



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	
	GODAVARI INSTITUTE OF MANAGEMENT AND RESEARCH JALGAON
• Name of the Head of the institution	Dr. Prashant Sudhakar Warke
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02572270731
• Mobile no	9325150006
• Registered e-mail	gimrjal@rediffmail.com
• Alternate e-mail	warke.prashant01@gmail.com
• Address	P-54, Additional MIDC, Near Bharat Petroleum, Jalgaon
• City/Town	JALGAON
• State/UT	MAHARASHTRA
• Pin Code	425003
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	Kaviyitri Bahinabai Chaudhari North Maharashtra University, Jalgaon				
• Name of the IQAC Coordinator	Prof. Chetan P. Sarode				
• Phone No.	02572270731				
• Alternate phone No.	02572270732				
• Mobile	9860600165				
• IQAC e-mail address	iqac.gimr@gmail.com				
• Alternate Email address	sarode.chetan@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gimrjal.ac.in/Admin/DOWNLOAD/68.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gimrjal.ac.in/MBAAcademicCalendar.aspx				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.64	2019	14/06/2019	13/06/2024
6.Date of Establishment of IQAC			11/07/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Academic Calendar was prepared at the beginning of academic year.		
Encourage faculty members to attend conference, webinars and publish research paper in UGC approved journals		
Induction program was organized of BBA, BCA and MBA Ist year students to introduce college & University and to provide information about rules and regulation, code of conduct etc.		
Professional Development of faculty through National, International webinars, conferences		
Students are encouraged to participate in competitions organized by other colleges. Monitoring Classroom teaching and timely completion of syllabus		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Enhancing Academic Performance	Academic inputs like seminars, notes, assignments, test papers etc provided to students to increase their academic performance.
Promoting the faculty member to undergo FDP conducted by ATAL	Faculty members attended the FDP conducted by ATAL
Increasing greenery near college area	Tree plantation program were conducted in area where college is situated. Trees like Banyan tree, Pipal tree, neem tree etc were planted to increase greenary.
Awareness program/ Social activity	An Awareness program on Covid19 Vaccination was conducted in Jalgaon MIDC
Student counselling	Mentor Mentee system, workshop, guest lectures organized for personality development and carrier guidance.
Research Orientation	FDP's on Research Methodology providing knowledge on MS Excel, SPSS attended by faculties.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
IQAC	20/12/2021
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	01/02/2022
15. Multidisciplinary / interdisciplinary	

Multidisciplinary & holistic education aims to develop diverse capacity of human beings including intellectual social physical, emotional , interpersonal humanistic & moral capacity in an integral manner our education aim is 3600 development of students so as they can face any adverse situation come across them In order to all-round & smart development of a student's Institute using it's latest technology infrastructure & guidance from exports. GIMR forms two committees viz, Administrative committee & Functional committee. Our Institute always frame that strategy which would help all round development of faculties in result, it's effects on students development. As a part of brainstorming session of all faculties, our honourable director initiated a process of to present on the eleventh. In order to develop environment education of among students we conduct practical base approach that is tree plantation in society, college etc. so as apart some time if possible conduct guest of environment expert also. It is worth to mention here that even though students have prescribe syllabus of environment. We conduct above activity to know the depth of the subject matter.

The aim of education must be more than just preparing the youth for work needs to equip them with the values to become responsible compassionate citizens. We must enable students to work towards sustainable community environment etc. In order to develop potential of students apart from regular education we have also conducted conduct a certified course on NISM an educational initiative of SEBI it was a 10 days free of course available to students for their development in the area of stock market purpose Students gained knowledge about kinds of Mutual Funds.

As part of good practice of the institution institute provides pro-bone school bus service for students. Apart from this as a part of social responsibility GIMR has also policy of Women empowerment where girls student required to pay only nominal fee this a part of motivation for students. As a part of multidisciplinary approach in education students can gain arsenal of skill problem solving critical thinking time management, self management communication & writing, team work by practical experience apart from this GIMR also arrange industrial visit to gain practical & distinguish knowledge of industry where they required work in feature.

In order to develop STEM education that is Science, Technology, Engineering & Math, We apply a unique approach to teaching & learning by arranging guest lectures of STEM specialize. This is STEM education has something to offer some smart activity for

students arrange the expert talk about technology which helps to develop variety of skills.

16.Academic bank of credits (ABC):

Academic Bank of credit (ABC) is virtual\ digital storehouse that contain the information of the credit earn by individual student throughout their learning journey. ABC will help students to choose their own learning path to attain a degree, diploma, or certificate as it works on the principle of multiple entry-multiple exits at any level of learning.

Godavari Institution of Management Research (GIMR) informed the student about Academic Bank of Credit and its benefits. And acknowledge them to make Id for ABC through the Diglocker for that institution shared the video to the student for making ID for ABC. Under the process of making Id students have to visit www.digiloker.go.gov.in this website then choose option of Sign In then use valid mobile number or Adhar number (linked with mobile no.) for registration, then forget your password and verify OTP, then open next page and go to the search document. In search document Education option is available and selects the Academic bank of Credit. Click on this option then Get document option is available then after click option ABC ID card is available then download this ID card using download option.

Further Institution is in process to register under ABC for future multiple benefits of professional programme.

For the seamless collaboration GIMR has already tie-up with International organisation related to education with Astral education ltd. Northen Ireland. UK. For the purpose Industrial Training and Visit, Guest Lectures and placement of trained students.

As hold world transformed into digital era faculties always engaged to perceive new knowledge among the student through Lectures which are conducted by providing theoretical learning with real- world scenario with the help of PPT, Printable handouts, digital notes, practical assignment and creative thinking etc.

For Academic Bank of Credit GIMR will follow 5 "A" programmes when student entered in Institution.

Advertisement

Aware

Assuredness

Achievement

Accomplishment

Advertisement:

Under this process Institution will Advertisement about ABC and its benefits.

Aware

Under this process institution will aware to student about process of opening Id of ABC.

Assuredness

After awareness programme confidence of the student will increase about ABC locker. They will think about the ABC benefits and creating ID of ABC.

Achievement

Maximum student will open the ABC Locker.

Accomplishment

And in the final steps Institution's Goal will achieved related to opening ABC Locker of student.

17.Skill development:

Through various vocational and soft skill education programmes, our institution has always focused on 360-degree development among students and faculty, which includes creative and innovative

thinking, business awareness, teamwork abilities, professional attributes, communication and negotiation skills, and so on. All programmes are skill-based and specifically aim to instil practical knowledge, such as artificial intelligence (AI), photography, and upgraded ICT tools.

