Research is under the roof of the Godavari Foundation. The foundation was set up in 1993 under the Visionary leadership of Dr.UlhasPatil. Renowned Gynaecologist of the region Dr. VarshaPatil is the Hon. Secretary of Godavari Foundation. Dr. PrashantWarke is the academic and administrative Head of GIMR, Jalgaon. GIMR have different bodies for a sound academic and administrative leadership. Decision making is decentralized where ever possible. The institute has assigned different people to handle administrative and academic tasks. Every year number of meetings are held at all these levels to ensure for a proper participative mechanism. GIMR has unsolicited support by the Physical Director, Librarian and Training and Placement officer. Following guidelines, GIMR set up the IQAC in 2017 to improve quality. There's also a Grievances Redressal Cell to foster a responsive and accountable approach among stakeholders.

Recognizing the importance and demand for BCA and BBA, GIMR has started to these courses the academic year 2021-2022.

GIMR has Planed to start MCA& MBA in Hospital Management course in coming academic year 2023-24.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is known for its employee friendly policies and has effectively implemented the following welfare measures for the teaching and non-teaching staff:

Teaching

- Maternity Leaves, Medical leave, Sabbatical leave.
- Generous leave policy including CL, EL, Extraordinary leave, Duty leave.
- Leave is readily sanctioned to the staff for personal work, attending Refresher Course/ Orientation Program/seminars etc.
- Gratuity, ESI & PF.
- Uniforms, Identity Cards at Workplace.
- The teaching staff are provided financial support to attend FDPs, Workshops, Seminars and Conferences.

- Faculty members are encouraged for research and publications for their career advancement.
- Free Wi-Fi facility.
- Dedicated cabins/workspaces, separate reading and computer space in the library.
- Pro-bono travel services from residence to college and college to residence.
- Drinking water, Rest rooms, Canteen facility, Safety and security and First aid appliances.
- Fee concession to the children of employees.
- Free medical check-ups in Godavari Hospital.

Non teaching

- Maternity Leaves, Medical leave, Sabbatical leave.
- Generous leave policy including CL, EL, Extraordinary leave, Duty leave.
- Gratuity, ESI & PF.
- Uniforms, Identity Cards at Workplace.
- Free medical check-ups in Godavari Hospital.
- Fee concession to the children of employees.
- Drinking water, Rest rooms, Lighting and Ventilation, Canteen facility, Safety and security and First aid appliances.
- The Management is easily approachable to the staff.
- Pro-bono travel services from residence to college and college to residence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

06

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

47

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Appraisal system in GIMR:

Rating is made by the Director who has full faith in its effectiveness and carry out their path conscientiously. The performance evaluation system is done through three pronged activity.

1. Appraisal by Director

When the staff achieves something noteworthy, the director congratulates them and personally acknowledges their success. The director also hosts a dinner treat for the staff as a way of celebrating the successful admission process.

2. Appraisal by Self

Every teacher keeps a Daily Lecture Report and shares it with the Director and Course Coordinator at the end of each month.

1. Appraisal by Students

Teachers' performance is also reviewed through feedback from students and surveys conducted at the end of each academic session. The Director provides appropriate instructions to the staff based on these reports. Additionally, this year, students celebrated Teacher's Day and honored their teachers.

In short, GIMR has 360 degree performance Appraisal.

The management employs a well-established performance evaluation system, where supervisors fill out forms for their team members. If there is negative feedback, employees are notified to make improvements; failure to do so results in appropriate action. Performance appraisal is essential for governing the institute and takes place annually in March.

In fact, performance appraisal fills up at three steps:-

1. Immediate authority,
2. Counter signing authority,
3. Accepting authority.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit:

Internal Audit is conducted with the basic object of minimizing errors and frauds while recording the transactions in the books of prime entry. This is done by the paid employees (Internal Auditors) of the organization.

Statutory Status:

Under section 138 of Companies Act, 2013 Internal Audit has been made mandatory for the class of limited companies required by the Central Government to do so.

