

## **7.2 Best Practices**

### **7.2.1 Describe at least two institutional best practices (as per NAAC Format)**

#### **Response:**

#### **Best Practice I**

**1) Title of practices:** - Godavari Women Empowerment Scheme: (Free/ Concessional Education to needy Girls)

**2) Objectives:-**

- I) To provide free/ concessional education to girls belongs to weaker section of society.
- II) To promote the women empowerment of the region by virtue of Education.
- III) To offer quality education and provides a employable women-power to industry.
- IV) To mould the all round personality of deprived girls through education.

**3) The Context:-**The women empowerment is one of the most stagnant challenge face by India. The various gender discriminating issue are acts as a handle in progress of girls. From female feticides to dowry all issues are corrode the confidence as well as mental peace of women. The Management of Godavari foundations has take keen note of this and organized a national level conference in 2012 entitled “Women entrepreneurship & empowerment in 21st century” there were more than 150 participant present across the nation. In the conference it declared by management that the 19 seats out of 120 are reserved for deprived girls, which will offer them in full fee waiver/concessional category. Thus the Godavari Women Empowerment Scheme begins with effect for July 2012. In the academic year 2019- 2020, 34 girls have been benefitted with this scheme.

**4) The Practice:-** The Godavari Women Empowerment scheme is only for women who fulfill the following conditions.

- I) Applicant should be a girl with good academic back ground.
- II) The total income of Applicant family is less than 01Lac.
- III) 100% fees waiver and free accommodation with foods is offered for orphan girls.
- IV) The Applicant should be regular student and fulfills the eligibility criteria prescribed by DTE Government of Maharashtra.

The selected candidates are admitted in MBA course either in vacant seats after Cap or institute level seats subjected to their ‘inter-se-merit’ status.

- I) The applications for women empowerment scheme are collected through news/Advertisement in local newspaper (copy enclosed)
- II) All applications are scrutinized by institute level committee.
- III) The selected applications are considered for interview and call the candidates for interview.
- IV) During interview the candidate is evaluated by committee and selected for WE Scheme
- V) Selected candidates are instructed to fill the option form of our institute
- VI) Candidates arrived through centralized admission process is admitted in institute.
- VII) Those candidates who do not allotted to institute due to less marks are absorbed in institute level seats.
- VIII) Induction program commences.

The most challenging issues of “Beti Bachav & Beti Padhav” means “Save girl & educate girls” is address by the institute through the practice. We believes that this little attempt creates the big difference in the life of beneficiary girls.

### **5) Evidence of Success**

The Godavari Women Empowerment Scheme was launched Ay.2012-13.Total 19 girls got admitted in the scheme. All of them has successfully complete their curriculum. Their percentage of passing with good marks is always high as compare to the other students. In Batch 2012-14, the passing percentage of batch is 58% whereas in women empowerment category the passing percentage is above 80%. This clearly shows the evidence of success.

In second batch of WE scheme in 2013-15 Ms. Karishma Kirit Panchal secure 1st position in university & got Gold medal, Ms Bhagyashri Rathi stood IInd in Univeristy.Ms. Chandani R. Bajaj stood IVth in University. All these girls are admitted in women empowerment scheme. The university results and certificates of Gold medal are enclosed herewith.

The institution has set the target of educating girls & making them employable so as to sense the nation. These three girls goes beyond the limit and set the new heights which inspires other deprived girls to do better for themselves and society.

### **6) Problem encountered:-**

As the practice is related with girls education specially for deprived section, few problems were encountered with are tackle by institutional officio at their respective level.

**a)Problem:-** Unwillingness of parents for education of girls

**Resource Required:-**Counseling technique

**b) Problem:-** Financial inability even for paying exam fees.

**Resource Required:-**Faculty members & Rotary club has sponsored them.

**c) Problem:-**lack of confidence in girls

**Resource Required:-**Boosting moral, counseling, confidence building

**d) Problem:-** As belongs to small villages & poor background, hence not updated with latest technologies.

**Resource Required:-** Computer lab, library, Yoga, Sports & expertise sessions for awareness.

**7) Notes:-**

The Godavari Women Empowerment scheme is successfully implemented in institute. The 8th year of the scheme is in progress. It is worth to mention here that the maximum girls are well settled and lives their satisfied corporate/family/professional life. It is said “Education is the ability to meet life’s situation” is actual & factually proved by these girls of GIMR.

## **Best Practice II**

### **Responsibility towards environment**

#### **1) Title of practices: - Responsibility towards environment**

#### **2) Objectives:-**

I) To develop sense of responsibility towards environment.

II) To create awareness among students and staff about environmental safety and protection through education.

III) To help the individuals to acquire knowledge of pollution and environmental degradation.

IV) To promote individuals with an opportunity to be actively involved at all levels in environmental decision making.

**3) The Context:-** GIMR believe it is important for us to be involved in environmental issues therefore we engage and take care of the environment and surroundings. Our ambition is to stimulate each student and staff to increase their knowledge about environmental issues and be aware of the environmental aspects and their duties and responsibility towards the environment. In order to spread knowledge about our responsibility towards the environment, we continuously communicate this work both internally and externally. Our efforts are more in the direction to improve our environmental impact by finding more projects to support nature and environment as well.

**4) The Practice:-** We encourage our students and teaching staff to do the same and contribute to a green future. The institution focuses on Promotion of recycling and reuses practices and sustainable environmental management that entails the principle of the 3 “R”: Reduce, Reuse and Recycle. The institute performs an energy study on the types of contracting, power required, most advantageous tariff and lighting mechanisms, taking into account the electrical needs of the office. Also the institute takes advantage of natural

lighting and study light needs in the different areas of the office and work places. Encourage our students and staff to turn off lighting in unoccupied spaces, whether in meeting rooms or in empty offices or in offices outside working hours and unused electronic equipment, avoiding the “standby” mode. The institute have implemented saving systems for drinking water consumption in faucets and toilets, through the installation of timers, diffusers, flow reducers. Moreover, every year institute has participated in VASUNDHARA International Environmental film festival which creates acute awareness about environment among students and staff of the institution.

**5) Evidence of Success:-**

The initiative entitled “Responsibility towards environment” , is implemented in the institution in very efficient manner, as a outcome of the initiative the electricity consumption is gradually reduces. Due to increasing environmental awareness quotient of students and staff of institution, reduction in use of hard papers is clearly observed in the institutional premises.

**6) Problem encountered:-**

**a)Problem:-** Lack of inherent willingness among students to obey environmental issues.

**Resource Required:-** Counselling and retrospection activities.

**b) Problem:-** Happy go lucky as well as dilly-dally attitude of students about their environment responsibilities.

**Resource Required:-** Mentorship, Counselling, showing them short films on environment.