Human values such as seminars on professionalism and ethics at the workplace (satya), the Birth Anniversary of Chhatrapati Shivaji Maharaj (dharma), Gandhi jayanti (ahimsa), seminars on Ajachi Yuvapidhi and Sanskriti (shanti), an essay competition on Adabhut Maharashtra and Lockdown, Women's Day (prem), International Yoga Day, and a seminar on Yoga for Holistic Health (scientific temp) are examples of value-based education. The institute provides vocational skills all the way through expert talks by renowned industrialists and master craftspeople, such as experienced alumni placed in well-known industries, delivered online. Activities like critical thinking, case studies, brainstorming, decision making, problem solving, effective presentations, versatility as a writer, and an ability to collaborate and communicate, along with a sense of responsibility towards oneself and society at large.

An institute takes initiatives for faculty in several major areas, including: 1) Teaching: Throughout the FDPs, GIMR encourages faculty to improve their skills in outcome-based teaching methods. 2) Research: an institute that provides research papers and project funding for self-development. 3) A good work life: FDPs are also intended for faculty job enrollment in both teaching and administrative work. The NEP's action plan for further implementation for students includes organising online recruitment campuses and collaborating with industries and organisations to instil entrepreneurship and good business qualities in students for a bright future.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institute has departments like finance, marketing, HRM where fulltime UG, PG and research programs are offered. Besides this, course provides Indian Ethics, culture and value systems in business management. Programs on social awareness of Indian value system, constitution are organized in the college. We use English as an international language, Hindi as the national language and Marathi as a state or regional language.

A course at Secondary level is under development. This would help in keeping alive the rick folk culture of India. These innovative and

creative courses at GIMR encompass a holistic learning approach which would enhance the personality of our learners with their roots intact in the Indian culture and tradition.

A language of communication or a medium of instruction is something that may never have happened. What we manage at this stage has long-term negative effects on students' self-esteem, confidence, and linguistic and cognitive abilities. At the foundation stage, it is important for us to ensure that students understand literacy and numeracy rather than focusing on commerce, official communication, internet, social media or these languages. For this we have organized various workshops and will organize them in future as well.

Culture plays an important role in the development of any nation. It represents a set of shared attitudes, values, goals and practices.

Institution has arranged various competitions like collections of songs on the different occasion, music, dance, theatre, folk traditions, performing arts, rites and rituals on mother day, paintings and writings on some occasion. We inculcate Indian culture and values through the participation of students in university level youth festivals. Our faculty delivers lecture in English followed by regional language to better understand.

Our College follows the curriculum designed by Kaviyatri Bahinabai Chaudhari North Maharashtra University Jalgaon, offering Professional Ethics and Human Values, Life skills etc courses to students. Contemporary Indian sports are a diverse mix, with traditional sports such as kabaddi and kho-kho enjoying great popularity.

Therefore, the institute conducted various national and international sports competitions and told the students about the importance of Indian sports.

The activity-based learning, which includes role play, gives students more space for such interaction. Personality development, leadership skills, communicative English and team building activities are take in the institute. Equal importance is given to extracurricular activities too.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based Education is a learning philosophy, an educational approach, focusing and organizing the entire education curriculum.

OBE is the Students centric teaching and learning methodology in which the course delivery, assessments are planned to achieve stated objectives and outcomes. And focusing on measuring student's performance through outcomes.

There are four Parameter to measures Outcomes Based Education:

1. Program Outcome,
2. Course Outcome,
3. Graduate Attributes, and
4. Program Educational Objectives (POE)

GIMR has adopted Outcome based Education mechanism to ensure the attainment of course outcome, program outcomes, and Program specific objectives. The course outcomes and programme outcomes are properly mapped for testing and evaluation of post graduate and undergraduate students.

The course outcomes are well-defined in the syllabus which is circulated by the University. Each CO's attainment is computed by setting the class average mark as the target. Based on the performance level of both internal test and university examination the attainment level will be calculated by the course faculty member.

Attainment of PO's and PSO's are obtained through CO-PO Attainment Matrix which is determined by course coordinator taking average across all courses in the Program

Faculty will decide whetherto increase the competency level or change the content delivery method, or enhance the practical knowledge of the students in order to improve assessment methods to improve attainment level for the course.

GIMR has adopted students centric methods for enhance learning experiences.

1 Experiential learning:

Students take active part in organizing various co-curricular programs which help in development of Management Skills. Industrial visit are arranged for students which develop their practical knowledge. Teaching through organizing exhibitions and conducting quiz on theory topics.

2 Participative learning: Where students learn actually by experience. Here he in person face the situation and come across various difficulties and well acquainted.

Interne ship teaches students from approach to industry till collection of data.

Research Paper teaches students how to collect data, how to interpret it and how to conclude it.

Field Project, this work is on the job training collecting data concern with their topic and analyze it.

Alumniforward their feedback which is taken into consideration by the institute.

3 Problem Solving Methodology: the most aspect in the life of person is problem solving technique. Students come to know how different problem solve in different situations. In every academic year institute appoint mentor against 15 or 10 students for their problem solving. At least two meetings are held in every session.

4 Project Methods: The Project work stimulates student's interest on the subject and provides opportunities of freedom of thoughts and free exchange of different thoughts. As per the requirement of sllabi the project work is done. Like in service management Project.

Curriculum is not designed by Institutions but the Alumni Meet and Parents meet organized annually and discuss about OBE, through the suggestion of Alumni the Institution run up the Add-on courses such as, Office Automation, GST, Web designing, Soft Skill and C programming etc.

20.Distance education/online education:

Distance education, also known as distance learning, is the

education of students who may not always be present physically at a college where the learner and the teacher are separated in both time and distance. Blended learning opportunities incorporate both face to face and online opportunities. The degree to which online learning take place and the way it is integrated into the curriculum, can vary across colleges. Today, there is an easy way to get education that we do not need to go anywhere to get an education. To take education, we can absorb education from the teacher just sitting at home from the online mode. Through this, teachers and students are exchanging their ideas, which is good way for better education.

Enriched Virtual Model helps to Student complete their most of coursework online, but attend required face to face session with an teacher, usually twice per week or less. Godavari Institute of Management and Research, Jalgaon conducts various online seminar's for students through the ZOOM Meeting and Google MEET like Adobe Photoshop. The best way to make seminar/ webinar part of essential blended learning tools is to schedule them in advance at a convenient time for all to avoid conflicts. Using Google Form faculties receive information/feedback from the students. Also Google Forms are used to take online exam in the form of Multiple Choice Question/Short Answers. The Data of Google Form are collected by using Google spreadsheet. The virtual classes of various courses are taken on Springboard of Infosys Platform, for the improvements of student. Google Classroom is also used by faculties to update and share the files to the learners. Google classroom is the combination of Google Drive, Google Docs and sheets.