External Audit:

The accounts of the college are audited by R. N. Khairnar & Co. on or before 31st March regularly as per the Government rules. Institute is required to prepare financial statement for period ending 31st March every year. Such financial statement must be given a true and fair view of the state of affairs of the institute and comply with the accounting standards notified by the

central government under Section 133 of the Companies Act. Books of accounts are prepared as per statutory requirement and audited annually by external auditor R. N. Khairnar & Co. After the audit, the report is sent to the Management for review.

The qualified remarks given by the auditor are taken into consideration in the forcoming years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- When GIMR is concern, the major source of income is the fees collected from students. Number oftimes alumni contribute voluntary for the institute.
- Before the financial year begins, Institute budget is being prepared. It also includesrecurring expenses such as Salary of employees, electricity and internet charges, equipment andfacilities maintenance cost, stationary required.
- Accounts department regularly monitor whether expenses are

exceeding budget provision, and recommend for the proper use of the available funds.

- Institute also provides funds to the teaching-staff for attending conferences, seminars and workshops organized at national and international level.

- Accounts of Institute are audited on a regular basis to ensure the effective, transparent and fair utilization of the resources, the accounts of the Institute

- This audited Income and Expenditure accounts as well a balance sheet is approved by the Management Council and the general body of Godavari Foundation.

- In order to develop students habit of thinking on new things GIMR has research lab where experts guide them so as their basic shall be ready which is sufficient for PhD. All requisite material like PhD Thesis, renowned Management Journals, magazines are available with latest edition.

- All funds are utilized as per directions issued by account department & Honorable director for administrative expenses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In GIMR the IQAC was established in the year 2017. The establishment of IQAC has made quality improvement in GIMR potential. GIMR's IQAC has the potential to improve quality by developing specific plans to address weaknesses and enhance overall quality, similar to how "Quality Circles" in industries work together to identify and fix issues.

Best Practice 1:

GIMR's IQAC cell always brings new ideas to improve the quality of the institute, In The current academic year GIMR has conducted a

Seminar on "Campus to Corporate". This seminar speaker was Mr. Saiyad Altaf Ali Hasan Ali who is a National award winner in Personality in Parliament of India. Campus to Corporate is the type of training module for young students transition from their campus life to the corporate world.

Best Practice 2:

The IQAC has been enhancing awareness through various initiatives about student support, considering the needs of today's students to compete and face the challenges of the modern world. To make them aware of competitive examinations, the IQAC suggested conducting competitive exams and seminars under the Student Career Development Committee. In this academic year, Four seminars were arranged under this committee, namely "Mindset for Future Jobs", "General Awareness for Competitive Exams", "Preparation for Competitive Exam" and "Career in Banking Sector".

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Example 1: Internal Academic and Administrative Audit:

As per the directives issued by UGC regarding internal academic and administrative audit for

Finding out deficiencies IQAC convened a meeting of its members for following objectives:

In order to achieve the above objective, team of following members was consisted

Sr. No.

Name

Designation & Institute

1

Dr. A. P. Sarode

Professor (Head of Management Department)

Khandesh College Education Society's, MooljiJaitha College,
Jalgaon

2

Dr.ParagNarkhede

Associate Professor

Institute of Management & Research, Jalgaon

3

Prof. B. J. Lathi

Head of Department(Management)

Adv. S.A. Baheti Arts, Commerce and Science College, Jalgaon

The committee visited the Institute on 15 June 2023and made the
various recommendations for

the institution.

Example 2: Practical Exposure:

In GIMR was arranged the "Chakravyuh 2023" The National Level
Competition for to enhance the student's practical knowledge.By
providing a proper platform for students to maximize their
potential and improve their presentation & analytical skills. In
Chakravyuh event there was three types of competition namely Quiz
Contest, Power Point Presentation & Poster Presentation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

a) **Safety and security: Effective campus surveillance be done. Use of CC Cameras on the campus, wearing ID cards to be made compulsory, security staff on 24/7 basis, mentors' permission to be obtained by the students to leave the class / college during extraordinary circumstances, anti-ragging posters to be displayed prominently. If any student wants to outside they have a need to take a permission of Coordinator and get pass.**

b) **Counseling: Creation of Women Development Cell (WDC) or any such cell to conduct regular programmes related to gender, women's**

rights and women empowerment for students. The Women Protection Committee and Anti- Sexual Harassment Committees be constituted at institute level to address the grievances related to gender safety and security if any.