Every years GIMR organized various faculty development Programs(FDP) using online mode such as zoom meet /Google meet tools to train faculties according to new Technology like SPSS. Our institute provides e-library facility for the students in Central library. Also YouTube videos are used to give information to the students.

GIMR College offering to student's various vocational courses like Post Graduation Diploma in Event Management and Hospital Management through regular basis. Teachers use various technology tools for supporting their roles towards the students to evaluate student activities. Student used software's like SPSS,Excel,Word etc., for their project/practical work, analyzing data and accessing their work for creating and communicating new Knowledge and experience. With the changing technology teacher developed practice and understanding regarding technological use of the corresponding subject.

Extended Profile

1.Programme

1.1	62
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	299
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	160
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	69
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	20
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	16
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	9
Total number of Classrooms and Seminar halls	
4.2	23.04
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	80
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The action plans for smooth and effective management and implementation of the curriculum is established. Various teaching learning strategies are also discussed. Session plans are prepared that includes course objectives, content of the topics,

Pedagogy adopted reference books for effective teaching and learning.

Course-wise timetables are prepared, displayed on the notice board. Understanding the challenges of students especially in rural area, Institute focuses and emphasizes on improving English language and Communication Skills of students. Daily attendance is monitored by each faculty member and defaulter students with poor attendance are identified. Parents of such students are informed by telephone and SMS alerts. Mentoring system is implemented to solve the students personal and curriculum related issues.

co-ordinator takes feedback of the faculty in a semester from students and analysis is done by faculty. If feedback is poor, then corrective measures are advised by Co ordinator and Director. Faculty member meetings are held every week by the Director to take academic review and suitable remedial measures are advised if necessary.

The Course coordinator prepares the master time table for all the academic programmes considering their need and available infrastructure , considering the number of teaching days available, important academic events and internal examination dates every faculty members prepares semester wise teaching plans for their respective subjects at the beginning of every term.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute has developed a structured and documented process for implementing the curriculum.

The main objective of the academic committee is to oversee the academic affairs of the college and make recommendations to the Director about academic programs and strategic priorities.

The academic calendar provides information on important dates in an academic year, such as when semesters begin and end, enrollment periods, examination weeks and holidays and other programs.

The faculty members are briefed on the academic activities of the college in the first meeting on commencement of every academic year.

Time table committee of the college prepares the master time table for all the academic programmes considering their need and available infrastructure.

The approved Time table is displayed on notice boards and college website prior to commencement of new term. For the up gradation of subject-related knowledge, college organizes seminars, conferences, and Workshops. This activity provides a platform to the faculty members and the students to participate and interact with experts in various fields and enrich and update their subject knowledge. Coordinator takes feedback of the faculty twice in a semester from students and analysis is done by faculty. If feedback is poor, then corrective measures are advised by Coordinator and Director.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

07

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

263

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Instituted promotes environmental protection through tree plantation and other sustainable development programs. Every year Faculty member undertake a host of activities in the nearby vicinity and in the adopted villages. Major gender issues are focused and addressed through different activities in the college.

Courses offered in the college integrate issues related to gender, environment and sustainability, human values and professional ethics. Issues related with environment and sustainability are integrated into courses of Environmental studies.

Courses that teach human values in its curricula are Political science, Commerce, English, Education. Professional ethics are integrated in the courses of English, Commerce and Education subjects. The college offers a separate skill course in Gender sensitization. Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Cocurricular and Extracurricular Activities also.

Various activities like quiz invited talks are organized to create awareness about nature, environment and sustainability. The college takes efforts for integration of ethical and human values through extra-curricular activities also. National festivals like Independence Day and Republic Day celebration serve as a platform to enliven patriotic and moral values. Different activities have been initiated by the college like Mask Distribution programme, National Education day, International Yoga Day. etc are organized from time to time.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

118

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

79

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://gimrjal.ac.in/Admin/DOWNLOAD/66.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may

A. Feedback collected, analyzed

be classified as follows

and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gimrjal.ac.in/Admin/DOWNLOAD/66.pdf

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

299

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

160

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

There are two types of students in institute, advanced learners and slow learners. Institute required to take more care of slow learners by conducting extra lectures in simple language i.e. understood by students. Apart from this Mentor required to take personal attention

of slow learners for their proper development.

In order to all round development of slow learners all faculties takes collective efforts as per their specialization may be in language, subject matter, GK, etc. In other words GIMR conducts remedial classes for the slow learners for their desired development and progress.

GIMR has big ambitions from advanced learners being their IQ comes in the category of scholars. To shape their mind management arranges guest lectures of different specialist so as they should get through in competitive exam similarly to stand in competitive world.

In order to shape their potential management arranges workshops and conference so as they could enshrine their talent before others.

GIMR is well cared about advance learners and well bothered bout slow learners. The Institute always try their 3600 development so as they can have constructive future in their life.

Being students of management, institute always insist them for report writing on various occasion may be cultural program, guest lecture, student visit to various organization etc. If there any deficiency in their report respective faculty corrects them by proper advice.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
299	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

No Students in this world who has not face the problem. In order to overcome various problems come across to students various methods are used such as experiential learning, participative learning and problem solving methodology.

1. **Experiential Learning:** Experiential learning helps students for their total development; brain storming sessions are conducted in this program. The main objective of experiential learning is increase knowledge, development skills and clarifies values. Educators purposefully engage students in this program.

Experiential learning teaches students to examine their actions and through process and emotional responses. This learning prepare students for the work place, addressed their emotional needs.

Interne ship teaches students from approach to industry till collection of data.

Research Paper teaches students how to collect data, how to interpret it and how to conclude it.

Field Project, this work is on the job training collecting data concern with their topic and analyze it.

1. **Participative learning:** Participative learning is that process, where students learn actually by experience. Here he in person face the situation and come across various difficulties and well acquainted. With the situation he faced.

Examples of participative learning are games, discussion, brainstorming, critical incident etc. This leaning helps students to get through in competitive exam.

1. **Problem Solving Methodology:** the most aspect in the life of person is problem solving technique. Students come to know how different problem solve in different situations. In every academic year institute appoint mentor against 15 or 10 students for their problem solving. At least two meetings are held in every session.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT is defined as a diverse set of technological tools and resources used to transit, store, create. Share or exchange information.

Through this technology students can learn through projector, speaker, laptop, screen, wifi etc. this techniques is very convenient for students of out station in learning remotely. It was very much useful during the learning existence of corona virus in our country for couple of years. Apart from this it is helpful for distance teaching students who are pursuing educations simultaneously with jobs. Only one drawback to this system it need electricity in requisite power.

We are pride to say GIMR has all ICT equipment's Projector ,Mike and Speaker, LCD ,Laptop , smart Board ,Screen ,Wi-Fi Campus, Google Classroom , Zoom App ,Google Meet ,Google sheets and docs, TED Talks, YouTube, Language LAB, Audio Visual Studio ,Social Media APPS, Smart Phones, SPSS Software ,Tally Software , Oracle, Linux Software, MS-Office Suit, e-journals.

It is worth to mention here that GIMR has 0 6 ICT enables classrooms and one smart classroom. For effective and proper input to students Institute has well e-governance system 16 CCTV cameras occupied in directors cabin. Four web cameras for online teaching and LCD which work thoroughly.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

03

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

126

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institute has very transparent and robust evaluation process in terms of variety and efficiency.

GIMR has well equipped and transparent internal assessment mechanism. GIMR conducts two internal exams of 20 marks respectively, after completion of one and half month of academic sessions. Students who show poor performance required to write assignments not as a punishment but as a practice to reduced mistakes.

Students are required to submit reports of field visit, study tour, small group projects,. Students required to face internal viva, students required to write individual term papers and Home assignments, students are required to develop the habit of quiz, newspaper reading (English). Students are required to observe industry analysis, literature and book review.

According to university norms for evaluation, institute used to follow two platforms for internal evaluation.

Pattern 1

Pattern 2

Presentation/Assignments/GD (10 Marks)

Test-1 (20 M)

Test 20 Marks

Test-2 (20 M)

Class attendance & behaviour 10 marks

Total 40 Marks

Total 40 Marks

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

GIMR has a mechanism to deal with the internal/ external examinations related grievances. Institute always tries that there should not be any grievance regarding internal examination for this follows such mechanism:

There are two types of examinations held in the institute internal examination organized by the institute and External examinations organized by Affiliated University. Further, there are two types of internal examinations, first for the postgraduate courses another for the undergraduate courses.

Two internal assessment test per semester for postgraduate and for undergraduate courses.

Timetable for test is prepared in advance and communicated to the students earlier.

A proper seating arrangement is followed for internal assessment test and it is displayed on the notice board.

After evaluation answer sheets done by concern subject faculty within three working days the script are shown to the students to check any discrepancy or doubt in checking. If Students has grievance, concerned faculty explaining the reason for difference of marks.

The internal Assessment marks are displayed on notice board of Institute by Exam-Coordinator.

Final internal marks calculated on the basis of attendance, marks of class test and assignments.

Detained list is prepared well in advance with common criteria, if any grievance is observed in it, is resolved for medical reasons/emergency.

For computer course continuous assessment of every practical is prepared by concern faculty followed by viva voce and computer lab record.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

GIMR has well thought and defined Program, course and Program specific outcomes for our MBA, BBA and BCA programs. These program outcomes are aligned with our Vision, Mission, and Objectives.

The following mechanism is followed by the institutions to communicate the learning outcomes to the teachers and students.

Post Graduate and Graduate attributes are described to the first year students at the commencement of the programme.

The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and staff Meeting.

Through lectures the students are also communicated about the programme outcomes, programme specific outcomes and course outcomes. HODs creates awareness on Pos, Cos, and PSOs while addressing the students. The faculty members inform the students and create awareness and emphasize the need to attain the outcomes.

In the training the faculty member was oriented to focus on the student's attainment in higher order learning to develop various skills.

The programme outcomes are clearly mentioned in all syllabus

prepared by the KBCNMU University. The syllabus is available on University website and also in printed format for the students in library.

The Institute has also provide booklet listing the Pos, PSOs and Cos and it is available in the Library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

GIMR has adopted outcome based education mechanism to ensure the attainment of course outcome and program outcomes. The course outcomes and programme outcomes are properly mapped for testing and evaluation of post graduate and undergraduate students.

The course outcomes are well-defined in the syllabus which is circulated by the University. Each CO's attainment is computed by setting the class average mark as the target. Based on the performance level of both internal test and university examination the attainment level will be calculated by the course faculty member. 40% marks will be given for internal assessment test, GD, Assignment and attendance and remaining 60% for External Examination. Also for computer courses, the attainment level will be calculated based on viva voce and internal practical examination with 40% and for university practical Examination weightage is 60%.

Attainment level vs. target (for External and Internal)

Level 1: 50% of students ? 60% Marks

Level 2: 60% of students ? 60% Marks

Level 3: 70% of students ? 60% Marks

Based on this level faculty will decide whetherto increase the competency level or change the content delivery method, or enhance the practical knowledge of the students in order to improve assessment methods to improve attainment level for the course.

Attainment of POs and PSO's:

Attainment of PO's and PSO's are obtained through CO-PO Attainment Matrix which is determined by course coordinator taking average across all courses in the Program

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

63

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://gimrjal.ac.in/Admin/DOWNLOAD/67.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0.19

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has incubation centre for the student where they can

learn entrepreneurial skills and get the atmosphere and exposure of various activities. Incubation centre is a space for new age entrepreneurs and young minds to transform their innovative ideas into viable business propositions. Our primary vision is to facilitate a platform for budding entrepreneur to start a business venture with minimum risk. Through this centre we provide transitory and facilitative assistance to small enterprises or start-up and guide them for how to start their business. We also make them aware of recent trends and technology in the field of business. Green entrepreneurship is the activity of consciously addressing environmental and social problems and need. So our institute has also focused on coming up with the brilliant innovative entrepreneurial idea that will bring solution to the environmental and social problem.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

12

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution promotes extension activity in the neighbourhood community, awarering student to social issues for their holistic development. To exhibit their leadership quality along with the

volunteering field work. Different Indoor and outdoor activities have been conducted by GIMR to enhance various skill and quality among student.

The various activity include

- Installation Ceremony:

In the installation of rotaract club they honour the corona warriors who have stood day and night to serve the patient.

- Battles of Paints:

It aims to improve creativity skills in the student.

- Covid 19 vaccination awareness:

The activity was under taken to aware people about the importance of vaccine & improves leadership quality among student.

- Health check-up camp:

With aim to improve teamwork and co-ordination between the students and serve people, GIMR had organized health check-up camp.

- Distribution of water pots for birds:

To aware student global warming scenario & its impact on environment, water pots for birds were distributed.

- Old clothe donation drive:

To make student sociable & to assimilate the humanity & mercy, donation drive was held.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from

Government/ Government recognized bodies year wise during the year

10

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

173

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

14

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College encompasses a well maintained lush green campus spread over 1.25 acres of land along with 2613 sq.m. Constructive ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities.