c) Common Rooms: Common Rooms are to be provided exclusively for women students. Women's common room should have adequate furniture for sitting, sanitary napkin wending machines and dispensers, Mirrors and the presence of a woman attendant. Provision may be made for a College Sick Room with basic health care service to students at any time during college hours. It is to be equipped with a bed, first-aid kit and medicines for primary treatment.

d) Any other relevant information:

Initiatives taken by the college to ensure active participation of women students in organizing fetes, co-curricular activities can also be shown here.

File Description	Documents
Annual gender sensitization action plan	https://gimrjal.ac.in/Admin/DOWNLOAD/104.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:-

To reduce waste at institute, students and staff are educated on proper waste management practices through advertisement on notice boards, displaying slogan boards in the campus.

Waste is collected on a daily basis from various sources and is separated as dry and wet waste.

Liquid Waste Management:-

Filter machine waste water or recycled water is used for the watering trees or clean the floor. The waste water from the RO water purifier is used for gardening purpose. It is also used in college construction work

Biomedical Waste Management:-

As the institute is management studies, biomedical wastage is negligible which is thrown in the municipal garbage system for waste management.

E-Waste Management:-

- The E-waste collected is stored in store room and disposed every year accordingly.
- Old monitors and CPUs are repaired by our technician and reused.

Waste Recycling System:-

- Collect scrap paper that has been printed on one side and then run an event where

students bind papers together into new folders. If the pages are printed on both sides,

employees use them for lunch.

- Our staff member also using printed one side paper for daily news writing & their daily routine work.

Hazardous Chemicals and Radioactive Waste Management:-

- As the management institute, no hazardous chemicals and radioactive material found.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution has taken many extra efforts to provide a very inclusive environment for the students and faculties as well. This initiative was taken to exhibit harmony towards technical event.

We believe in unity in diversity that's why our students respect the different religion, language and culture. We feel the college is our second home and all faculties like a family member. our students also celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony.

The college students and faculty members celebrates Holi Day, Online Singing Competition, Jumba Work Shop, Dahi Handi, Ganapati as well as Ras Dandiya etc. Specially Navaratri is a floral festival that is associated to the prominent battle that took place between Durga and demon Mahishasura and celebrates the victory of Good over Evil.

To represent our Indian culture, on the eve of our college annual gathering we organize a traditional dress competition and fashion show. In this competition students wore the different attire representing the different states, religions and cultures. Through this activity students get acquainted with the different culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. This also creates the inclusive environment in the college and society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes various applications every so often for the promoting of Constitutional values, rights, duties, and duties of residents. The institution designs various activities to create awareness about the national identity and symbols. Moreover, these are aimed to familiarize its stakeholders about Fundamental Duties and Rights.

Every year Institute celebrates Republic Day, and Independence day on January 26 and August 15 respectively. The nationwide 'Meri Mati Mera Desh' programme will mark the conclusion of the two-year-long celebrations of 75 years of Independence. By connecting with the land and the honoring our heroes, this program will instill a sense of national pride and inspires future generation to protect India's cherished heritage all faculties and students take Panchpran pledge ceremony.

Faculty members Students consistently and regularly take part in the cleaning events on the several occasions including Mahatma Gandhi Jayanti on October 02, every year. Moreover, students are encouraged for active participation in the plantation.

The college participants of all departments, have prepared various instructional and co-curricular activities for the propagation of the essential duties and rights of the Indian citizens. Constitutional Obligations: Institution has organized student centric activities like National Mathematics Day, National Unity Day, Savitribai Fule, Swami Vivekanand Jayanti (Youth Day).