- **Classrooms:** college encompasses 4 smart classes with Air Conditioners that are well-furnished, proper ventilated, spacious classrooms equipped with LCD projectors for theory classes, seminars etc.
- **Institute** has 1 seminar hall, 1 conference hall and 1 Auditorium.
- **Research center:** the institute has University authorized Research Center for researchers.
- **Technology Enabled learning facility:** The College has ICT Classrooms where the provision of Multimedia learning, Wi-Fi connectivity and internet access is given to promote the online teaching and learning resources faculty Prepares Power point slides, assignments, live projects, MCQs, etc
- **CCTV:** College campus, computer lab are fully covered with CCTV surveillance.
- **Staff Room:** All faculty members are provided cabin along with one PC with internet access for their academic & research purpose. The PCs are also connected to a printer.
- **Computer Lab -** Headsets with media player and recorder for listening audio, One Computer Lab with requisite configuration and LAN facilities Computer laboratories with a network of 80 computers with broadband facilities on all computers. All modern facilities are available.
- **Internet connectivity:** Broad Band 24mbps of Sky Net Broad
- **Auditorium:** The institute has well equipped auditorium of 400 intake capacity.
- **Canteen:** A canteen is available for the student.
- **Bus facility**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

With the support of our Management our college having a well maintained campus with serene green land. There is a lot of encouragement for the students to participate in sports and cultural activities simultaneously and thus they are awarded accordingly. We conduct numerous activities like cultural program, Utsav, Sports outdoor and indoor games, gymnasium, yoga etc, and different kind of competition to enhance their different skills.

Cultural activity-

Students are encouraged to participate in the cultural events held in the college like, Festivals, Fresher's party, farewell party, annual gathering, Annual Sports Day etc., to exhibit cultural talents. Students are even sent to other colleges for competitions.

Sports and Games-

The Institute provides excellent infrastructure for sports. For Promoting indoor games 2 Table Tennis, five Carrom boards and 10 Chess boards are available in sports room for students.

The institution is having Centered Open space for Yoga and exercise. Up to the mark facilities for Volley Ball, Handball, Ball-Badminton, Kabbadi, Badminton is available. Numbers of equipments are available for athletics. Institute has one Auditorium hall, one seminar hall, with all modern technology.

Sports room: Sports room is available with facilities for indoor games such as chess, carom, and table tennis room.

Outdoor Games: A spacious play ground is available for outdoor games like Handball, Kabbadi, Ball-Badminton, Kho-Kho Volleyball etc. within the campus.

Gymnasium: A fully equipped Gymnasium is available in the institute,

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

23.04

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Godavari IMR library was established in the year 2001 Library has a significant collection of Knowledge resources. We have a good

collection of MBA ,BBA and BCA books from the authors of our locality.

Library Knowledge Resources

Library is preserved and collected huge collection of knowledge resource, following are the details;

1. Name of the software : Home Made
2. Nature of automation :(fully automated)
3. Version : 1.0.0.0
4. Year of Automation : 2003

Library automation is playing an important role in our library management. Library automation process has been started from the year 2003 with Home Made IT Department in 2003, software is upgraded with consists Cataloguing, Circulation, Serial control, Stock Verification, User Management, Reports and OPAC modules etc. computers are used in library management process. Technological Infrastructure available for Library Management Library OPAC is available online for searching books. Magazines, newspapers clippings, envious questions papers, MBA BBA & BCA study materials are made available to users. A separate online server is installed in the library to maintain. Dictionaries, Encyclopedias, Yearbooks, Special collection consists biographies, historical and geographical reference tools, classical literature, selected works and speeches of eminent personalities and fact oriented knowledge resources. Current and Back volume of periodicals, journals, magazine available in book form. Biographical Collection of prominence personality's Previous question papers of MBA courses.. Library Committee is constituted for smooth functioning and efficient working of library. A separate online server is installed in the library to maintain.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.582

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute has up-to-date IT facilities. It has a total of 80 computers and 20 laptops with licensed operating systems and necessary software. There are 03 computer labs in the Institute since its inception. The Institute also works as an authentication Facilitation Center governed by the Director of Technical Education Maharashtra state for the admission process of MBA.

LAN: One broadband connection of 20 MBPS on BSNL and 4 MBPS on Skynet. The Wi-Fi connectivity covers 100% of the campus area. Students, faculties and administration staff have continuous access to internet facility in the campus. The auditorium and the conference halls of the Institute are equipped with necessary ICT gadgetry.

Licensed Software: The Institute has subscribed to Microsoft licensed software and it receives academic versions of the licensed software released by Microsoft from time to time. **Efforts towards ICT based teaching and learning:** The Institute has setup five smart classrooms. It has a high-end computer, interactive LCD projection system, smart pen, audio and PA system and is connected to the internet through LAN. This equipment facilitates the recording of the lectures in both audio and video formats.

The Institute also has five interactive board accessories and other gadgets for delivering ICT based learning instructions. The Institute also has a facility for recording audio-video lectures of the faculty and guest speakers and resource persons.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

80

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

13.76

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The course coordinators of the respective courses bring to the notice of the Director any maintenance requirements of infrastructure etc. The Director, in turn discusses these issues with College Development Committee and then process the proposal to

the management.

- The Institute has Reverse oxidation (R.O) system connected water cooler.
- The institute own a borewell as well as MIDC adequate water supply system.
- Water purifiers are cleaned every 15 days.
- The institute has a power line from the MSEDC.
- The Electrical and civil maintenance work is looked after by the specific contractor appointed by the management.
- The cleanliness of the Institute is maintained by the contractor which is outsourced.
- The Institute has purchased PBX System for intercommunication.

Laboratory

- Optimum utilization of laboratory resources is ensured by the faculty, coordinators, and lab assistants.
- Institute has 03 computer laboratories with a total of 80 computers connected with printers, scanners etc
- In order to avoid risk from viruses, spyware and other external threats, legal antivirus is installed in the computers.
- Further maintenance, cleanliness of lab and other problems of the computers and IT facilities, are outsource.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

153

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

22

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

01

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

01

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

18

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

05

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

01

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

05

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council initiates, implements, and completes all activities of various clubs and committees at the institution level under the visible guidance of concerned faculty. It will also develop leadership qualities in students because they will have some responsibility throughout the curriculum. Instead of being a bridge between students, teachers, management, and society, they also enhance their potential as a representative of the institution. The council will also assist all the events held at campus in a hormonal manner with smooth functioning. The aim of the students' council is to persuade students in their personal, professional and academic development. Through self-governance, as in the position of council member, students can possibly achieve academic success as well as all-round personality development. Furthermore, we have implemented a "Learn and Earn Scheme" for students this academic year, both in full and in part, to help them deal with economic challenges throughout their curriculum.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

43

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute established an Alumni Association in 2019 (Registration number: MAHA/20846/JAL). The Alumni Association is a nine-member committee in charge of all alumni activities during the academic year. The GIMR Alumni Association organised "Alumni Meet 2022" to assist, unite, and correspond with alumni activities at GIMR. The planned objectives were to interact with alumni, plan future events, conduct an alumni satisfaction survey, collect alumni feedback, and so on, all of which were accomplished. Alumni association Access to a career services organisation is critical, especially when starting out. Our association offer workshops, webinars, professional job database systems, and career guidance to alumni. Alumni are always prevalent in the sphere. Career opportunities and networking events are two of the most compelling reasons to attend.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision...

"Develop the Institute as a center of excellence in Management Education & Research."

Mission...

"All round development of students up to their fullest potential. Molding students with a global outlook & Industry readiness. Developing Entrepreneurial & leadership skills through Academics & Industry Institute interaction."

GIMR's Mission Statement as under:

- GIMR being an Educational Institute is highly committed to provide enrich knowledge & skills for 3600 development of students so as to make them responsible citizen of India.
- The Institute takes high efforts to instinct various life skills eg. Analytical Thinking, Problem Solving , Decision Making , Creative Abilities etc .
- In order to all-round & smart development of a students Institute using it's latest technology infrastructure & guidance from exports.

GIMRS Mission State:

- To provide employable education.
- To imbibe awareness of global competition.
- To strengthen the bond between industrial institution.

GIMR has college development comprises of the chairman elected representative from teaching

&non teaching faculty, IQAC coordinator CDC gives advices & takes strategic decision like

review progress of the institute approval of various college activities & sanction funds for

procurement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

For prospering academic activities in academic year 21-22 absolute freedom was given to form academic council.

Decentralization of power & participative in management was & participative in management was the unique quality of the institute. Every faculty was empowered to determine & execute the centric program & activities.

GIMR forms two committees viz, Administrative committee & Functional committee.

Administrative Committee

1. Exam Committee-

In order to smooth & effective functioning of Exam committee GIMR

formed committee of following members.

Sr. No

Name

Designation

1

Prof. Aafrin Khan

Exam Co-ordinator

2

Prof. ChetanSarode

Exam Co-ordinator

3

Mr. MayurPatil

Administrative Officer

4

Mr. RupeshTayde

Lab Assistant

5

Mr. JivanPatil

Peon

The main function of this committee is to conduct exam as per schedule & in discipline manner in every semester

It is worth to mention here that one internal exam of 20 marks held online and onther exam 20 marks in offline manner as per it's schedule.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

GIMR always frame that strategy which would help all round development of faculties in result, its effects on students development. As a part of brainstorming session of all faculties, our Honourable Director initiated a process of to present on the eleventh.

The main object of this strategy is to develop your ability and capacity to present over any topic. The idea behind this policy is to enhance your knowledge through various resources and your 360 degreedevlopment.

The intension of presentation by faculties on timely topic their all round development but natural it's impact on student's all round development. In this program we cover the topic like crypto currency, red cross, Music, black money ,leadership etc. normally we were conducting this program that is of presentation at least one's in a week for one hour. In order to develop stage daring of faculties before honourable director vice principal ,teaching staff, GIMR has started a innovative practice of assign the topic for preparation to various staff members.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

GIMR Organizational Setup: Godavari Institute of Management and Research is under the roof of

Godavari Foundation. The foundation was set up in 1993 under the Visionary leadership of DrUlhasPatil. Renowned Gynecologist of the region Dr. Varsha Patil is the Hon. Secretary of Godavari Foundation. Dr. PrashantWarke is the academic and administrative Head of GIMR, Jalgaon.

GIMR have different bodies for a sound academic and administrative leadership. Decision making is decentralized where ever possible. The institute has appointed various coordinators to coordinate in

Administration and academic task. Every year number of meetings are held at all these levels to ensure for a proper participative mechanism. GIMR has unsolicited support by the Physical Director, Librarian and Training and Placement officer.

As per the directives, for ensuring quality enhancement, GIMR has established IQAC setup in 2017.

GIMR has a proper Grievances Redressal Cell to develop a responsive and accountable attitude among our stakeholders..

By understanding the important & demand of BCA &BBA ,GIMR has taken initiative to start the above cited courses from academic year 21-22.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
---	----------------------------

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is known for its employee friendly policies and has effectively implemented the following welfare measures for the teaching and non-teaching staff:

Teaching

- Maternity Leaves, Medical leave, Sabbatical leave
- Generous leave policy including CL, EL, Extraordinary leave, Duty leave
- Leave is readily sanctioned to the staff for personal work, attending Refresher Course/ Orientation Program/seminars etc.
- Gratuity, ESI & PF
- Uniforms, ID Cards
- The teaching staff are provided financial support to attend FDPs, Workshops, Seminars and Conferences
- Faculty members are encouraged for research and publications for their career advancement.
- Free Wi-Fi facility
- Dedicated cabins/workspaces, separate reading and computer space in the library.
- Pro-bono travel services from residence to college and college to residence
- Fee concession to the children of employees
- Free medical check-ups in Godavari Hospital
- Free Vaccination of COVID 19 has been provided in Godavari Medical Hospital to every staff.
- Fortnight period paid leave due to existence of COVID 19 pandemic.

Non teaching

- Maternity Leaves, Medical leave, Sabbatical leave
- Generous leave policy including CL, EL, Extraordinary leave, Duty leave
- Gratuity, ESI & PF
- Uniforms, ID Cards

- Free medical check-ups in Godavari Hospital,

- Free Vaccination of COVID 19 has been provided in Godavari Medical Hospital to every staff.
- Fee concession to the children of employees
- Drinking water, Rest rooms, Lighting and Ventilation, Canteen facility, Safety and security and First aid appliances.

- The Management is easily approachable to the staff.

- Pro-bono travel services from residence to college and college to residence

- Fortnight period paid leave due to existence of COVID 19 pandemic.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

8

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

17

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Appraisal system in GIMR:

Rating is made by the Director who has full faith in its effectiveness and carry out their path conscientiously. The performance evaluation system is done through three pronged activity.

1.Appraisal by Director

- On successful exemplary achievements by the staff, director congratulates every staff and felicitation is made by the director.

2.Appraisal by Self

- Daily Lecture Report is also maintained by the individual staff and submitted to the Director & Course Co-ordinator at the end of every month.