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p> <p>To inculcate and nurture the standards like Sacrifice, willpower, Devotion, conflict, Patriotism, Equality, Nationality, Brotherhood, Humanity, the college organizes number of Programs in college. Birthday celebration of country wide festivals Independence Day and Republic Day imbibe those principles amongst college students. Importance of national festivals and events address them and remind them about our country's cultural heritage and history.</p>

Every year college celebrates birth and death anniversaries of momentous Personalities SardarVallabhbhai Patel birth anniversary, NetajiSubhash Chandra Bos, Indira Gandhi, ShivajiMaharaj,AmrutMahotsav, Mahatma JyotibaFule, Dr. BabasahebAmbedka Death Anniversary ,International Women’s Day, World Consumer Rights Day, World book day, Radhakrishnan (Teachers Day) and other. These celebrations help to inspire our students and also to make public awareness through social issues.Another events are Global Handwash Day,Sant Gadgebaba Jayanti,Pandit Nehru Jayanti, Savitribai FuleJayanti.

Like every year, this year also Godavari Institute of Management & Research College celebrated Women's Day on 8th March. A program was organized regarding Women's Safety and Self - Defense in which Karate black belt trainers were invited and they especially taught the girls how to protect themselves in any situation and how to recover from the bad situation.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1 Bridge Course

Title of Practice:

Bridge Course for Non-Computer &Commerce Background Students

Objectives of the Practice:

Bridging the gap between non computer & non-Commerce students.

The Context:

Students should acquire basic knowledge of computer so that they

do not face any problem in regular classes.

The Practice:

This course is designed for students who are from non-commerce and non-computer background.

Evidence of Success:

Students are able to excel in exams as evident from their assessment marks and their performance in the subsequent exams.

Problems Encountered & Resources Required:

Students' varied personal commitments during the session of the course.

Best Practice 2 Gas Safety

Title of Practice:

Gas Safety Awareness Program

Objective:

To Increase awareness about how to use gas appliances safely.

Context:

Students benefited from knowledge regarding gas safety. How to deal with an accident if it happens?

The Practice:

The participants were educated the importance of regular maintenance and inspection of gas appliances.

Evidence of Success:

The Program ended with a question and answer session. Student learn how to detect gas leaks, use gas appliances safely and what to do in emergency.

Problem Encountered and Resource Required:

The program was arranged in a very short span of time.

File Description	Documents
Best practices in the Institutional website	https://gimrjal.ac.in/Admin/DOWNLOAD/105.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Like every year, this year also the installation ceremony of Rotaract Club was organized on 5th December 2022. About 95 members participated in this ceremony. To supervise and guide the occasions in much better sense we have Rtn. Dr. Prashant Warke as our Mentor in view that 2010. Rotaract Club organizes various programs for the students to develop and understand social responsibility.

The unique aspect of this event was that we invited international level Rotarians to celebrate with us and become acquainted with our festival and culture.

The club organized an essay writing competition to generate interest in reading books among the students and prizes were given to the students who wrote good essays. The event's goal is to distribute toys to children in slum areas on Christmas Day in order to spread joy and happiness in their lives. After this, another program celebrated by Rotaract Club was Children's Day.

Rotaract Club of Godavari celebrated Computer Literacy Day on December 3rd. The practice of commemorating World Computer Literacy Day in order to raise computer literacy among people, particularly women. All of the Rotaractors were made acquainted, and the women that participated were trained in computer technology. The club also organized many more programs as CSR.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

"Health is equally important but literally neglected part of an life style." Indian healthcare system was stretched to its limits dealing with the COVID-19 pandemic, which exposed the severe demand for trained healthcare management professionals. Executive education aims to address this need by equipping executives with the skilled required to properly manage resources and talent in healthcare system. Therefore, Godavari Institute of Management and Research Jalgaonis planning to start MBA course in Hospital and Healthcare Management. Because people are not aware of this course, lesser admission were enrolled, so we aimed to spread awareness till next year regarding this. Our another goal through this course is to provide the society, skilled and caliber man power for healthcare sector. Our aim is to provide prestigious hospital internships and placements to the students. We are also planning to start MCA course in next year.

The Covid-19 pandemic is a powerful reminder that we live in a highly complex and unpredictable world. For health care delivery organizations, effective responses to the pandemic have required departures from many conventional practices. Insights from complexity science can help health care organizations to increase their agility, resilience, and learning in order to more effectively face future surprise events. In the midst of these challenges lies an opportunity for health care leaders to better position and transform their organizations for a future of unpredictable surprise.