3.Appraisal by students

- Performance of Teachers is also assessed through Student feedback, students survey report taken at the end of every academic session and appropriate instructions given to staff by Director.

In short, GIMR has 360degree performance Appraisal.

Management has well known performance appraisal system i.e. fill up by superior to subordinates. If any adverse remark is there against any employee, he is intimated for improvement of his behavior failing to which appropriate action is initiated. Performance appraisal plays a vital role of governance in institute. Appraisal form fill up once in a year in the month of March every year.

Performance appraisal also known by another name Merit Rating. Promotion, increment all these important things for constructive future of an employee are decided by performance appraisal. Performance appraisal plays an important role for governance by superiors.

In fact, performance appraisal fill up at three steps:-

1. Immediate authority,
2. Countersigning authority,
3. Accepting authority.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit:

Internal Audit is conducted with the basic object of minimizing errors and frauds while recording the transactions in the books of prime entry. This is done by the paid employees (Internal Auditors) of the organization.

Statutory Status:

Under section 138 of Companies Act, 2013 Internal Audit has been made mandatory for the class of limited companies required by the Central Government to do so.

External Audit:

The accounts of the college are audited by R. N. Khairnar & Co. on or before 31st March regularly as per the Government rules. Institute is required to prepare financial statement for period ending 31st March every year. Such financial statement must be given a true and fair view of the state of affairs of the institute and comply with the accounting standards notified by the central government under Section 133 of the Companies Act. Books of accounts are prepared as per statutory requirement and audited annually by external auditor R. N. Khairnar & Co. After the audit, the report is sent to the Management for review.

The qualified remarks given by the auditor are taken into consideration in the forth coming years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources

- When GIMR is concern, the major source of income is the fees collected from students. Number of times alumni contribute voluntary for the institute.
- Before the financial year begins, Institute budget is being prepared. It also includes recurring expenses such as Salary of employees, electricity and internet charges, equipment and facilities maintenance cost, stationary required.
- Accounts department regularly monitor whether expenses are exceeding budget provision, and recommend for the proper use of the available funds.
- Institute also provides funds to the teaching-staff for attending conferences, seminars and workshops organized at national and international level.
- Accounts of Institute are audited on a regular basis to ensure

the effective, transparent and fair utilization of the resources, the accounts of the Institute

- This audited Income and Expenditure accounts as well a balance sheet is approved by the Management Council and the general body of Godavari Foundation.
- In order to develop students habit of thinking on new things GIMR has research lab where experts guide them so as their basic shall be ready which is sin qua non for PhD. All requisite material like PhD Thesis, renowned Management Journals, magazines are available with latest edition. All funds are utilized as per directions issued by account department & Honorable director for administrative expenses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In GIMR the IQAC was established in the year 2017. The establishment of IQAC has made quality improvement in GIMR potential.

GIMR'S IQAC has a potential to become a vehicle for ushering in quality enhancement by working out planned interventionist strategies to remove deficiencies and enhance quality like the "Quality Circles" in industries.

Best Practice 1:

GIMR'S IQAC cell always bring new ideas to improve the quality of institute .during the year GIMR as conducted "Wealth Awareness Program (Financial Wellness Enhancement)" with joint collaboration with advisers organization. this program was organized with a view to improve financial awareness regarding wealth management among the students and staff.

Best Practice 2:

In order to develop knowledge about the Mutual Funds in India, GIMR allow with SNHEHANKUR SANSTHA, Amravati conducted a certified course on NISM an educational initiative of SEBI it was a 10 days free of course available to students for their development in the area of stock market (Mutual Fund). Students gained knowledge about kinds of Mutual Funds, schemes of Mutual Fund , accounting evaluation ,taxation of Mutual Fund, etc. also students get verified certificate after successful completion of examination.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Example 1: Internal Academic and Administrative Audit:

As per the directives issued by UGC regarding internal academic and administrative audit for finding out deficiencies IQAC convened a meeting of its members for following objectives:

In order to achieve the above objective, team of following members was consisted

Sr.

No.

Sr. No.

Name

Designation & Institute

1

Dr. A. P. Sarode

Professor (Head of Management Department)

Khandesh College Education Society's, MooljiJaitha College, Jalgaon

2

Dr.ParagNarkhede

Associate Professor

Institute of Management & Research, Jalgaon

3

Prof. B. J. Lathi

Head of Department(Management)

Adv. S.A. Baheti Arts, Commerce and Science College, Jalgaon

The committee visited the Institute on put the date and made the various recommendations for the institution.

Example 2: Practical Exposure:

It has been observed by IQAC committee that students have sound theoretical knowledge but it is not so in practical. In order to gain the practical knowledge of students, GIMR every year plans Industrial Visit to a reputed companies to have more interaction with them. To get a deep insight about industrial environment and reality of industrial work. This year an E-IV has been arranged for students at Soyo System. Pvt. Ltd. Jalgaon to encourage the understood about employment opportunities in the field of renewable energy

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives

B. Any 3 of the above

with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As a part of respect to female & shown equality among male & female GIMR has arrange culture activities, where both genders have equally participated. Gender equality is when people of all genders have equal rights, responsibilities and opportunities. It is to note here that GIMR arranged Ball Badminton game, Diwali Festival Celebration ,International Women 's Day, Yoga Day, Dahi Handi, Ganesh Chaturathi.

a. Safety and Security

- First aid box and fire alarm are provided in the main places of the college buildings.
- Visitors can also be examined, manually. Identity verification mechanism & register detail of unknown entrants/visitors with their identity proofs and contact details.
- AfterCovid-19 pandemic college provide Sanitizer facility to staff as well as student's at entrance of college.

b. Counseling

Counseling is arranged by the college for girl students in three major areas i.e., Counseling related to academics, career and

behavioral patterns. The counselor counsels the student on issues like personal, psychological, emotional problems and difficulties.

c. Common Room

Separate Common rooms are provided for boys and girls. Rooms are provided with necessary facilities like first aid box, rest room, cots, beds, mirror, chair, table, dustbin, RO-filtered portable water, newspaper and vending machine etc. Students utilize the common room to take rest when they are ill.

File Description	Documents
Annual gender sensitization action plan	https://gimrjal.ac.in/Admin/DOWNLOAD/32.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<u>NIL</u>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:-

To reduce waste at institute, students and staff are educated on proper waste management practices through advertisement on notice boards, displaying slogan boards in the campus.

Waste is collected on a daily basis from various sources and is separated as dry and wet waste.

Liquid Waste Management:-

Filter machine waste water or recycled water is used for the watering trees or clean the floor. The waste water from the RO water purifier is used for gardening purpose.

Biomedical Waste Management:-

As the institute is management studies, biomedical wastage is negligible which is thrown in the municipal garbage system for waste management.

E-Waste Management:-

- The E-waste collected is stored in store room and disposed every year accordingly.
- Old monitors and CPUs are repaired by our technician and reused.

Waste Recycling System:-

- Collect scrap paper that has been printed on one side and then run an event where students bind papers together into new folders.
- Our staff member also using printed one side paper for daily news writing & their daily routine work.
- Staff & students collect their old cloth & distribute in poor children.

Hazardous Chemicals and Radioactive Waste Management:-

As the management institute, no hazardous chemicals and radioactive material found.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
--	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	E. None of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In order to build a nation youth organizes and conduct different

activities for healthy environment. It helps to cultivate a sense of social responsibilities among the students. To develop social and religious feeling among the students memorable days are celebrated in the campus, like Swaccha Bharat, Ban on Plastic, Tree Plantation, Dahi Handi Programme" Holi Celebration, World Health Day, Establishment day etc.

With intend to imbibe industrial culture among students college organizes 3, 4 Industrial Visits in every academic year. Apart from this to make students as a responsible citizen and also respect national values, motivational programs are arranged.

The students of our institution organize cultural programme depicting State and National culture. Similarly, our student during the reciprocal visits gets opportunity to know and understand the socio-cultural diversity as well.

Our college has strong faith to provide equal opportunities to students of all walks of life. The institution promotes social inclusion and individual development of the students in addition to boosting competitiveness and employability. We obey and practice zero discrimination through the efforts of dedicated teachers and staff. The college gives an opportunity extends the benefits of earning while you learn. The college has a commitment to cultural tolerance, promoting new ideas to strengthen unity in diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Being introducing with policy and rules of the college, Institute organizes an Induction Program for students at the beginning of the academic year. The induction program alerts students to their rights and responsibilities. The college establishes policies that reflect core value. Code of conduct is framed for students, observance of it is sine quo non (very essential).

As a part of personality development of students institute motivates students for participation in sports. Constitution Day, International Women’s Day, Republic Day, Mahatma Gandhi Jayanti, Independence Day, AZADI KA AMRIT MAHOTSAV Global Hand wash Day, World health Day, Dr. Babasaheb Ambedkar Jayanti are some days of significance that are commemorated every year by the college.

It is worth to mention here that students participates in various activities like seminar, poster making competition, conferences, expert talks, competition on various contemporary legal issues.

It is notable here that, In every academic year Constitution Day was celebrated which contributes to the spreading of Constitutional values and ideals in the college. Apart from this, Institute hoists the flag during national festivals and invites eminent personality to inspire students. With intend to motivate students in right and prosperous direction good and noble thoughts are displayed in every classroom and college premises. Ethical values and responsible behaviors expected from the staff and students are conveyed in the Induction.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates organizes national and international commemorative days, events and festivals and pay tribute our great National Leaders. On this day Staff and Students come together to celebrate this occasion to spread the message of Unity, Peace and Love.

In every academic year, The college commemorates as many days of significance as possible for Ex. Savitribai Phule Jayanti, Independence Day, Republic Day, International Women’s Day, National Youth Day, Global Handwash Day, National Education day, Induction Day (BBA,BCA,MBA), International Mother Language Day, Management Day, World Health day, International Consumer Day, International Yoga Day, Establishment Day etc.

The World Environment Day is celebrated in the college by planting the sapling in the college. In view of International Yoga Day celebration, we have conducted yoga session for the students. Library Day was celebrated on 27 September 2022 as awareness to inculcate

the reading habits among the students. The importance of reading book was emphasized. We celebrate the Republic Day with great ardor or recognizing the day when the Constitution of the country came into force on 26th January 1950. On 15th August, we celebrate the Independence Day on the view of National integration and preserve the rights of each and every individual. All events are organized in good and proper Co-ordination.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

1. Title of Practice:

Health Check-up

1. Objectives of the Practice:

"It is said prevention is better than correction hence, it shall be better to screen the college going students by qualified staff."

1. The Context:

It was intended for the students to adopt healthy lifestyle practices.

1. The Practice:

We arrange medical checkup camp of all teaching and non teaching staff members & Students, dated 7th Apr 22.

1. Evidence of Success:

Besides having Covid-19 Pandemic student's attendance was pretty splendid.

1. Problems Encountered & Resources Required:

Careful planning is required in advance to schedule.

Best Practice 2 Kimaya

1. Title of Practice:

The practice involved the 4 main Club Activities namely Book Review , Hobby, Movie and HR Club.

1. Objective:

Institute refers traditional learning along with technological advancements.

1. Context:

To ensure that students get an opportunity to see, identify the importance, acquire knowledge through fun.

1. The Practice:

The objective is to understand the students importance of Hobby and documentaries, Reading Book.

1. Evidence of Success:

Students have been actively participated in above activities that have developed their academic knowledge.

1. Problem Encountered and Resource Required:

Activities under clubs are voluntary.

File Description	Documents
Best practices in the Institutional website	https://gimrjal.ac.in/Admin/DOWNLOAD/69.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

With intend to corporate social responsibility and all round development of interested students. The Godavari Institute of Management & Research has created a platform with the construct to support of Rotaract Club of Jalgaon. The club of form in the year 2010 with a great vision to cultivate the social responsibility amongst the management students, so as the become a conscious citizen of India. In order to fulfil the above objective rotaract club Godavari annually elects board of director. All the Board of Directors, President, Hon. Secretary, Vice-President are elected among students of the foundation. To supervise and guide the events in much better sense we have Rtn. Dr. Prashant Warke as our Club Mentor since 2010.

To review the performance on Rotaract Club meeting conducted after every fortnight by

By the president ,vice president of club with consultation of club mentor. With intend to active

Brain child of members of club of battle of paint on the occasion republic day was organized.

Apart from this to increase the awareness of covid-19.Social activity was organized among worker in MIDC area. It is said if health is wealth everything is well. Hence, rotaract club has organized World Health Day on 7th April 2022 for medical check up of all staff and students by expert doctors of Godavari Medical College. It is worth to say that to medical check up was organized pro-bono.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- The Institute has UG and PG courses. The Institute is planning to implement new add-on course for the students to increase their skills.
- The institute is also emphasis on seminar and workshops on competitive exams.
- To adopt green initiative institute planning to install solar lights in the campus.
- Encouraging faculty memebers to participate in conference and focus on research work.
- Collaboration and networking with other institutions utilizing more human and infrastructural resources.
- To strengthen the alumni connect.